

EDCEP 987 ZB (17368)
Advanced Counseling Supervision Practicum
Fall 2023

General Information

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Wednesday: 3:30-430 pm
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Course Description

This course will provide experiences and theory necessary for supervising master's counseling candidates. There will be synchronous and asynchronous discussion regarding defining and conceptualizing various supervision models; the dynamics of supervisory relationships and counselor development; supervision methods and techniques; multicultural issues and concerns; leadership development, and ethical, legal and professional issues.

CACREP Doctoral Standards

This course meets several CACREP doctoral standards in Section 6 including the following.

B. Doctoral Professional Identity

1. Counseling
 - e. methods for evaluating counseling effectiveness.
2. Supervision
 - a. purposes of clinical supervision
 - b. theoretical frameworks and model of clinical supervision.
 - c. roles and relationships related to clinical supervision
 - d. skills of clinical supervision
 - e. opportunities for developing a personal style of clinical supervision.
 - f. assessment of supervisees' developmental level and other relevant characteristics.
 - g. modalities of clinical supervision and the use of technology
 - h. administrative procedures and responsibilities related to clinical supervision
 - i. evaluation, remediation, and gatekeeping in clinical supervision
 - j. legal and ethical issues and responsibilities in clinical supervision
 - k. culturally relevant strategies for conducting clinical supervision
3. Research and Scholarship
 - i. professional conference proposal presentation
 - k. grant proposal and other sources of funding
4. Leadership and Advocacy

Course Objectives

The primary objective of this course is to provide students an opportunity to understand and/or demonstrate the following CACREP standards and student outcomes with the indicated key assessments.

After successfully completing this course, you will be able to do the following.

1. Learn theoretical frameworks and models of clinical supervision
2. Learn roles and relationships related to clinical supervision
3. Demonstrate competency in skills of clinical supervision
4. Have opportunities for developing a personal style of clinical supervision
5. Practice assessment of supervisees' developmental level and other relevant characteristics
6. Learn modalities of clinical supervision and the use of technology
7. Learn about administrative procedures and responsibilities related to clinical supervision
8. Understand evaluation, remediation, and gatekeeping in clinical supervision
9. Learn legal and ethical issues and responsibilities in clinical supervision
10. Understand culturally relevant strategies for conducting clinical supervision

Required Textbook

Borders, L. Dianne & Brown, Lori L. (2022). *The New Handbook of Counseling Supervision*. Association for Counselor Education and Supervision. Routledge.

Ethical Standards

This course will abide by the ethical standards of both the American Counseling Association (ACA) and American School Counseling Association (ASCA). Other professional ethical standards from other mental health associations may be discussed throughout this course, also.

College of Education Vision, Mission, and Conceptual Framework Statements

Vision *"Preparing educators to be knowledgeable, ethical, caring decision makers for a diverse and changing world."*

Mission Our mission is fulfilled through:

- the delivery of exemplary instruction to students at the undergraduate and graduate levels;
- production, interpretation, and dissemination of sound and useful research and scholarship;
- leadership, collaboration, and service within the profession; and
- promotion, understanding, and celebration of diversity.

Conceptual Framework

The Conceptual Framework serves as the guide for fulfilling our vision of preparing educators to be knowledgeable, ethical, caring decision makers for a diverse and changing world. The College of Education strives to address three major areas in preparing the teachers of tomorrow: general education, content area studies, and professional studies.

The Conceptual Framework organizes 10 *standards* in professional studies into the following four categories:

1. *The Learner and Learning*
2. *Content Knowledge*
3. *Instructional Practice*
4. *Professional Responsibility*

The Conceptual Framework also includes the following *dispositions*:

1. *Values Learning and Professional Development*: Dedicated to acquiring and applying new ideas about content, pedagogy, and students.
2. *Commits to Professional, Ethical, and Legal Conduct*: Committed to obeying the law and abiding by institutional, state, and national professional and ethical standards.
3. *Values Positive, Caring, and Respectful Relationships*: Committed to interacting with students, colleagues, and community members with care, compassion, and respect.
4. *Embraces Diversity, Equity, and Fairness*: Recognizes and values human differences and is committed to meet the educational needs of all students.
5. *Commits to Wise and Reflective Practice*: Dedicated to careful reflection on instructional decisions and takes actions to improve professional competence.

