Department of Curriculum & Instruction
College of Education
Kansas State University

Doctoral (Ph.D., Ed.D.) and M.S. Theses Graduates,
Dissertation/Theses Titles, and Major Professors
1968-Present
Department of Curriculum & Instruction

Major Professors

Loren Alexander
David Allen
Terry Austuto
Jennifer Bay-Williams
Andrew Bennett
Steve Benton
James Boyer
Paul Burden
Bradley Burenheide
Fred Burrack
Jack Byars
J. Spencer Clark
Janine Duncan
Larry Enochs
Jana Fallin
Todd Goodson
Mary Evan Griffith
Marjorie Hancock
Steve Harbstreit
Rich Hause
Charles Heerman
Mary Heller
Socorro Herrera
Mike Holen
Jerry Horn
John Hortin
Jeong-Hee Kim
Ray Kurtz
Lotta Larson
David Laurie
J. Harvey Littrell
Sherri Martinie
Diane McGrath

Debbie Mercer
Kevin Murry
Charles Oaklief
Phil Payne
John Parmley
Mike Perl
Suzanne Porath
Floyd Price
N. Sanjay Rebello
Tweed Ross
Chepina Rumsey
Larry Scharmann
Leo Schell
Vicki Sherbert
M. Gail Shroyer
Ben Smith
Jacqueline Spears
Kimberly Staples
John Staver
BeEtta Stoney
Rosemary Talab
Kay Ann Taylor
Linda Thurston
Jordan Utsey
Thomas Vontz
Shannon Washburn
Richard Welton
Janice Wissman
Emmett Wright
Sally Yahnke
Dean Zollman
<table>
<thead>
<tr>
<th>Major Professor</th>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Loren Alexander</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Belinda Griffith, Ph.D.</td>
<td>1980</td>
<td>A textbook for elementary French featuring the bilingual method and African culture</td>
</tr>
<tr>
<td></td>
<td>Penelope Armstrong, Ph.D.</td>
<td>1995</td>
<td>The effect of foreign language instruction upon the basic skills of third-grade students</td>
</tr>
<tr>
<td><strong>David Allen</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lee Anne Coester, Ph.D.</td>
<td>2010</td>
<td>Listening to early career teachers: How can elementary mathematics courses better prepare them to utilize standards-based practices in their classroom?</td>
</tr>
<tr>
<td></td>
<td>Barbara Sponsel, Ph.D.</td>
<td>2011</td>
<td>The impact of the infinite mathematics project on teachers’ knowledge and teaching practices: A caser study of a Title IIB MSP professional development</td>
</tr>
<tr>
<td></td>
<td>Heather Ramaglia, Ph.D.</td>
<td>2015</td>
<td>The flipped mathematics classroom: A mixed methods study examining achievement, active learning, and perception</td>
</tr>
<tr>
<td></td>
<td>Scott Marshall, Ph.D.</td>
<td>2016</td>
<td>Mathematics knowledge for teaching of elementary and secondary teachers with regards to division by fractions</td>
</tr>
<tr>
<td></td>
<td>Aysha Bajabaa, Ph.D.</td>
<td>2017</td>
<td>Influential factors and faculty members’ practices in technology integration using ISTE standards for teacher preparation at Taibah University – Saudi Arabia</td>
</tr>
<tr>
<td><strong>Terry Austuto</strong></td>
<td>Jacqueline D. Spears, Ph.D.</td>
<td>1988</td>
<td>State policy and rural access to adult education</td>
</tr>
<tr>
<td><strong>Jennifer Bay-Williams</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Karena Curtis, Ph.D.</td>
<td>2006</td>
<td>Improving student attitudes: A study of a mathematics curriculum innovation</td>
</tr>
<tr>
<td></td>
<td>Jeffrey Hurn, Ph.D.</td>
<td>2006</td>
<td>An analysis of the effects of online practice quizzes on the achievement, self-efficacy, and academic motivation of college algebra students at a community college</td>
</tr>
<tr>
<td></td>
<td>Keith Dreiling, Ph.D.</td>
<td>2007</td>
<td>Graphing calculator use by high school mathematics teachers of western Kansas</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
<td>Dissertation or Thesis Title</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------</td>
<td>------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>Sherri Martinie, Ph.D.</td>
<td>2007</td>
<td>Middle school rational number knowledge</td>
<td></td>
</tr>
<tr>
<td><strong>Andrew Bennett</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christina Gawlik, Ph.D.</td>
<td>2009</td>
<td>Making effective video tutorials: An investigation of online written and video help tutorials in mathematics for preservice elementary school teachers</td>
<td></td>
</tr>
<tr>
<td>William Weber, Jr., Ph.D.</td>
<td>2010</td>
<td>Effects of requiring students to meet high expectation levels within an on-line homework environment</td>
<td></td>
</tr>
<tr>
<td><strong>Steve Benton</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan Middendorf, Ph.D.</td>
<td>2009</td>
<td>Evaluating department chairs’ effectiveness using faculty ratings</td>
<td></td>
</tr>
<tr>
<td><strong>James Boyer</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Howard Hill, Ph.D.</td>
<td>1973</td>
<td>A descriptive study of unwed parenthood among secondary school age students and implications for curriculum revision in the cognitive-affective domains for urban schools</td>
<td></td>
</tr>
<tr>
<td>Ronald, Lantaff, Ph.D.</td>
<td>1975</td>
<td>A study of the desegregated curriculum in urban elementary schools as perceived by certified elementary instructional personnel</td>
<td></td>
</tr>
<tr>
<td>Geraldine Scott, Ph.D.</td>
<td>1975</td>
<td>An examination of competency-based teacher education programs in the selected state colleges and universities with implications for Southern University at Baton Rouge, Louisiana</td>
<td></td>
</tr>
<tr>
<td>Earline Simms, Ph.D.</td>
<td>1975</td>
<td>The role of elementary and secondary cooperating teachers as determined by current practices in student-teaching</td>
<td></td>
</tr>
<tr>
<td>Thelma Bradford, Ph.D.</td>
<td>1976</td>
<td>An analysis of the humanities curriculum in selected institutions of higher education participating in the thirteen-college curriculum program</td>
<td></td>
</tr>
<tr>
<td>Maryann Johnson, Ph.D.</td>
<td>1977</td>
<td>A descriptive analysis of undergraduate teacher preparation curriculum in special education in Big-Eight conference universities</td>
<td></td>
</tr>
<tr>
<td>Frederick Harris, Ph.D.</td>
<td>1978</td>
<td>An investigation of reactions of Black collegiate students to selected social science curricular experiences</td>
<td></td>
</tr>
</tbody>
</table>

