Our graduate programs develop professional educators who accurately PERCEIVE, critically ANALYZE, prudently JUDGE, skillfully PERFORM, and ethically ACT in their professional environments.

**CONTEXT**
Professional educators accurately interpret the contexts in which they work from multiple perspectives. Examples:
- Historical/Philosophical Context
- Social/Political/Cultural Context
- Legal/Ethical Context
- Contemporary/Current Context
- Student/Family/Community Context

**CURRICULUM**
Professional educators carefully synthesize and apply ideas about content, pedagogy, and learners to inform professional practice. Examples:
- Curriculum Theory
- Curriculum Design
- Developmental Theory
- Motivation Theory
- Models of Curriculum
- Learning Theory
- Critical Theory
- Social Justice Theory

**PRACTICE**
Professional educators design engaging learning experiences, defend effective strategies, create dynamic learning environments, and collaborate with others. Examples:
- Curriculum Mapping
- Instructional Design
- Assessment Strategies
- Practical Wisdom
- Reflective Practice
- Technology Integration
- Research-based Teaching Strategies and Skills

**INQUIRY**
Professional educators seek, analyze, and use research and data to make informed judgments about curriculum, instruction, and assessment. Examples:
- Identify and Apply Criteria to Research Projects
- Conduct Research Literature Review
- Construct Theoretical Framework
- Analyze, Interpret, and Critique Education Research Data
- Conceptualize, Direct, and Defend Original Research

**DISPOSITIONS**
Professional educators 1) value learning and professional development; 2) commit to professional, ethical, and legal conduct; 3) value positive, caring, and respectful relationships; 4) embrace diversity, equity and fairness; and 5) commit to wise and reflective practice.

Crosscutting Themes: TECHNOLOGY and DIVERSITY