

## **College of Education**

## Fast Facts for the M.S. in School Counseling Program CACREP accredited through October 31, 2024

- The Master's in School Counseling Program has approximately 46 current students with 12 males and 34 females including 4 African American males, and 1 African American female.
- 100% of the Master's students pass the Praxis Professional School Counselor exam following completion of the program.
- During 2016-17, 19 students graduated with their Master's in School Counseling.
- Many students are employed as professional school counselors PRIOR to program completion.
- Approximately 100% of students have positions as professional school counselors prior to or within weeks of graduation.
- Courses are offered in traditional on-campus, on-line and select video-conference formats. Courses accommodate both part-time and full-time students.
- Multiple Graduate Teaching Assistantships and Graduate Research Assistantships are available to students.
- Multiple scholarships are available to students in the M.S. in School Counseling program.
- A Certificate in Counseling Military Connected Students and Families is integrated in the program coursework.
- A teaching license is not required to becoming a professional school counselor in Kansas. One option for licensure is for those who have a teaching license; the second option, parallel pathway, is for individuals who do not have a professional teaching license. Parallel pathway criteria are integrated into existing coursework and do NOT require extra credit hours or tuition.
- 29 master's program applications were received during 2016.
- Students are expected to join the student counseling organization and professional counseling organizations. Students are expected to participate in professional counseling conferences and are provided with support and opportunities for these professional development opportunities.
- KSU Department of Special Education, Counseling, and Student Affairs faculty teaching counseling courses: 6 females (2 teach research courses) and 4 males (2 teach research courses), 1 Asian American and 1 African American