4
<table>
<thead>
<tr>
<th>Major Professor</th>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mack Henington, Ph.D.</td>
<td>1978</td>
<td></td>
<td>The effect of an intensive multicultural and nonsexist instructional sequence on secondary student teachers</td>
</tr>
<tr>
<td>Joann Boyd, Ph.D.</td>
<td>1979</td>
<td></td>
<td>An analysis of multi-cultural education of the American teacher through ten national professional organizations</td>
</tr>
<tr>
<td>Fannye Love, Ph.D.</td>
<td>1979</td>
<td></td>
<td>An investigation of reading strategy lessons employing miscue analysis in psycholinguistic approaches to second grade reading instruction</td>
</tr>
<tr>
<td>Ruth Osborne, Ph.D.</td>
<td>1979</td>
<td></td>
<td>An investigation of student growth and development education in accredited secondary schools in the Southern Association of Colleges and Schools</td>
</tr>
<tr>
<td>Pamela Felder, Ph.D.</td>
<td>1982</td>
<td></td>
<td>An analysis of undergraduate special education curricular programs for teachers preparation in selected exceptionalities</td>
</tr>
<tr>
<td>William Horton, Ph.D.</td>
<td>1984</td>
<td></td>
<td>An investigation of school board policy factors and law enforcement academies’ curriculum regarding suspected child abuse and neglect</td>
</tr>
<tr>
<td>Bessie Vaughn-Jackson, Ph.D.</td>
<td>1984</td>
<td></td>
<td>An analysis of urban school districts’ staff development programs with implications for multicultural education at the elementary level</td>
</tr>
<tr>
<td>Larry Harris, Ph.D.</td>
<td>1985</td>
<td></td>
<td>An investigation of curricular changes and projections in doctoral programs preparing professional educators</td>
</tr>
<tr>
<td>Mark Harrison, Ph.D.</td>
<td>1985</td>
<td></td>
<td>Images portrayed in curriculum materials and their perceived impact on the ethnic identity of black children</td>
</tr>
<tr>
<td>Anne Butler, Ph.D.</td>
<td>1990</td>
<td></td>
<td>A content analysis of education and social science research related to young African-American females, K-12</td>
</tr>
<tr>
<td>Normaleane Rozzelle, Ph.D.</td>
<td>1990</td>
<td></td>
<td>Case studies of African-American males (grades 5-8) with reference to communication in cross-racial teaching and learning</td>
</tr>
<tr>
<td>Marjorie Williams, Ph.D.</td>
<td>1990</td>
<td></td>
<td>Curriculum programming for adolescent parents: A case study with implications for Kansas City, Missouri schools</td>
</tr>
<tr>
<td>Veronica Mceachin, Ph.D.</td>
<td>1991</td>
<td></td>
<td>Employee training programs on ethnic/cultural diversity in corporations and service agencies: Selected case studies</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
<td>Dissertation or Thesis Title</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------------</td>
<td>------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Verjanis Peoples, Ph.D.</td>
<td>1991</td>
<td>A quantitative study of classroom teachers and supervisory principals perceptions regarding evaluation: The Louisiana Teacher Evaluation Program (LTEP)</td>
<td></td>
</tr>
<tr>
<td>Charlotte Olsen, Ph.D.</td>
<td>1993</td>
<td>The perceptions of African American adolescent females about their social location in the world in relation to gender, race, and class</td>
<td></td>
</tr>
<tr>
<td>Beverley Taylor, Ph.D.</td>
<td>1993</td>
<td>An investigation of a career education project for African American elementary students in an urban setting</td>
<td></td>
</tr>
<tr>
<td>Rosa Baldwin, Ph.D.</td>
<td>1994</td>
<td>Multicultural curriculum and instructional perspectives of elementary teachers serving multiethnic populations</td>
<td></td>
</tr>
<tr>
<td>Timothy Fry, Ph.D.</td>
<td>1995</td>
<td>An analysis of multicultural perceptions held by preservice secondary social studies teachers</td>
<td></td>
</tr>
<tr>
<td>Seree Weroha, Ph.D.</td>
<td>1995</td>
<td>A descriptive study of education provided to limited English proficient bilingual students in urban school districts in Kansas: Focus on identification for placement, instructional programs, staff development, and policy implications</td>
<td></td>
</tr>
<tr>
<td>Donald Bell, Ph.D.</td>
<td>1996</td>
<td>A study of black student perception of white teacher competencies, motivations for teaching, beliefs and values about students</td>
<td></td>
</tr>
<tr>
<td>Patricia Griffin, Ph.D.</td>
<td>1996</td>
<td>Gender perceptions in college advising</td>
<td></td>
</tr>
<tr>
<td>Martin Ward, Ph.D.</td>
<td>1996</td>
<td>The relationship of preservice teachers' cross-cultural experiences with their beliefs about teaching diverse students</td>
<td></td>
</tr>
<tr>
<td>Jackie Baston, Ph.D.</td>
<td>1997</td>
<td>Hearing the silenced voice: Profiling the experience of cultural exodus (pregraduation departures) as an essential for curriculum reform in urban schools</td>
<td></td>
</tr>
<tr>
<td>John Byrd, Ph.D.</td>
<td>1997</td>
