

Master's Degree Program | August 2021 Cohort

ADULT LEARNING AND LEADERSHIP

AUGUST 2021

S	M	T	W	T	F	S
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SEPTEMBER 2021

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OCTOBER 2021

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NOVEMBER 2021

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DECEMBER 2021

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JANUARY 2022

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FEBRUARY 2022

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MARCH 2022

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APRIL 2022

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MAY 2022

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	EDACE 780 – Introduction to Adult Learning and Leadership
	EDACE 790 – Characteristics of the Adult Learner
	EDACE 830 – Program Planning in Adult Learning and Leadership
	EDACE 886 – Adult Education Research
	EDACE 818 – Critical and Social Issues in Adult Learning
	EDACE 847 – Adult Learning and Motivation
	EDACE 886 – Coaching for High Performance (class meets on solid dates; slashed dates are online)
	Holidays and Spring Break (March 14-18, 2022)
	* Portfolio Due Date (March 21, 2022), Graduation (Friday, May 13, 2022)

Master's Degree Program | August 2021 Cohort

ADULT LEARNING AND LEADERSHIP

Fall 2021

EDACE 780

Introduction to Adult Learning & Leadership

Instructor: Dr. Royce Ann Collins

Thursdays, 5:30–9:30 p.m.

August 26; September 2, 9, 16, 23, 30; October 14

This is a foundation course that acquaints the student with the diverse and evolving field of adult education. It provides a systematic base for further studies in adult education. The broad purpose of this course is to have students explore the scope and significance of the field and its contributions to present-day learning in society. The student should leave this course with the beginning perspective of how adult education emerged, how it is presently changing and how it interrelates with other fields and disciplines.

EDACE 790

Characteristics of the Adult Learner

Instructor: Dr. S. Jane Fishback

Tuesdays, 5:30–9:30 p.m.

September 14, 21, 28; October 5, 12, 19, 26; November 2

The purpose of this course is to help students gain increased knowledge about the characteristics of adults and how the characteristics impact learning. Students will be asked to develop a critical understanding of relevant theories, concepts and research. Lastly, they will develop a better understanding of themselves as adult learners.

EDACE 830

Program Planning in Adult Learning & Leadership

Instructor: Dr. Paul Berg

5:30–9:30 p.m.

Thursdays, October 21, 28; November 4, 18; December 2

Tuesday, November 9, 16

This course includes an analysis of the major approaches of program planning and development and discussion of the assumptions related to successful program planning in several types of organizations. It outlines the importance of program planning and elements of a systematic planning process.

Spring 2022

EDACE 886

Adult Education Research

Instructor: Dr. David Culkin

Tuesdays, 5:30–9:30 p.m.

November 30; December 14; January 4, 11, 18, 25; February 1, 8

This course will focus upon the fundamental principles and methods of social science research. Additionally, it will provide an opportunity for students to become critical readers of research-based literature in adult education by developing an understanding of the key aspects of quantitative, qualitative and action-based analytical methods and research traditions.

EDACE 818

Critical and Social Issues in Adult Learning

Instructor: Dr. Royce Ann Collins

Thursdays, 5:30–9:30 p.m.

January 20, 27; February 3, 10, 17, 24; March 3

This course is designed for adult and continuing education students and college or university personnel in sociology and related fields dealing with adults. It is based on the premise that learning is affected by society, government and economics. Included is an in-depth examination of the relationship between adult education and culture.

EDACE 847

Adult Learning and Motivation

Instructor: Dr. S. Jane Fishback

Tuesdays, 5:30–9:30 p.m.

February 22; March 1, 8, 22, 29; April 5, 12, 19

This course will examine current adult learning and motivational concepts. Emphasis will be on gaining an understanding of how to create learning environments that enhance adult motivation to learn. Additionally, the practical application of learning theories in the classroom will be explored.

EDACE 886

Coaching for High Performance

Instructor: Dr. Judy Favor

Thursdays, 5:30–9:30 p.m.

March 10, 24; April 14; May 5

Online: March 10–May 5 (no class week of March 14-18)

This course focuses on how managers and leaders can use coaching to maximize performance. Drawing on tenets from adult learning, athletics, and organizational development, participants will learn how to develop a coaching culture, evaluate developmental coaching models, and use coaching skills to enhance performance.

Fort Leavenworth CGSC Cohort



Student Access Center

A student with a disability who wishes to request accommodations for a credit course should contact the Student Access Center (k-state.edu/accesscenter, 785-532-6441, or email accesscenter@k-state.edu) and their course instructor. Early notification is requested to ensure that accommodations can be provided in a timely manner.

Notice of Nondiscrimination

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