

CURRICULUM & INSTRUCTION

Graduate Education Student Learning Outcomes



Our graduate programs develop professional educators who accurately PERCEIVE, critically ANALYZE, prudently JUDGE, skillfully PERFORM, and ethically ACT in their professional environments.

CONTEXT

Professional educators accurately interpret the contexts in which they work from multiple perspectives. Examples:

- ★ Historical/Philosophical Context
- ★ Social/Political/Cultural Context
- ★ Legal/Ethical Context
- ★ Contemporary/Current Context
- ★ Student/Family/Community Context

CURRICULUM

Professional educators carefully synthesize and apply ideas about content, pedagogy, and learners to inform professional practice. Examples:

- ★ Curriculum Theory
- ★ Curriculum Design
- ★ Developmental Theory
- ★ Motivation Theory
- ★ Models of Curriculum
- ★ Learning Theory
- ★ Critical Theory
- ★ Social Justice Theory

PRACTICE

Professional educators design engaging learning experiences, defend effective strategies, create dynamic learning environments, and collaborate with others. Examples:

- ★ Curriculum Mapping
- ★ Instructional Design
- ★ Assessment Strategies
- ★ Practical Wisdom
- ★ Reflective Practice
- ★ Technology Integration
- ★ Research-based Teaching Strategies and Skills

INQUIRY

Professional educators seek, analyze, and use research and data to make informed judgments about curriculum, instruction, and assessment. Examples:

- ★ Identify and Apply Criteria to Research Projects
- ★ Conduct Research Literature Review
- ★ Construct Theoretical Framework
- ★ Analyze, Interpret, and Critique Education Research Data
- ★ Conceptualize, Direct, and Defend Original Research

DISPOSITIONS

Professional educators 1) value learning and professional development; 2) commit to professional, ethical, and legal conduct; 3) value positive, caring, and respectful relationships; 4) embrace diversity, equity and fairness; and 5) commit to wise and reflective practice.

Crosscutting Themes: **TECHNOLOGY** and **DIVERSITY**