<td>The interactive power of metaphor: Implications for the classroom</td>
<td></td>
</tr>
<tr>
<td>Dora Love, Ph.D.</td>
<td>1997</td>
<td>A case study of a nurturing environment impacting social and academic growth of middle school students: Components and processes</td>
<td></td>
</tr>
<tr>
<td>Bonita Manson, Ph.D.</td>
<td>1998</td>
<td>The impact of downsizing on employee morale and productivity: Implications for training (with special references to Cooperative Extension)</td>
<td></td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
<td>Dissertation or Thesis Title</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------</td>
<td>------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>Paul Burden</td>
<td>Jerry Fite, Ph.D.</td>
<td>1988</td>
<td>A needs-based curriculum for the prevention of chemical abuse and dependency, grades kindergarten through twelve</td>
</tr>
<tr>
<td></td>
<td>Meredith Stroh, Ph.D.</td>
<td>1988</td>
<td>An assessment of nutrition education in Kansas secondary home economics programs</td>
</tr>
<tr>
<td></td>
<td>Carl Cramer, Ph.D.</td>
<td>1990</td>
<td>A preferred sequence of competencies for athletic training programs</td>
</tr>
<tr>
<td></td>
<td>Mary Burton, Ph.D.</td>
<td>1993</td>
<td>How teachers make decisions about discipline: The effects of perceptions of similarity or difference between teachers and hostile-aggressive students on disciplinary strategy intentions</td>
</tr>
<tr>
<td></td>
<td>Janell Wilson, Ph.D.</td>
<td>1993</td>
<td>An evaluation of the field experiences of the innovative model for the preparation of elementary teachers for science, mathematics, and technology</td>
</tr>
<tr>
<td></td>
<td>Kathrine Backe, Ph.D.</td>
<td>1994</td>
<td>Decisions science curriculum developers make when arranging for staff development to implement a program</td>
</tr>
<tr>
<td></td>
<td>Dorothy Noyce, Ph.D.</td>
<td>1994</td>
<td>A survey of middle schools girls’ career plans</td>
</tr>
<tr>
<td></td>
<td>Larry Thomas, Ph.D.</td>
<td>1995</td>
<td>A descriptive study of Coffeyville, Kansas from 1972-1992 with implications for school planning</td>
</tr>
<tr>
<td></td>
<td>Michael Santa, Ph.D.</td>
<td>1998</td>
<td>An exploratory case study of student enjoyment in high school classroom teaching/learning</td>
</tr>
<tr>
<td></td>
<td>Thomas Claassen, Ph.D.</td>
<td>1999</td>
<td>An evaluation of technological assessment concepts taught in introductory technology education classes of selected Kansas secondary schools</td>
</tr>
<tr>
<td></td>
<td>Brent Bates, Ph.D.</td>
<td>2000</td>
<td>Use of higher-order cognition in instructional goals and outcomes assessment at four Midwestern community colleges</td>
</tr>
<tr>
<td></td>
<td>Dana Selzer, Ph.D.</td>
<td>2000</td>
<td>An investigation of support for beginning teachers in Kansas</td>
</tr>
<tr>
<td></td>
<td>Zaid El-Hamoudeh, Ph.D.</td>
<td>2000</td>
<td>Challenges of teaching scene design to undergraduate students</td>
</tr>
<tr>
<td></td>
<td>Meg Matsakis, Ph.D.</td>
<td>2002</td>
<td>Exploring the coaching process in football practice</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
<td>Dissertation or Thesis Title</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------------------------</td>
<td>------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Deborah Larson, Ph.D.</td>
<td></td>
<td>2003</td>
<td>The impact of fifth grade reading strategies acquired through guided reading on oral and written responses shared in literature discussion groups</td>
</tr>
<tr>
<td>Darla Mallein, Ph.D.</td>
<td></td>
<td>2003</td>
<td>Assessing the benefits and challenges of completing a teacher work sample during student teaching from the perspective of K-12 student teachers and their cooperating teachers</td>
</tr>
<tr>
<td>Mark Stutz, Ph.D.</td>
<td></td>
<td>2003</td>
<td>Prediction of academic achievement in National Athletic Trainers’ Association undergraduate athletic training programs</td>
</tr>
<tr>
<td>Robert Lyon Jr., Ph.D.</td>
<td></td>
<td>2003</td>
<td>What processes do effective cross country coaches employ to help runners peak at the desired time?</td>
</tr>
<tr>
<td>Gilbert Davila, Ph.D.</td>
<td></td>
<td>2005</td>
<td>Administrative guidelines in meeting the needs of culturally and linguistically diverse students</td>
</tr>
<tr>
<td>Bradley Burenheide, Ph.D.</td>
<td></td>
<td>2006</td>
<td>Instructional gaming in elementary schools</td>
</tr>
<tr>
<td>Katherine Sprott, Ph.D.</td>
<td></td>
<td>2007</td>
<td>A study of racial identity and the dispositions of student teachers</td>
</tr>
<tr>
<td>Curtis Chandler, Ph.D.</td>
<td></td>
<td>2014</td>
<td>The influence of school factors on teacher efficacy in student engagement</td>
</tr>
<tr>
<td>Julia Mittelberg, Ph.D.</td>
<td></td>
<td>2014</td>
<td>Challenges elementary teachers face when teaching military-connected students</td>
</tr>
</tbody>
</table>

