

MS. in Adult Learning and Leadership

Alignment Matrix – For each stated student learning outcome, where does the student have the opportunity to learn the outcome (e.g., specific courses, or other program requirements) and where is the student achievement of the outcome assessed (e.g., assignments in courses, evaluation of final thesis, report, dissertation)?

Degree Program SLO/Required Courses/Experiences	MS Portfolio (Artifacts)	MS Portfolio (Narrative)	Student End of Program Assessment	Opportunities to Learn Courses Listed by Number
Knowledge - <i>Students will be able to articulate an understanding the breadth and depth of the literature in the field of adult education.</i>	A	A	A	All Core Courses
Knowledge - <i>Demonstrate understanding of the research methodologies.</i>	A	A	A	All Core Courses
Knowledge - <i>Demonstrate an understanding of social issues affecting adult learning.</i>	A	A	A	All Core Courses
Skills - <i>Demonstrate knowledge of the impact of technology on adult education and adult learning.</i>				All Core Courses
Skills - <i>Demonstrate effective written communication skills.</i>	A	A	A	All Core Courses
Skills - <i>Demonstrate the ability to synthesize complex information.</i>	A	A	A	All Core Courses
Attitudes and Professional Conduct – <i>Recognize moral and ethical responsibilities within the adult learning and leadership profession and practice professional ethics.</i>	A	A	A	All Core Courses
University SLO's				
Knowledge	A	A	A	All Courses
Skills	A	A	A	All Courses
Attitudes and Professional Conduct	A	A	A	All Courses

Place an “X” for courses or experiences in which students have the opportunity to learn the outcome (coursework, other program requirements).
Place an “A” for courses or experiences in which student performance is used for program level assessment of the outcome (assignments in course, evaluation of final thesis, report, dissertation)

Course Number/Title List (All courses are required for MS in Adult Learning and Leadership)

MS Adult Learning and Leadership Core Courses:

EDACE 780: Introduction to Adult Learning and Leadership

EDACE 790: Characteristics of Adult Learner

EDACE 830: Program Planning in Adult Learning and Leadership

EDACE 818: Social Foundations of Adult Learning

EDCEP 816: Research Methods or EDACE 886 Adult Education Research or approved equivalent

In addition, graduate students choose from a variety of elective courses to complete the 33-semester credit hour required for the degree.