The Student Learning Outcomes are based on the Kansas State University College of Education’s Conceptual Framework and the K-State Tilford Center’s Multicultural competencies. The Student Learning Objectives are clear, measurable, and connected to specific assessments in the Educational Studies degree program.

**Student Learning Objective #1 Practical:**
The learner has a working knowledge of the practice of education, including teaching, literacy, effective instructional strategies, technology integration, and curriculum design.

**Student Learning Objective #2 Cultural:**
The learner demonstrates a knowledge of educational systems and approaches in a diverse world, including the social, political, economic, historical, philosophical, and legal issues that impact education, and the cultural competence and understanding of diverse learners.

**Student Learning Objective #3 Foundational:**
The learner is a reflective practitioner who uses an understanding of theories regarding learners and learning to guide his or her educational practices and curricular design.

**Student Learning Objective #4 Careers:**
The learner demonstrates a knowledge of careers that are informed by an education background. This involves how aspects of education directly and indirectly relate to his or her specific career choice (including, but not limited to: pastoral care, business-related training/teaching, education-related businesses, university extension work, education policy making, athletics, finance, engineering, international teaching, etc.).

**Student Learning Objective #5 Global:**
The learner demonstrates a global perspective of education, and can articulate aspects of place and importance of theories in education from intercultural perspectives including the varied unpredictable and sometime complexed issues relevant to the world.