**Bradley Burenheide**

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alan English, Ph.D.</td>
<td>2018</td>
<td>Rigor, relationships, and religion: Exploring youths’ experience of after-school programs</td>
</tr>
<tr>
<td>Seth Jordan Lickteig, Ph.D.</td>
<td>2020</td>
<td>Metagaming: Cognition in gaming environments and systems</td>
</tr>
<tr>
<td>Abdulaziz Ktsm Al-Shammari, Ph.D.</td>
<td>2021</td>
<td>The use of the oral history teaching approach in social studies toward strengthening national values and identity among Kuwaiti youth: A consideration of Kuwait Vision 2035</td>
</tr>
</tbody>
</table>

**Fred Burrack**

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeffrey Bishop, Ph.D.</td>
<td>2015</td>
<td>When the rehearsals stop: The reality of music making after high school orchestra</td>
</tr>
<tr>
<td>Daniel Brecht-Haddad, Ph.D.</td>
<td>2017</td>
<td>Discovery, video self-confrontation, and intervention as a means to improve quality of individual instrumental practice</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Brett Janssen, Ph.D.</td>
<td></td>
<td>2017</td>
</tr>
<tr>
<td>Andrew Feyes, Ph.D.</td>
<td></td>
<td>2017</td>
</tr>
<tr>
<td>Alexander Wimmer, Ph.D.</td>
<td></td>
<td>2017</td>
</tr>
<tr>
<td>Travis Hale, Ph.D.</td>
<td></td>
<td>2018</td>
</tr>
<tr>
<td>Allegra Noel Fisher, Ph.D.</td>
<td></td>
<td>2021</td>
</tr>
<tr>
<td>Jack Byars</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dana Carpenter, Ph.D.</td>
<td></td>
<td>1977</td>
</tr>
<tr>
<td>Margaret Bailey, Ph.D.</td>
<td></td>
<td>1992</td>
</tr>
<tr>
<td>William Havice, Ph.D.</td>
<td></td>
<td>1994</td>
</tr>
<tr>
<td>Jia Chengxiang, Ph.D.</td>
<td></td>
<td>1995</td>
</tr>
<tr>
<td>J. Spencer Clark</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tariq Mohammed Alshalan, Ph.D.</td>
<td></td>
<td>2019</td>
</tr>
<tr>
<td>Lopamudra De, Ph.D.</td>
<td></td>
<td>2020</td>
</tr>
<tr>
<td>Lori Mae Alexandra Marie Amaro, Ed.D.</td>
<td></td>
<td>2021</td>
</tr>
<tr>
<td>Joseph Michael Lynch, Ed.D.</td>
<td></td>
<td>2021</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>Maureen Margaret Mulligan, Ed.D.</td>
<td>2021</td>
<td>Teacher perception of implementation of personalized learning</td>
</tr>
<tr>
<td>Rachael L. Smith, Ed.D.</td>
<td>2021</td>
<td>Culturally sustaining pedagogy and the development of student self-efficacy as a pathway to equity: A qualitative case study</td>
</tr>
</tbody>
</table>

### Janine Duncan

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Makenzie Ryan Milner Gurss, Ed.D.</td>
<td>2021</td>
<td>Teacher perceptions of an urban school’s transition to standards-based grading</td>
</tr>
</tbody>
</table>

### Larry Enoch

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saad Merebah, Ph.D.</td>
<td>1987</td>
<td>Cooperative learning in science: A comparative study in Saudi Arabia</td>
</tr>
<tr>
<td>Margaret Shroyer, Ph.D.</td>
<td>1987</td>
<td>Community, organizational, professional, and procedural factors that influence rural science teachers as leaders of district improvement projects</td>
</tr>
<tr>
<td>Mary Rubeck, Ph.D.</td>
<td>1990</td>
<td>Path analytical models of variables that influence science and chemistry teaching self-efficacy and outcome expectancy in middle school science teachers</td>
</tr>
<tr>
<td>Linda Ramey-Gassert, Ph.D.</td>
<td>1993</td>
<td>A qualitative analysis of factors that influence personal science teaching efficacy and outcome expectancy beliefs in elementary teachers</td>
</tr>
</tbody>
</table>

### Jana Fallin

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christopher White, Ph.D.</td>
<td>2010</td>
<td>The communication of musical expression: as exemplified in jazz performance</td>
</tr>
<tr>
<td>Susan Holmberg, Ph.D.</td>
<td>2010</td>
<td>Music teachers’ perceptions: the role of music education in early literacy</td>
</tr>
<tr>
<td>David Wiggins, Ph.D.</td>
<td>2013</td>
<td>Development and perceptions of rural arts experiences: A case study of the Marshall County Arts Cooperative</td>
</tr>
<tr>
<td>Stacy Horton</td>
<td>2018</td>
<td>Effect of educational neuroscience techniques in the university aural skills classroom</td>
</tr>
</tbody>
</table>