Netiquette and Communication Expectations

Netiquette

Rules of style or Netiquette (network etiquette) are expected when communicating through class email lists, message boards and discussion rooms. These are the guidelines set forth by K-State Global Campus.

- Use the subject line to announce your topic. Often, busy people will only open messages that have creative subject lines.
- Use only one topic per message.
- Get to the point. A limit of one page (screen) per message is ideal.
- Don't post advertisements (called spamming) or chain letters to the class discussion.

Use courtesy and common sense in all electronic communications.

- Consider what you write, as it is a permanent record and can be retrieved easily.
- Class discussions are confidential. Do not share or forward others' email without permission.
- When responding to a message, don't quote back an entire message. Delete the excess (snip) and make your comments at the very top before starting the quotes.
- DON'T TYPE IN ALL CAPS. This is hard to read and is considered shouting.
- Avoid sarcasm, as it is easily misunderstood.
- Avoid correcting others' grammar, punctuation and spelling unless it is necessary to clarify discussion.
- Avoid *flaming*. It's an abusive, harassing, or bigoted message that attacks an author of a message.
- Respect the opinions of others and be sensitive to the diverse nature of people in the class. Diversity issues may include the following and others: race, ethnicity, religion, disabilities, gender, sexual orientation, age, social class, marital status, urban vs. rural dwellers.
- Focus on one subject per post.
- Cite all quotes, references and sources.

Faculty and Student Expectations

What you can expect of your instructor. I will communicate with you primarily through the tools within this Canvas course. If you have a question that you feel may help other students as well, please post your question in the “Read me First” discussion thread. If you have a personal concern or question you would like to talk about, please send me an email directly.

During the work week, I will respond to personal emails or posts directed to me within 24 hours. I will review communication over the weekend, but I will respond on Monday to most situations. If you need to reach me by email, please use the subject line: Your Name, Course Name/Number, Topic. Please allow a full 24 hours before emailing me again about the same question or issue, and on Monday for inquiries sent over the weekend. I will work to foster community through discussion boards, chat sessions, group projects, etc. I will post grades within 7 days of the final due date of the assignment, unless otherwise stated. Assignments and deadlines are noted in Central US time zone. Take extra care to note the time differences in your location.

What I expect of you as student. Expect to spend approximately a minimum of 15 hours a week learning in this course. It is necessary for you to log in frequently, if not daily. It is important to log in early in the week so that you understand what is expected and have time to ask questions. I expect you to ask questions if something is unclear. I encourage students to post comments early in the day so that class members have time to read and respond to your comments.

Course Expectations and Classroom Guidelines

Academic Honesty

Kansas State University has an *Honor and Integrity System* based on personal integrity, which is presumed to be sufficient assurance that, in academic matters, one's work is performed honestly and without unauthorized assistance. Undergraduate and graduate students, by registration, acknowledge the jurisdiction of the Honor and Integrity System. The policies and procedures of the [Honor and Integrity System](#) apply to all full and part-time students enrolled in undergraduate and graduate courses on-campus, off-campus, and via distance learning.

A component vital to the *Honor and Integrity System* is the inclusion of the *Honor Pledge* which applies to all assignments, examinations, or other course work undertaken by students. The Honor Pledge is implied, whether or not it is stated: "*On my honor, as a student, I have neither given nor received unauthorized aid on this academic work.*" A grade of XF can result from a breach of academic honesty. The F indicates failure in the course; the X indicates the reason is an Honor Pledge violation.

