

Ed.D. ADMISSION STANDARDS
Department of Educational Leadership
Educational Leadership Emphasis

Applicants to the doctoral program in educational leadership will be considered based on a set of uniform criteria. Applicants' files will be reviewed on the basis of the following items, and final admission will be determined based on a combination of data results and a personal interview with the faculty. In general, applicants should expect to be evaluated as follows:

- 4 = Receives a 4 rating on most/all criteria (should definitely be admitted)
- 3 = Receives primarily 4 or 3 ratings on all criteria (should be admitted pending faculty interest or support)
- 2 = Receives one or more 2 ratings (admit if one or more criteria are at level 4 plus strong faculty support)
- 1 = Should not be admitted.

CANDIDATE'S NAME _____

DATE _____

MAT/GRE score _____

GPA _____

ADMISSION SCORESHEET

MAT/GRE (check one)

	GRE Verbal	GRE Quantitative	GRE Writing	(or)	MAT
_____ 4	151	149	4.5		405+
_____ 3	149	148	4.0		404-396
_____ 2	148	147	3.5		395-380
_____ 1	146	145	3.5		Below 380

GPA (check one)

_____ 4	Above 3.6
_____ 3	3.0 to 3.6
_____ 2	2.75 to 2.99
_____ 1	Below 2.75

Criterion — Experience in administration or related leadership areas (check one)

_____ 4	Nominated for leadership program by district OR successfully served as an administrator or in formal leadership roles
_____ 3	Tenured as a teacher OR served in leadership roles as an employee of an agency
_____ 2	Certified to teach and 1-3 years experience OR 1-3 years experience in education related agency
_____ 1	No teaching experience, limited experience in education related agency

Criterion—Letters of reference which speak to time management, unique contributions, problem solving skills, contributions to the field (check one)

- 4 Letters reflect exemplary remarks/assessments of all 4 criteria
- 3 Letters reflect acceptable strengths in all 4 criteria (or a mix of exemplary and acceptable comments)
- 2 Letter reflect acceptable strengths on most criteria with mild concerns (or lack of specific evidence)
- 1 Letters do not contain sufficient support to determine acceptable strengths

Criterion—Ability to write, conceptualize (based on applicant’s objectives statement using criteria of alignment with department mission, writing skills, research interests, ability to self reflect.) (check one)

- 4 All criteria addressed in an exemplary manner
- 3 All criteria addressed in an acceptable manner
- 2 Most criteria are addressed in an acceptable manner
- 1 Few criteria are addressed in an acceptable manner