### Todd Goodson

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Claudia McVicker, Ph.D.</td>
<td>2002</td>
<td>Reader response and the preschool child</td>
</tr>
<tr>
<td>Carolyn Sue Davidson, Ph.D.</td>
<td>2003</td>
<td>Teaching with literature anthologies in the secondary classroom: An exploration of social, cultural, and political influences</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>------------------------</td>
<td>----------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Peter Schreurs, M.S.</td>
<td>2004 Families and schools together: The bridge to literacy</td>
<td></td>
</tr>
<tr>
<td>Paulette Watson, Ph.D.</td>
<td>2005 Novice teachers' perceptions of professional credibility as depicted in electronic portfolios presented for teacher assessment and licensure</td>
<td></td>
</tr>
<tr>
<td>Christian Goering, M.S.</td>
<td>2005 Vanilla is no longer just an ice cream: How American culture is represented in the secondary American literature textbook</td>
<td></td>
</tr>
<tr>
<td>Emily Pauly, M.S.</td>
<td>2005 Simply by writing: Investigating the culture of an after-school writing club</td>
<td></td>
</tr>
<tr>
<td>Julie Samuels, Ph.D.</td>
<td>2006 Teacher candidate perceptions of electronic academic portfolios</td>
<td></td>
</tr>
<tr>
<td>Patricia Ackerman, Ph.D.</td>
<td>2007 Pedagogical attitudes/perceptions of college writing center peer tutors toward the process of tutoring</td>
<td></td>
</tr>
<tr>
<td>Roger Caswell, Ph.D.</td>
<td>2007 Teacher transformation achieved through participation in the National Writing Project's Invitational Summer Institute</td>
<td></td>
</tr>
<tr>
<td>Christian Goering, Ph.D.</td>
<td>2007 &quot;This Ain’t a Ghetto Class, This is a Fine Class!&quot;: Dramatic oral reading fluency activities in the social context of a ninth-grade classroom</td>
<td></td>
</tr>
<tr>
<td>Martha Robertson, Ph.D.</td>
<td>2007 Teaching visual literacy in the secondary English/language arts classroom: An exploration of teachers’ attitudes</td>
<td></td>
</tr>
<tr>
<td>Shelbie Witte, Ph.D.</td>
<td>2008 &quot;What You Need, Eddie, Is Another Remedial Reading Class&quot;: A semiotic analysis of representations of literacy in popular school film</td>
<td></td>
</tr>
<tr>
<td>Matt Skillen, Ph.D.</td>
<td>2009 &quot;I Hope I Get It. I Do Hope I Get It.&quot; Pre-service secondary language arts teachers’ negotiations of high school students' literacies</td>
<td></td>
</tr>
<tr>
<td>Robyn Seglem, Ph.D.</td>
<td>2009 &quot;It's Like Having a Library and You Don't Get to Go&quot;: Educators negotiating boundaries when working with new literacies</td>
<td></td>
</tr>
<tr>
<td>Eileen Montalvo, M.S.</td>
<td>2009 Matters of persuasion: Education and rhetoric in Reagan's war on drugs</td>
<td></td>
</tr>
<tr>
<td>Vicki Sherbert, Ph.D.</td>
<td>2011 &quot;Well, Besides the Fact that Deployment Kinda Stinks . . .&quot; Adolescent voices in literacy during military deployment</td>
<td></td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>Heather Caswell, Ph.D.</td>
<td>2012</td>
<td>Captured images: A semiotic analysis of early 20th century American schools</td>
</tr>
<tr>
<td>Morgan Campbell, M.S.</td>
<td>2012</td>
<td>&quot;It all just fits together--&quot;: The intersection of language, literacy, and place for adolescents negotiating their identities</td>
</tr>
<tr>
<td>Amanda Lickteig, Ph.D.</td>
<td>2015</td>
<td>Integration of literacy in secondary social studies and science classes: A qualitative study</td>
</tr>
<tr>
<td>Theodora Roop, Ph.D.</td>
<td>2017</td>
<td>Tier II intervention in the intermediate grades: The effects of reciprocal teaching on standardized literacy assessments</td>
</tr>
<tr>
<td>Monica Elva Vaca-Cardenas, Ph.D.</td>
<td>2017</td>
<td>Experiences and pedagogy: A qualitative case study that examines teaching experiences, philosophies, and best practices of University Distinguished Teaching Scholars at Kansas State University</td>
</tr>
<tr>
<td>Melissa Van Zant, Ph.D.</td>
<td>2017</td>
<td>Partnering with poetry: Poetry in American education standards from 1971-2010</td>
</tr>
<tr>
<td>Amy Davis, Ph.D.</td>
<td>2018</td>
<td>An integrated literacy/science intervention for English language learners in third grade</td>
</tr>
<tr>
<td>Mark Ellner, Ph.D.</td>
<td>2019</td>
<td>Physical activity in schools: It’s not just for the gym and recess. Introducing activity into the academic classroom to improve student engagement and performance</td>
</tr>
<tr>
<td>Melia Fritch, Ph.D.</td>
<td>2019</td>
<td>Sometimes a teacher, sometimes not: Connections and voice in critical library instruction</td>
</tr>
<tr>
<td>Ali Althuwaybi, Ph.D.</td>
<td>2021</td>
<td>Confidence in pedagogical efficacy of m-learning among teachers from the Kingdom of Saudi Arabia</td>
</tr>
</tbody>
</table>