Academic Accommodations for Students with Disabilities

At K-State it is important that every student has access to course content and the means to demonstrate course mastery. Students with disabilities may benefit from services including accommodations provided by the Student Access Center. Disabilities can include physical, learning, executive functions, and mental health. You may register at the Student Access Center (k-state.edu/accesscenter) or to learn more contact:
Manhattan/Olathe/Global Campus – Student Access Center
accesscenter@k-state.edu
785-532-6441

K-State Salina Campus – Julie Rowe; Student Success Coordinator
jarowe@k-state.edu
785-820-7908

Students already registered with the Student Access Center please request your Letters of Accommodation early in the semester to provide adequate time to arrange your approved academic accommodations. Once SAC approves your Letter of Accommodation it will be e-mailed to you, and your instructor(s) for this course. Please follow up with your instructor to discuss how best to implement the approved accommodations.

Statement Regarding Classroom Conduct

All student activities in the University, including this course, are governed by the [Student Judicial Conduct Code](#) as outlined in the Student Governing Association [By Laws](#), Article V, Section 3, number 2. Students who engage in behavior that disrupts the learning environment may be asked to leave the class.

Statement on Mutual Respect and Inclusion in K-State Teaching and Learning Spaces

At K-State, faculty and staff are committed to creating and maintaining an inclusive and supportive learning environment for students from diverse backgrounds and perspectives. K-State courses, labs, and other virtual and physical learning spaces promote equitable opportunity to learn, participate, contribute, and succeed, regardless of age, race, color, ethnicity, nationality, genetic information, ancestry, disability, socioeconomic status, military or veteran status, immigration status, Indigenous identity, gender identity, gender expression, sexuality, religion, culture, as well as other social identities.

Faculty and staff are committed to promoting equity and believe the success of an inclusive learning environment relies on the participation, support, and understanding of all students. Students are encouraged to share their views and lived experiences as they relate to the course or their course experience, while recognizing they are doing so in a learning environment in which all are expected to engage with respect to honor the rights, safety, and dignity of others in keeping with the K-State Principles of Community <https://www.k-state.edu/about/values/community/>.

If you feel uncomfortable because of comments or behavior encountered in this class, you may bring it to the attention of your instructor, advisors, and/or mentors. If you have questions about how to proceed with a confidential process to resolve concerns, please contact the Student Ombudsperson Office. Violations of the [student code of conduct](#) can be reported here <https://www.k-state.edu/sga/judicial/student-code-of-conduct.html>. If you experience bias or discrimination, it can be reported here <https://www.k-state.edu/report/discrimination/>.

Statement Regarding Discrimination, Harassment, and Sexual Harassment

Kansas State University is committed to maintaining academic, housing, and work environments that are free of discrimination, harassment, and sexual harassment. Instructors support the University's commitment by creating a safe learning environment during this course, free of conduct that would interfere with your academic opportunities. Instructors also have a [duty to report](#) any behavior they become aware of that potentially violates the University's policy prohibiting discrimination, harassment, and sexual harassment (PPM 3010).

If a student is subjected to discrimination, harassment, or sexual harassment, they are encouraged to make a non-confidential report to the University's [Office for Institutional Equity \(OIE\)](#) using the [online reporting form](#). Incident disclosure is not required to receive resources at K-State. Reports that include domestic and dating violence, sexual assault, or stalking, should be considered for reporting by the complainant to the [Kansas State University Police Department](#) or the [Riley County Police Department](#). Reports made to law enforcement are separate from reports made to OIE. A complainant can choose to report to one or both entities. Confidential support and advocacy can be found with the [K-State Center for Advocacy, Response, and Education \(CARE\)](#). Confidential mental health services can be found with

Lafene Counseling and Psychological Services (CAPS). Academic support can be found with the [Office of Student Life \(OSL\)](#). OSL is a non-confidential resource. A comprehensive list of resources is available [here](#). If you have questions about non-confidential and confidential resources, please contact OIE at equity@ksu.edu or (785) 532-6220.

Statement on Mental Health

Your mental health and good relationships are vital to your overall well-being. Symptoms of mental health issues may include excessive sadness or worry, thoughts of death or self-harm, inability to concentrate, lack of motivation, or substance abuse. Although problems can occur anytime for anyone, you should pay extra attention to your mental health if you are feeling academic or financial stress, discrimination, or have experienced a traumatic event, such as loss of a friend or family member, sexual assault or other physical or emotional abuse.

