

PROFESSIONAL DISPOSITIONS

The Professional Dispositions of the Advanced Programs in Curriculum & Instruction align with the College of Education's Conceptual Framework. These dispositions provide a focus for continuous professional development within the M. S. in Curriculum & Instruction. The following list details the eight dispositions:

PERSPECTIVES AND PREPARATION

- ***Disposition 1:*** The educator demonstrates a belief that all students can learn, has high expectations for all students, and persists in helping all students achieve success.
- ***Disposition 2:*** The educator demonstrates a belief in the inherent dignity of all people, respects the customs and beliefs of diverse groups, and provides equitable opportunities for all students to learn.

LEARNING ENVIRONMENT

- ***Disposition 3:*** The educator takes responsibility to establish an environment of respect and rapport and a culture for learning to enhance social interactions, student motivation and responsibility, and active engagement in learning.

INSTRUCTION

- ***Disposition 4:*** The educator is flexible and responsive in seeking out and using a variety of strategies to meet the cognitive, physical, emotional, and social needs of all students.

PROFESSIONALISM

- ***Disposition 5:*** The educator seeks to keep abreast of new ideas and understandings in teaching and learning.
- ***Disposition 6:*** The educator demonstrates collaboration and cooperation with students, families, community, and educational personnel to support student learning and contribute to school and district improvement efforts.
- ***Disposition 7:*** The educator reflects on his/her professional strengths and weaknesses and develops goals and plans to improve professional practice.
- ***Disposition 8:*** The educator accepts responsibility as a professional to maintain ethical standards.