
General Educators Wanting More Knowledge to Meet Needs of ALL Students in Their Classrooms

Area of Concentration in Special Ed. without Dual Student Teaching and No Provisional Endorsement:

This option is for those who want some background coursework in special education that will benefit them when working with all students within the general education classroom. Individuals who choose this option may decide to go on to pursue a master's degree in special education at some point down the road but it is not their intent to work as a special education teacher immediately after graduation.

Courses for this Option

EDSP 509 (Fall, Spring, Summer^{Online})
Intro. to Autism Spectrum Disorder

EDSP 711 (Fall, Spring^{Online})
Characteristics of Exceptionalities

EDSP 742 (Spring, Summer^{Online})
Interventions: EBD

EDSP 777 (Fall^{Online}, Spring)
Social Emotional Learning & Behavior Management Strategies

EDSP 743 (Fall, Spring ^{Online})
Interventions: Academic Disabilities
OR

EDSP 778 (Fall ^{Online})
Technology for Spec. Education

What Additional Courses Will I Need After the QuickStart Program to Become a Fully Endorsed Special Education Teacher?

Graduate Courses – All Online

EDSP 745 (Summer)
Consulting Process in Special Ed.

EDSP 778 (Fall)
Technology Special Ed.

EDSP 810 (Summer)
Dyslexia and Reading Disorders

EDSP 830 (Fall)
Assessment in Special Ed.

EDSP 848 (Summer)
Transitions in Special Ed.

EDSP 800 (Fall, Spring)
Practicum II

Complete Special Education Portfolio

The above courses along with the QuickStart program will lead to full endorsement in High Incidence Special Education. If you wish to complete the master's program, you will need to select additional courses from the list below:

EDSP 841 Interventions: Low Incidence (F)

EDSP 849 Interventions: Autism (Sum)

EDSP 885 Practicum: Low Incidence (F, Spr)

Consult with your advisor for other course options.

Special Education Elementary Area of Concentration and QuickStart Program



Provisional Endorsement in Special Education while completing an undergraduate degree in *Elementary Education*

Who Should Consider This Program?

Elementary education majors interested in working with students with special needs either within an elementary general education classroom or as a special education teacher.

Those Who Want to be a Special Education Teacher

Provisional Endorsement Option:

This option is for students who want to begin working as a special education teacher immediately after completing their undergraduate degree in elementary education. It includes a dual student teaching assignment with half of the semester in a general education classroom and the other half with a special education teacher.

Individuals completing this option will be eligible for a provisional endorsement in high incidence special education after accepting a special education teaching position. To obtain full endorsement, you will continue in the master's degree program and complete the remaining courses for full endorsement in high incidence special education.

Courses for the Provisional Endorsement Option

EDSP 509 (Fall, Spring, Summer^{Online})
Intro. to Autism Spectrum Disorder

EDSP 711 (Fall, Spring^{Online})
Characteristics of Exceptionalities

EDSP 742 (Spring, Summer^{Online})
Interventions: EBD

EDSP 777 (Fall^{Online}, Spring)
Social Emotional Learning & Behavior
Management Strategies





EDSP 743 (Fall, Spring^{Online})
Interventions: Academic Disabilities

The courses listed above must be taken prior to the student teaching semester in order to request a dual student teaching placement in both elementary and special education.

EDSP 785 (Fall, Spring)
Practicum I: High Incidence *

**This practicum is taken during your student teaching semester and you must be enrolled for graduate credit*

Why Consider the Provisional Endorsement Option?

-  You're getting a "QuickStart" to a master's degree in special education.
-  Allows you to work as a special education teacher while finishing a special education endorsement program in the State of Kansas.
-  You will be better prepared to deal with students with special needs in your general education classroom.
-  A background in special education increases your job opportunities.

What Will My Practicum Look Like?

As part of the QuickStart Provisional Endorsement Program, you will complete a 3-credit hour practicum (EDSP 785) in conjunction with your elementary student teaching placement. Your practicum placement is generally the second half of the student teaching semester and will provide you opportunities to teach in both special education resource rooms and inclusive settings.