If you are struggling with these issues, do not wait to seek assistance.

Kansas State University Counseling Services (k-state.edu/counseling/) offers free and confidential services to assist you to meet these challenges.

Lafene Health Center (<https://www.k-state.edu/lafene>) has specialized nurse practitioners to assist with mental health.

The Office of Student Life (k-state.edu/studentlife) can direct you to additional resources.

K-State Family Center offers individual, couple, and family counseling services on a sliding fee scale (<https://www.hhs.k-state.edu/familycenter/>).

Center for Advocacy, Response, and Education (CARE) provides free and confidential assistance for those in our K-State community who have been victimized by violence (<https://www.k-state.edu/care/>).

Late Assignment Policy

Students who need extra time to complete course assignments are asked to visit with Dr. Carroll as soon as possible to discuss an alternate timeline for assignment submission. If you are delayed in providing clinical supervision to your supervisees, see Dr. Carroll immediately for such delays have ethical practice implications.

Religious Observances and Holidays

Students who must be away from class due to a religious holiday or observance are asked to inform the instructor in advance of the holiday period. Dr. Carroll will work with each student to accommodate any requests. Each student is responsible for all class work assignments, including exams, quizzes, readings, or project activities.

Go Green! Support Sustainability. K-State is committed to sustainability and promoting good environmental stewardship among its students, faculty, and staff. Even in an online course, there are activities that we can do to support and advance a sustainable campus. The K-State Sustainability website is: <https://www.k-state.edu/2025/initiatives/sustainability/>

Kansas State University Land Acknowledgement

As the first land-grant institution established under the 1862 Morrill Act, we acknowledge that the state of Kansas is historically home to many Native nations, including the [Kaw](#), [Osage](#), and [Pawnee](#), among others. Furthermore, Kansas is the current home to four federally recognized Native nations: The [Prairie Band Potawatomie](#), the [Kickapoo Tribe of Kansas](#), the [Iowa Tribe of Kansas and Nebraska](#), and [Sac and Fox Nation of Missouri in Kansas and Nebraska](#).

Many Native nations utilized the western plains of Kansas as their hunting grounds, and others – such as the Delaware – were moved through this region during Indian removal efforts to make way for White settlers. It's important to acknowledge this, since the land that serves as the foundation for this institution was, and still is, stolen land.

We remember these truths because K-State's status as a land-grant institution is a story that exists within ongoing settler-colonialism, and rests on the dispossession of Indigenous peoples and nations from their lands. These truths are often invisible to many. The recognition that K-State's history begins and continues through Indigenous contexts is essential. (January 15, 2020)

Technology Requirements

Students must have access to a computer with Internet and web capabilities. You should access and review course materials daily. Computer memory must be sufficient so that you can send and receive messages, and use web resources, including collaboration tools, videos, and apps. The use of the K-State Canvas Learning Management System works best if students have a high speed connection. Students should consult with K-State's IT Help Desk for questions regarding technology requirements. If unfamiliar with the university's online technology resources, students are encouraged to take the IT training at <http://www.k-state.edu/its/training/>. Visit the IT Help Desk by phone: 785-532-7722 or by e-mail: helpdesk@k-state.edu.

Security and Virus Protections. Students are responsible for removing any local server firewalls or security devices that impede their access to the K-State Online site. Each individual student is responsible for checking daily for viruses and for helping the class to remain virus-free. Students who find a virus within any posted file or document should call the IT Help Desk immediately for assistance in removing the virus. Second, you are asked to notify Dr. Carroll immediately at 785-587-7423-cell. Indicate which file and the virus detected, if known. The IT Help Desk can assist you in locating free, downloadable virus software available from the KSU ITAC office.

Electronic Mail Policy. This policy clarifies the applicability of law and certain other University policies to electronic mail. Users are reminded that all usage of KSU's information technology resources including electronic mail is subject to all University policies including the Information Technology Usage Policy <http://www.ksu.edu/policies/ppm/3400/3420.html>.

