

Membership

Name:
Position:
School District:
Address:

City:
State/Zip:
E-mail:

- Check is enclosed.
 Please invoice my district.
(Membership fee information included on otherside.)

Make checks payable to:
Kansas State University

Mail checks to:
Council for Public School Improvement
345 Bluemont Hall
1114 Mid-Campus Drive North
Manhattan, KS 66506

FAX #:
(785) 532-7304

Questions?
Contact: Jaishri Ram at cpsi@ksu.edu

About Us:

The Council for Public School Improvement has been a public school/university partnership between Kansas School districts and K-State College of Education since 1986. The focus is enhancing the quality and effectiveness of public school instruction and student achievement through targeted professional development.

Steering Committee Members 2021-2022

Reginald Eggleston

USD #475 Geary County

Marvin Wade

USD #383 Manhattan-Ogden

Brett Nelson

USD #379 Clay County

Greg Brown

USD #435 Abilene

Kevin Logan

USD #323 Rock Creek

Denise O'Dea

USD #108 Washington County

Ex-Officio Members

Debbie Mercer

Dean, College of Education

Jerry Johnson

Chair and Professor, Educational Leadership

Mary Devin

Professor, College of Education

Tonnie Martinez

Executive Director



THE COUNCIL FOR PUBLIC SCHOOL IMPROVEMENT

MEMBERSHIP

Membership in CPSI is open to any school district willing to collaborate on school effectiveness and school improvement issues through sharing resources and participating in professional development programs, activities, and research.

MEMBERSHIP BENEFITS

- High-quality, low cost professional development designed to enhance student learning.
- Targeted professional development programming based on the expressed needs of member districts.

MEMBERSHIP FEES

The annual membership fee is based on the district's student enrollment by Sept. 20 of the previous year. The fee formula for each district is \$0.20x student enrollment with a minimum fee of \$200 and a maximum fee of \$600.

2021-22 Conference Series*

September 21, 2021: Devin M. Kearns Dyslexia 101: The Whys and Hows of Best Supporting Students in Elementary and Middle School Classrooms.

Dr. Devin Kearns has extensive experience as an educator, professional development provider, and curriculum developer. He has seven years of classroom experience as a teacher, literacy coach, and reading specialist. A leading research scientist on multiple projects to prevent and remediate reading difficulties, Dr. Kearns brings the perspective of both research and practical strategies to this virtual workshop. Teachers will learn how to best support students with dyslexia and other struggling readers by maximizing instructional strategies to help students succeed.

Why should K-8 Educators attend?

- Information to increase capacities to determine six possible causes of reading difficulties.
- Strategies to support students with dyslexia.
- Instructional interventions to impact students.

November 2, 2021: Paul Gorski Beyond Heroes, Holidays and Food: Best Practices for Racially Equitable Educators and Schools

Dr. Paul Gorski is the founder of the Equity Literacy Institute and EdChange. He has more than 20 years of experience helping educators, nonprofit workers, and others strengthen their equity efforts. In this virtual workshop, educators will explore ways to bolster new levels of equity consciousness in classrooms, enabling participants to become change agents on the ground, today. Dr. Gorski specializes in helping individuals, organizations, and schools shift from a "celebrating diversity" orientation to one grounded in principles of equity.

Why should Pre-K-12 educators attend?

- Information to achieve deeper levels of transformative potential in all equity efforts.
- Materials to strengthen the ability to recognize even the subtlest racial bias and inequity, respond to it effectively in the immediate term, address it at its root cause, and then actively cultivate equitable practices.
- Strategies for committed educators to deepen equity approaches and action.

***All presentations will be remote and offered twice: 9:00-11:30am and 1:00-3:30pm**



February 8, 2022: Doug Reeves Fearless Schools: Building Trust and Resilience for Learning, Teaching, and Leading

Dr. Doug Reeves is the author of more than 40 books and 100 articles on education and leadership. He will share keys to students' psychological safety including the use of grading and assessment systems that are accurate and fair. Competency-based assessment, for example, rewards the necessary struggle and ultimate learning that students achieve. Sharing from his new book, Fearless Schools: Building Trust and Resilience for Learning, Teaching, and Leading, Dr. Reeves will outline the conditions for fearlessness in classrooms and schools: not tolerating mediocrity, confronting reality over wishful thinking, listening and candor, and resilience and learning together from errors. Dr. Reeves will invite you to develop the courage to create schools that are fearless, such that all educators and students are improving, aspiring, and are part of a learning organization. Twice named to the Harvard University Distinguished Authors Series, Doug is a proud Kansas native and lives in Boston.

Why should educators, administrators and board members attend?

- Data and evidence to explore competency-based assessment and their benefits for educators, students and families.
- Information on how to evaluate alternative methods of change and apply those methods to teacher-leader responsibilities.
- Evidence of the benefits to improved change leadership and increased psychological safety due to grading and assessment changes.