**Mary Evan Griffith**

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sharon Zenger, Ph.D.</td>
<td>1981</td>
<td>A comparison of curriculum planning process perceptions of Kansas secondary business education teachers and four-year college and university business education teachers</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>-----------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Norma Natino, Ph.D.</td>
<td>1983</td>
<td>Competency needs of cooperative extension home economics personnel involved with food and nutrition programs in Kansas</td>
</tr>
<tr>
<td>Wanda Maxson-Ladage, Ph.D.</td>
<td>1985</td>
<td>A field study – student nurse attrition</td>
</tr>
<tr>
<td>Beatrice Mayo-Ncube, Ph.D.</td>
<td>1986</td>
<td>An assessment of the home economics teachers’ perceptions of their preparedness to teach in Bulawayo, Zimbabwe</td>
</tr>
<tr>
<td>Mary Veach, Ph.D.</td>
<td>1987</td>
<td>Patient knowledge of postpartum self-care practices as taught by supplementary planned instruction in the prenatal period vs the postpartum period</td>
</tr>
<tr>
<td>Carla Bouska Lee, Ph.D.</td>
<td>1988</td>
<td>Need motivation and mentorship experiences of national and state nursing leaders</td>
</tr>
<tr>
<td>Kay Meadows</td>
<td>1989</td>
<td>A study of sexual harassment in the workplace</td>
</tr>
<tr>
<td>Carol Ahlvers, Ph.D.</td>
<td>1990</td>
<td>An examination of time management perceptions of selected middle managers in Salina, Kansas</td>
</tr>
<tr>
<td>Marvis Lary, Ph.D.</td>
<td>1991</td>
<td>A critical analysis of variables that predict success in the physician assistant program of study and on the National Commission on Certification of Physician Assistants Examination</td>
</tr>
<tr>
<td>Virleen Carlson, Ph.D.</td>
<td>1994</td>
<td>The effect of peer coaching on teacher evaluations using English graduate teaching assistants</td>
</tr>
<tr>
<td>Sandra Flores, Ph.D.</td>
<td>1996</td>
<td>Assessment of the preparation and needs of K-12 ESL and mainstream teachers in Iowa public schools</td>
</tr>
<tr>
<td>Barbara Railsback, Ph.D.</td>
<td>1997</td>
<td>Perceptions held by Kansas high school guidance counselors and principals and local board of education presidents regarding the value of business education courses in the high school curriculum</td>
</tr>
<tr>
<td>Linda Carr, Ph.D.</td>
<td>1998</td>
<td>Leadership as collaboration: A means to improve a community's quality of life for the twenty-first century</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Marjorie Hancock</td>
<td>Debbie Mercer, Ph.D.</td>
<td>1999</td>
</tr>
<tr>
<td></td>
<td>Jennifer Gordon, Ph.D.</td>
<td>2000</td>
</tr>
<tr>
<td></td>
<td>Lori Levin, Ph.D.</td>
<td>2000</td>
</tr>
<tr>
<td></td>
<td>Elizabeth Schmar, Ph.D.</td>
<td>2002</td>
</tr>
<tr>
<td></td>
<td>Sue Jacobs, Ph.D.</td>
<td>2003</td>
</tr>
<tr>
<td></td>
<td>Timothy Walsh, Ph.D.</td>
<td>2003</td>
</tr>
<tr>
<td></td>
<td>Wu Hsin-Rong, Ph.D.</td>
<td>2003</td>
</tr>
<tr>
<td></td>
<td>Freida Golden, Ph.D.</td>
<td>2004</td>
</tr>
<tr>
<td></td>
<td>Beth Walizer, Ph.D.</td>
<td>2004</td>
</tr>
<tr>
<td></td>
<td>Laurie Curtis, Ph.D.</td>
<td>2007</td>
</tr>
<tr>
<td></td>
<td>Lotta Larson, Ph.D.</td>
<td>2007</td>
</tr>
<tr>
<td></td>
<td>Marcela Parra, Ph.D.</td>
<td>2007</td>
</tr>
<tr>
<td></td>
<td>Bradley Atchison, Ph.D.</td>
<td>2008</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------------------</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td>Christy DeWeese, Ph.D.</td>
<td>2008</td>
</tr>
<tr>
<td></td>
<td>Erin Jurand, Ph.D.</td>
<td>2008</td>
</tr>
<tr>
<td></td>
<td>Leah McKeeman, Ph.D.</td>
<td>2008</td>
</tr>
<tr>
<td></td>
<td>Annie Opat, Ph.D.</td>
<td>2008</td>
</tr>
<tr>
<td></td>
<td>Najwa Alhosani, Ph.D.</td>
<td>2009</td>
</tr>
<tr>
<td></td>
<td>Trinity Davis, Ph.D.</td>
<td>2009</td>
</tr>
<tr>
<td></td>
<td>Judy Dreeszen, Ph.D.</td>
<td>2009</td>
</tr>
<tr>
<td></td>
<td>Victoria Seeger, Ph.D.</td>
<td>2009</td>
</tr>
<tr>
<td></td>
<td>Lisa Thomas, Ph.D.</td>
<td>2010</td>
</tr>
<tr>
<td></td>
<td>Valerie Zelenka, Ph.D.</td>
<td>2010</td>
</tr>
<tr>
<td>Steve Harbstreit</td>
<td>Mohammad Islam, Ph.D.</td>
<td>2000</td>
</tr>
<tr>
<td></td>
<td>Blake Flanders, Ph.D.</td>
<td>2004</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>----------------------------</td>
<td>----------------------</td>
<td>------</td>
</tr>
<tr>
<td>Timothy Dell, Ph.D.</td>
<td>2007</td>
<td>An assessment of John Deere dealership service personnel needs and service managers' perceptions of the John Deere Ag Tech program</td>
</tr>
<tr>
<td>Larry Gossen, Ph.D.</td>
<td>2011</td>
<td>A study of the membership of the national FFA alumni association: volunteering, loyalty, and benefits</td>
</tr>
<tr>
<td>Sharon Thielen, Ph.D.</td>
<td>2012</td>
<td>Factors influencing urban students to major in agriculture</td>
</tr>
<tr>
<td>Rich Hause</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sarah Hanke, M.S.</td>
<td>1971</td>
<td>Career Preparedness in the English curriculum</td>
</tr>
<tr>
<td>Sandra Williams, Ph.D.</td>
<td>1978</td>
<td>An analysis of the preparation in multicultural literature afforded prospective English teachers by selected collegiate English departments</td>
</tr>
<tr>
<td>Ruby Lewis, Ph.D.</td>
<td>1984</td>
<td>Teaching English composition to developmental students at the college level: A free writing/language study approach versus a structured writing/language study approach</td>
</tr>
<tr>
<td>Donald Bobzien, M.S.</td>
<td>1989</td>
<td>Occupational stressors leading to burnout in the teaching profession</td>
</tr>
<tr>
<td>Charlene Roesner, Ph.D.</td>
<td>1990</td>
<td>Word and place and time: Critical and teaching approaches to our culturally diverse American literature</td>
</tr>
<tr>
<td>Beatrice Mckinsey, Ph.D.</td>
<td>1991</td>