To the greatest extent possible in a public setting individuals' privacy should be preserved. However, there is no expectation of privacy or confidentiality for documents and messages stored on University-owned equipment. Users of electronic mail systems should be aware that, in addition to being subject to authorized access, electronic mail in its present form cannot be secured and is, therefore, vulnerable to unauthorized access and modification by third parties. Receivers of electronic mail documents should check with the purported sender if there is any doubt about the identity of the sender or the authenticity of the contents, as they would with print documents. Users of electronic mail services should be aware that even though the sender and recipient have discarded their copies of an electronic mail record, there may be back-up copies of such electronic mail that can be retrieved.

According to K-State university policy, Electronic mail may constitute a public record in Kansas. It can be subject to disclosure under the Kansas Open Records Act or other laws, or as a result of litigation. However, prior to such disclosure, the University evaluates all requests for information submitted by the public for compliance with the provisions of the Act or other applicable law. In addition, electronic mail may constitute University records subject to the University's Retention of Records Policy (PPM, Chapter 3090). As such, they may need to be retained for longer than an e-mail system is capable of retaining them. It is the responsibility of the sender/recipient to determine if a particular e-mail message constitutes a university record.

Kansas State University considers e-mail a formal communication. Faculty, staff and students are expected to check their e-mail on a frequent and consistent basis in order to stay current with University and/or faculty-student related communications. For more information regarding official correspondence see the policy on Official Electronic Correspondence with Faculty, Staff and Students at <http://www.ksu.edu/policies/ppm/3460.html>

Technical Questions? Any Canvas access questions should be directed to the IT Help Desk. Class members are invited to contact this campus resource throughout the semester. Remember: There are neither silly nor stupid technology questions!

IT Help Desk Contact Information

E-mail: helpdesk@k-state.edu

Phone: 785-532-7722 or 1-800-865-6143

Use of Social Media. Classroom communication is intended for instructional purposes only. No portion of this class or the instructional class website is designed for social media use outside of the Canvas Learning Management System. Canvas does have ways to integrate social media networks into our online learning activities. Check with the IT Help Desk and review the Canvas technical training and support guidelines to learn about the social media resources available in Canvas.

Students enrolled in this class should decide for themselves whether or not it is in their best interest to be social media friends. Class graded assignments are assessments, and they are protected by FERPA guidelines and regulations. For this reason, **class assignments, postings, papers, and projects should not be placed on Facebook, You-Tube or any other social media platform.**

Failure to adhere to this classroom guideline could be considered an academic integrity violation and subject to university sanctions. Students are encouraged to speak directly with Dr. Carroll regarding social media questions or concerns. Students should be advised that Dr. Carroll will not respond to any social media friend or link requests while you are enrolled in this class.

Copyright 2023 Doris W. Carroll as to this syllabus and all lectures. During this course students are prohibited from selling notes to or being paid for taking notes by any person or commercial firm without the express written permission of the professor teaching this course. In addition, students in this class are not authorized to provide class notes or other class-related materials to any other person or entity, other than sharing them directly with another student taking the class for purposes of studying, without prior written permission from the professor teaching this course.

The K-State Student Conduct Code prohibits any illegal or unauthorized taking, selling, or distribution of class notes. Students violating this provision will be subject to discipline under the conduct code, including but not limited to possible expulsion from K-State.

Class Activities and Assessments

Narrative Description of Course Assignments. The following course activities form the basis for which student performance is assessed. Each course activity is described below.

Special Note: All e-mails sent to the class will be sent via Canvas. As a result, it is necessary that all students use their K-State e-mail while enrolled in this course. Do not forward your Canvas emails to an unsecured personal or school email. Since we will be discussing FERPA related matters, it is imperative that you use your K-State email for all class communication.

Weekly Class meetings. This class will have mandatory weekly synchronous class meetings on Monday from 7-8 PM CT during which time students are introduced to supervision content. The exact weekly content will be determined throughout the class. Below is the schedule for those synchronous online class zoom meetings along with the recurring zoom meeting link.

