Curriculum and Instruction Graduate Education Student Learning Outcomes (SLOs)

Develop professional educators who accurately perceive, critically analyze, prudently judge, skillfully perform, and ethically act in their professional environments.

Crosscutting Themes: Technology and Diversity

Critical Skills: PERCEIVE, ANALYZE, JUDGE, PERFORM, ADVOCATE

1. CONTEXT. Professional educators accurately interpret the contexts in which they work from multiple [systemic?] perspectives. Examples:
   - Historical/Philosophical Context
   - Social/Political/Cultural Context
   - Legal/Ethical Context
   - Contemporary/Current Context
   - Student/Family/Community Context

2. CURRICULUM. Professional educators synthesize and apply ideas about content, pedagogy, and learners to inform professional practice. Examples:
   - Curriculum Theory
   - Curriculum Design
   - Developmental Theory
   - Models of Curriculum
   - Learning Theory
   - Critical Theory
   - Social Justice Theory
   - Motivation Theory

3. PRACTICE. Professional educators design engaging learning experiences, defend effective strategies, create dynamic learning environments, and collaborate with others. Examples:
   - Curriculum Mapping
   - Instructional Design
   - Assessment Strategies
   - Practical Wisdom
   - Reflective Practice
   - Technology Integration
   - Research-based Teaching Strategies and Skills

4. INQUIRY. Professional educators seek, analyze, and use research and data to make informed judgments about curriculum, instruction, and assessment. Examples:
   - Identify and Apply Criteria to Research Projects
   - Conduct Research Literature Review
   - Construct Theoretical Framework
   - Analyze, Interpret, and Critique Education Research Data
   - Conceptualize, Direct, and Defend Original Research

5. DISPOSITIONS. Professional educators (1) value learning and professional development; (2) commit to professional, ethical, and legal conduct; (3) value positive, caring, and respectful relationships; (4) embrace diversity, equity, and fairness, and (5) commit to wise and reflective practice.
CURRICULUM & INSTRUCTION
Graduate Education Student Learning Outcomes

Our graduate programs develop professional educators who accurately PERCEIVE, critically ANALYZE, prudently JUDGE, skillfully PERFORM, and ethically ACT in their professional environments.

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