<td>An assessment of the microcomputer in Northeast Kansas English/language arts classrooms</td>
</tr>
<tr>
<td>Dennis Mcguire, Ph.D.</td>
<td>1995</td>
<td>A comparison of scores on the Kansas Writing Assessment for word-processed and hand-written papers of eleventh graders</td>
</tr>
<tr>
<td>John Byrd, Ph.D.</td>
<td>1997</td>
<td>The interactive power of metaphor: Implications for the classroom</td>
</tr>
<tr>
<td>Charles Heerman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shirley Hopkins, Ph.D.</td>
<td>1979</td>
<td>The status of inservice education for training community junior college reading and study skills instructors in the southeastern region of the United States</td>
</tr>
<tr>
<td>Sheryl Santos, Ph.D.</td>
<td>1979</td>
<td>The effects of the inclusion of bilingual/multicultural content into the</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>------------------------------</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td>Lorraine Cadet, Ph.D.</td>
<td>1991</td>
</tr>
<tr>
<td></td>
<td>Peggy Daisey, Ph.D.</td>
<td>1991</td>
</tr>
<tr>
<td></td>
<td>Susan Bosco, Ph.D.</td>
<td>1998</td>
</tr>
<tr>
<td></td>
<td>Paul Anaya, Ph.D.</td>
<td>2006</td>
</tr>
<tr>
<td></td>
<td>Pei-Yi Lee, Ph.D.</td>
<td>2007</td>
</tr>
<tr>
<td></td>
<td>Sylvia Martinez, Ph.D.</td>
<td>2007</td>
</tr>
<tr>
<td></td>
<td>Johnny Yee, Ph.D.</td>
<td>2007</td>
</tr>
<tr>
<td></td>
<td>Kathleen Brown-Cecora, Ph.D.</td>
<td>2008</td>
</tr>
<tr>
<td></td>
<td>Jill Arensdorf, Ph.D.</td>
<td>2009</td>
</tr>
<tr>
<td></td>
<td>Christie Brungardt, Ph.D.</td>
<td>2009</td>
</tr>
<tr>
<td>Mary Heller</td>
<td>Shirley Lefever-Davis, Ph.D.</td>
<td>1991</td>
</tr>
<tr>
<td></td>
<td>Sarah Cecire, Ph.D.</td>
<td>1997</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>Patricia Penn, Ph.D.</td>
<td>2000</td>
<td>The relationship of stance to level of understanding: A study of fifth-grade students’ responses to historical fiction</td>
</tr>
<tr>
<td>Gayla Lohfink, Ph.D.</td>
<td>2006</td>
<td>Responses to postmodern picture books: a case study of a fourth grade book club</td>
</tr>
<tr>
<td>Stacy Tyler, Ph.D.</td>
<td>2006</td>
<td>Online literature discussions between children in the deep south and central United States: Sharing reflections, experiences, and culture</td>
</tr>
<tr>
<td>Nancy Kole, Ph.D.</td>
<td>2003</td>
<td>Native-language-supported reading instruction: A valid approach</td>
</tr>
<tr>
<td>Maurine Kozol, Ph.D.</td>
<td>2003</td>
<td>School-based administrators' perceptions of teachers' use of best practices in the teaching of English language learners</td>
</tr>
<tr>
<td>Tonnie Martinez, Ph.D.</td>
<td>2005</td>
<td>The Accommodation Readiness Spiral: A framework for teaching culturally and linguistically diverse students</td>
</tr>
<tr>
<td>Kelly Glodt, Ph.D.</td>
<td>2006</td>
<td>A study of principal's perceptions of competence in common administrative roles</td>
</tr>
<tr>
<td>Seong-shin Kim, Ph.D.</td>
<td>2007</td>
<td>Exploring the self-reported knowledge and value of implementation of content and language objectives of high school content-area teachers</td>
</tr>
<tr>
<td>Ramona Stowe, Ph.D.</td>
<td>2007</td>
<td>Home literacy experiences of urban, Mexican American kindergarten students</td>
</tr>
<tr>
<td>Keith Taylor, Ph.D.</td>
<td>2007</td>
<td>A study of principal’s perceptions of competence in common administrative roles</td>
</tr>
<tr>
<td>Robin Cabral, Ph.D.</td>
<td>2008</td>
<td>Student learning behaviors and intervention practices cited among Midwestern teachers referring bilingual CLD students for special education evaluation</td>
</tr>
<tr>
<td>Stephanie Wessels, Ph.D.</td>
<td>2008</td>
<td>A mixed study of the impacts of an IBA intervention on the vocabulary development of culturally and linguistically diverse students</td>
</tr>
<tr>
<td>Miki Loschky, Ph.D.</td>
<td>2014</td>
<td>The role of questioning in creating situation models while reading in a second language: Does explaining events in a text matter?</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>---------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Irina Tarabrina, Ph.D.</td>
<td>2019</td>
<td>Addressing idiom avoidance in culturally and linguistically diverse students through biography-driven instruction</td>
</tr>
<tr>
<td>Silvina Aznar-Mojica, Ph.D.</td>
<td>2020</td>
<td>English for speakers of other languages (ESOL) endorsed elementary teachers’ knowledge and practice of culturally and linguistically responsive pedagogy for English learners</td>
</tr>
<tr>
<td>Paolo Geovanny Fabre Merchán, Ph.D.</td>
<td>2021</td>
<td>Teachers’ continuous improvement &amp; learning: A professional development program grounded on principles of adult learning, contextualized in Professional Learning Communities (PLCs), and bolstered by the literature of Biography-Driven Instruction (BDI)</td>
</tr>
<tr>
<td>María Antonieta Morales Jaramillo, Ph.D.</td>
<td>2021</td>
<td>Agency and its connection to a sociocultural perspective on teachers professional development: The lived experiences of five EFL teachers</td>
</tr>
<tr>
<td>Éder Agustín Intríago Palacios, Ph.D.</td>
<td>2021</td>
<td>Taking instructional coaching up a notch: The power of biography driven instruction to impact vocabulary teaching and learning</td>
</tr>
<tr>
<td>Jinhua Wang, Ph.D.</td>
<td>2021</td>
<td>Biography-driven instruction for English language learners from China: A qualitative case study</td>
</tr>
<tr>
<td>Mike Holen</td>
<td>Katya Karathanos, Ph.D.</td>
<td>2005</td>
</tr>
<tr>
<td></td>
<td>Laura Tietjen, Ph.D.</td>
<td>2016</td>
</tr>
<tr>
<td>John Hortin</td>
<td>Martha Kellstrom, Ph.D.</td>
<td>1985</td>
</tr>
<tr>
<td></td>
<td>Nancy Starke, Ph.D.</td>
<td>1986</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------</td>
<td>-------</td>
</tr>
<tr>