Synchronous Class Meetings with zoom meeting link

Topic: EDCEP 987 Counseling Supervision Weekly Meeting

Time: Aug 21, 2023, 07:00 PM Central Time (US and Canada)

<https://ksu.zoom.us/j/91005786243?pwd=WmVmY2ZEZGFISzJnTURyMm1QaTVPd09>

Meeting ID: 910 0578 6243

Passcode: 865067

Aug 21, 2023, Mo 7:00PM - 8:00PM

Aug 28, 2023, Mo 7:00PM - 8:00PM

Sep. 4, 2023, Labor Day Holiday No Class

Sep 11, 2023, Mo 7:00PM - 8:00PM

Sep 25, 2023, Mo 7:00PM - 8:00PM

Oct 2, 2023, Mo 7:00PM - 8:00PM

Oct 16, 2023, Mo 7:00PM - 8:00PM

Oct. 30, 2023, Mo 7:00PM - 8:00PM

Nov. 13, 2023, Mo 7:00PM - 8:00PM

Nov. 20, 2023, Thanksgiving Holiday Week

No class this entire week Nov. 19-26

Nov. 27, 2023, Mo 7:00PM - 8:00PM

Dec. 4, 2023, Mo 7:00PM - 8:00PM

Supervision Assignments

All doctoral students in this class are expected to serve as clinical supervisors for master's counseling students who are enrolled in the master's practicum class for the fall 2023 semester. These supervision assignments will be announced by Counseling Coordinator, Dr. Jessica Lane during our first class meeting on Aug. 21. This supervision obligation has weekly assignments that include the following activities and obligations.

1. Effectively supervise weekly two master's level practicum or internship students via Zoom.
2. Submit weekly supervision notes on practicum/internship students.
3. Record three supervision sessions and present the cases to our class. Please note that you might be asked to record additional supervisory session as determined by the course instructor.
4. Receive constructive feedback to enhance and improve your supervision clinical skills.
5. Show evidence of the application of ASCA and ACA ethical standards.
6. Show evidence of the application of social justice and cultural competencies in supervision.
7. Complete administrative requirements as requested.

Supervision Session Recordings

When supervision sessions with practicum students are completed, they should be uploaded to **OneDrive** so that Dr. Carroll can have access to listen and view each supervisory session. Such recordings must remain in OneDrive for the entire semester. Students are asked to upload their supervision session within one day of their meeting with the master's students. Please make certain that you inform your master's supervisee that you are recording and uploading the supervision session into OneDrive. It should be so noted on your *supervisee consent form*.

Counseling Conference Program Submission. Each student is asked to submit one counseling conference program proposal to a national, international, regional/state counseling or education conference. Once you have designed and submitted the conference presentation, students will be asked to share the conference program submission with each other using our Canvas course. The final day to receive extra credit for program submissions is Monday, December 4.

Extra Credit Activities. Students can earn extra credit points for a variety of professional development and community activities that are related to our course topic. Such activities include presentations at local, regional, or national conferences, attendance at such professional development workshops, and civic activities such as voting in upcoming local, state, or national election. Students can earn from 5-10 points per extra credit event, up to a **maximum of 50 points** for all extra credit activities.

Assessment and Grading

Class grades are determined based on major course assignments that are listed below and point awarded for each learning assessment activity.

| Learning activity | Points |
|--|------------|
| Online class participation (content, participation & expression) | 300 |
| Weekly supervision of two master's level practicum students | 200 |
| Submit 3 zoom recorded supervision presentations for review | 300 |
| Make 3 formal case presentations | 150 |
| TOTAL | 950 |

Grading Scale (percentage) is as follows:

855-950 = A
760-854 = B
665-759 = C
570-664 = D
< 570 = F

EDCEP 987 Advanced Counseling Supervision Practicum
Schedule of Activities and Reading Assignments
Fall 2023

| Date | Topical Reading and Assignments |
|-------------|--|
|-------------|--|

Special Note. This online class is designed as both synchronous and asynchronous. The schedule below represents formal class meeting time. Individual student supervision meetings with Dr. Carroll are scheduled outside the formal class meeting time; they are not included on this schedule. Holidays are noted on this class schedule.

