

## Curriculum and Instruction Graduate Education Student Learning Outcomes (SLOs)

Develop professional educators who accurately perceive, critically analyze, prudently judge, skillfully perform, and ethically act in their professional environments.

**Crosscutting Themes:** Technology and Diversity

**Critical Skills:** PERCEIVE, ANALYZE, JUDGE, PERFORM, ADVOCATE

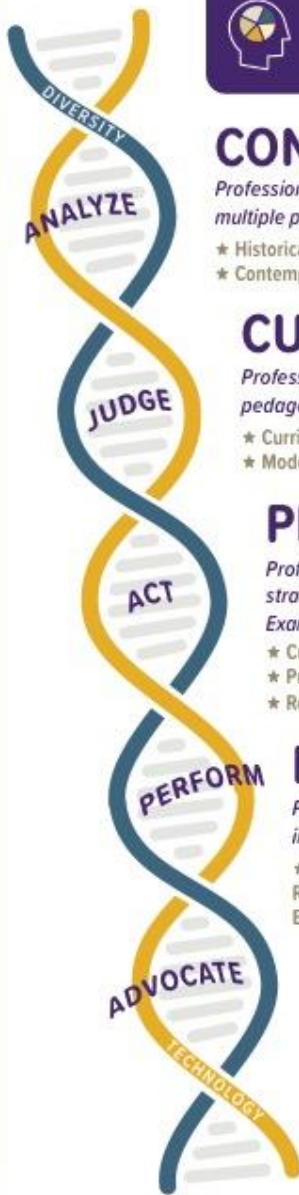
1. **CONTEXT.** Professional educators accurately interpret the contexts in which they work from multiple [systemic?] perspectives. Examples:
  - Historical/Philosophical Context
  - Social/Political/Cultural Context
  - Legal/Ethical Context
  - Contemporary/Current Context
  - Student/Family/Community Context
2. **CURRICULUM.** Professional educators synthesize and apply ideas about content, pedagogy, and learners to inform professional practice. Examples:
  - Curriculum Theory
  - Curriculum Design
  - Developmental Theory
  - Models of Curriculum
  - Learning Theory
  - Critical Theory
  - Social Justice Theory
  - Motivation Theory
3. **PRACTICE.** Professional educators design engaging learning experiences, defend effective strategies, create dynamic learning environments, and collaborate with others. Examples:
  - Curriculum Mapping
  - Instructional Design
  - Assessment Strategies
  - Practical Wisdom
  - Reflective Practice
  - Technology Integration
  - Research-based Teaching Strategies and Skills
4. **INQUIRY.** Professional educators seek, analyze, and use research and data to make informed judgments about curriculum, instruction, and assessment. Examples:
  - Identify and Apply Criteria to Research Projects
  - Conduct Research Literature Review
  - Construct Theoretical Framework
  - Analyze, Interpret, and Critique Education Research Data
  - Conceptualize, Direct, and Defend Original Research
5. **DISPOSITIONS.** Professional educators (1) value learning and professional development; (2) commit to professional, ethical, and legal conduct; (3) value positive, caring, and respectful relationships; (4) embrace diversity, equity, and fairness, and (5) commit to wise and reflective practice.

## CURRICULUM & INSTRUCTION

# Graduate Education Student Learning Outcomes



Our graduate programs develop professional educators who accurately PERCEIVE, critically ANALYZE, prudently JUDGE, skillfully PERFORM, and ethically ACT in their professional environments.



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Crosscutting Themes: **TECHNOLOGY** and **DIVERSITY**