This class will meet each Monday for **mandatory synchronous Monday meetings from 7-8 PM**. This time is considered our group supervision time. Then, asynchronous discussion begins Tuesday morning and continues throughout the week.

Aug. 21-25 *Class Introduction. Supervision Models and Principles*
 Week 1 Synchronous class meeting Monday, 7-8 pm.
 Asynchronous class discussion begins on Tuesday at 9 am.

Assignments. Ch. 1

Aug. 28-Sep.1 *Initial Supervisory Sessions*
 Week 2 Synchronous class, Monday,7-8 pm.
 Asynchronous class discussion begins on Tuesday at 9 am.

Assignments Ch. 2

Sep. 4-8 Ethical Issues in Supervision
 Week 3 **Monday, Sep. 4 Labor Day. No synchronous class meeting.**
 Asynchronous class discussion begins on Tuesday at 9 am.

Assignment: Ch. 6; *Appendix C*

Sep. 11-15 *Social justice in clinical supervision.*
 Week 4 Synchronous class, Monday,7-8 pm.
 Asynchronous class discussion begins on Tuesday at 9 am.

Assignments. Merlin-Knoblich, C., Taylor, J.L. & Newman, B. (2022). A Case Student Exploring Supervisee Experiences in Social Justice Supervision. *The Professional Counselor, 12(1)* , 82-98.

Sep. 18-22 *Supervision Relationship and Process issues*
 Week 5 Asynchronous class discussion begins on Tuesday at 9 am.

Assignments Ch. 5

- Sep. 25-29
Week 6 *Group Supervision, Triadic Supervision*
Synchronous class, Monday, 7-8 pm.
Asynchronous class discussion begins on Tuesday at 9 am.
- Assignment: Ch. 4
- Oct. 2-6
Week 7 *Supervision interventions*
Synchronous class, Monday, 7-8 pm.
Asynchronous class discussion begins on Tuesday at 9 am.
- Assignment. Ch. 3
- Oct. 9-13
Week 8 *Supervisee Evaluation*
Indigenous Peoples Day. Check K-State Today for a listing of events.
Asynchronous class discussion begins on Tuesday at 9 am.
- Assignment. d
- Oct. 16-20
Week 9 *Cultural issues in Supervision. Midterm supervision evaluation*
Synchronous class, Monday, 7-8 pm.
Asynchronous class discussion begins on Tuesday at 9 am.
- Assignment. TBA
Case Assignments
- Oct. 23-27
Week 10 *Standards for Counseling Supervision*
Asynchronous class discussion begins on Tuesday at 9 am.
- Assignment. Appendix A Standards for counseling supervisors
Case Assignment.
- Oct. 30-Nov. 3
Week 11 *Technology issues in Supervision*
Asynchronous class discussion begins on Tuesday at 9 am.
- Assignment: Ch. 8
- Nov. 6-10
Week 12 Case presentations
Asynchronous class discussion begins on Tuesday at 9 am.
- Assignment. TBA
- Nov. 13-17 *Counseling Conference program submissions*

- Week 13 Synchronous class, Monday,7-8 pm. Case presentations
Asynchronous class discussion begins on Tuesday at 9 am.

Assignment. TBA
- Nov. 20-26 Student Holiday Week.** There are no classes held this week on the four campuses. Classes resume on Monday, November 28.
- Nov. 27-Dec. 1 *Closure issues in clinical supervision*
Week 14 Synchronous class, Monday,7-8 pm.
Asynchronous class discussion begins on Tuesday at 9 am.
Assignment. TBA
- Dec. 4-8 **Last week of classes.** Terminating clinical supervision
Week 15 Last Synchronous class, Monday,7-8 pm.
Asynchronous class discussion begins on Tuesday at 9 am.

Assignment. *Conference program submission* is due Monday, December 4.
- Dec. 11-15 **Finals Week.** Course evaluation is released under separate email.
Asynchronous class discussion begins on Tuesday at 9 am.

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