<td>Sabrina Chin, Ph.D.</td>
<td>1993</td>
<td>A study of the perceptions of the mid-west urban elementary teachers’ use of instructional technology and the implications for inservice training</td>
</tr>
<tr>
<td>James Mccluskey, Ph.D.</td>
<td>1993</td>
<td>An exploratory investigation of the possible impact of cerebral hemisphericity on HyperCard task performance</td>
</tr>
<tr>
<td>Fattawi Mokhtar, Ph.D.</td>
<td>1994</td>
<td>A comparative study of the effects of translation modes and variations on comprehension of translated instructional television among matriculation students in Malaysia</td>
</tr>
<tr>
<td>Mary Bond, Ph.D.</td>
<td>1997</td>
<td>The impact of a visual art education workshop on Kansas elementary classroom teachers' awareness and knowledge of visual art education</td>
</tr>
<tr>
<td>Robert Vinton, Ph.D.</td>
<td>2008</td>
<td>Migrant parent involvement: community, schools, &amp; home</td>
</tr>
<tr>
<td>Barbara Garrett, Ph.D.</td>
<td>2010</td>
<td>Improving transition domains by examining self-determination proficiency among gender and race of secondary adolescents with specific learning disabilities</td>
</tr>
<tr>
<td>Hattie Curren, Ph.D.</td>
<td>2011</td>
<td>A quality health and physical education program making a difference for African American teenagers</td>
</tr>
<tr>
<td>Dustin Springer, Ph.D.</td>
<td>2011</td>
<td>An examination of parental awareness and mediation of media consumed by fifth grade students</td>
</tr>
<tr>
<td><strong>Jeong-Hee Kim</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daniel Kahl, Ph.D.</td>
<td>2012</td>
<td>Who makes community change for whom: the lived experience of civic leadership by citizens in a midwestern rural community</td>
</tr>
<tr>
<td>Teresa Woods, Ph.D.</td>
<td>2012</td>
<td>Growing scientists: A partnership between a university and a school district</td>
</tr>
<tr>
<td>Joelyn Foy, Ph.D.</td>
<td>2014</td>
<td>Understanding sexual prejudice among midwestern pre-service and in-service teachers</td>
</tr>
<tr>
<td>Stephanie McNemar, Ph.D.</td>
<td>2015</td>
<td>The power of literacy: special education students’ perceptions of themselves as literate beings</td>
</tr>
<tr>
<td>Jodie Leiss, Ph.D.</td>
<td>2016</td>
<td>Narrative inquiry into the lives of physical education teachers: In pursuit of physical literacy</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>------------------</td>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Jerry Horn</td>
<td>William Stalheim, Ph.D.</td>
<td>1986</td>
</tr>
<tr>
<td>Ray Kurtz</td>
<td>Connie Schrock, Ph.D.</td>
<td>1989</td>
</tr>
<tr>
<td>Lotta Larson</td>
<td>Ashlie Jack, Ph.D.</td>
<td>2011</td>
</tr>
<tr>
<td></td>
<td>Joy Martin, Ph.D.</td>
<td>2013</td>
</tr>
<tr>
<td></td>
<td>Morgan Menefee, Ph.D.</td>
<td>2015</td>
</tr>
<tr>
<td></td>
<td>Sarah Broman, Ph.D.</td>
<td>2018</td>
</tr>
<tr>
<td></td>
<td>Kendra Jean Preston, Ed.D.</td>
<td>2021</td>
</tr>
<tr>
<td>David Laurie</td>
<td>Jill Jordan, M.S.</td>
<td>1978</td>
</tr>
<tr>
<td>J. Harvey Littrell</td>
<td>Richard Hamblin, Ph.D.</td>
<td>1972</td>
</tr>
<tr>
<td></td>
<td>Jack Deeter, Ph.D.</td>
<td>1976</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Sherri Martinie</td>
<td>Charlene Atkins, Ph.D.</td>
<td>2016</td>
</tr>
<tr>
<td></td>
<td>Julie Thiele, Ph.D.</td>
<td>2016</td>
</tr>
<tr>
<td></td>
<td>Sara Schwerdtfeger, Ph.D.</td>
<td>2017</td>
</tr>
<tr>
<td></td>
<td>Eric Lawrence, Ph.D.</td>
<td>2019</td>
</tr>
<tr>
<td></td>
<td>Jennifer Ellen Whitley, Ph.D.</td>
<td>2019</td>
</tr>
<tr>
<td>Diane McGrath</td>
<td>Kathleen Hueser, Ph.D.</td>
<td>1991</td>
</tr>
<tr>
<td></td>
<td>Hamed Ghazali, Ph.D.</td>
<td>2003</td>
</tr>
<tr>
<td></td>
<td>Ahmad Alrumaih, Ph.D.</td>
<td>2004</td>
</tr>
<tr>
<td></td>
<td>Abdullah Al-Shehri, Ph.D.</td>
<td>2004</td>
</tr>
<tr>
<td></td>
<td>Uthman Alturki, Ph.D,</td>
<td>2004</td>
</tr>
<tr>
<td></td>
<td>Bernard Mambo, Ph.D.</td>
<td>2004</td>
</tr>
<tr>
<td></td>
<td>Cecil Schmidt, Ph.D.</td>
<td>2005</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Hong Wang, Ph.D.</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>Jeffrey Williams, Ph.D.</td>
<td>2005</td>
<td></td>
</tr>
<tr>
<td>Huei-Lien Chen, Ph.D.</td>
<td>2006</td>
<td></td>
</tr>
<tr>
<td>Denise Guy, Ph.D.</td>
<td>2006</td>
<td></td>
</tr>
<tr>
<td>William Rust, Ph.D.</td>
<td>2006</td>
<td></td>
</tr>
<tr>
<td>Gladys Swindler, Ph.D.</td>
<td>2006</td>
<td></td>
</tr>
<tr>
<td>Jean Kiekel, Ph.D.</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>Allen Sylvester, Ph.D.</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td>Bo Yang, Ph.D.</td>
<td>2007</td>
<td></td>
</tr>
<tr>
<td><strong>Debbie Mercer</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kevin Splichal, Ph.D.</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>Gloria Creed-Dikeogu, Ph.D.</td>
<td>2017</td>
<td></td>
</tr>
<tr>
<td>Asma Bin Ateeq, Ph.D.</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>Yuanyuan Zhao, Ph.D.</td>
<td>2018</td>
<td></td>
</tr>
<tr>
<td>Trina Devon Harlow, Ph.D.</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Audrey Ann Herbst, Ph.D.</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Kevin Murry</td>
<td>Linda Trujillo, Ph.D.</td>
<td>1999</td>
</tr>
<tr>
<td></td>
<td>Marlene Wall, Ph.D.</td>
<td>2000</td>
</tr>
<tr>
<td></td>
<td>Della Perez, Ph.D.</td>
<td>2002</td>
</tr>
<tr>
<td></td>
<td>Tonnie Martinez, Ph.D.</td>
<td>2005</td>
</tr>
<tr>
<td>Charles Oaklief</td>
<td>Kathleen Greene, Ph.D.</td>
<td>2007</td>
</tr>
<tr>
<td>John Parmley</td>
<td>Jerry Robinson, Ph.D.</td>
<td>1987</td>
</tr>
<tr>
<td></td>
<td>Ronald Allen, Ph.D.</td>
<td>1988</td>
</tr>
<tr>
<td></td>
<td>Kearney Hill, Ph.D.</td>
<td>1988</td>
</tr>
<tr>
<td></td>
<td>Mary Misegadis, Ph.D.</td>
<td>1988</td>
</tr>
<tr>
<td></td>
<td>Robert Rayford, Ph.D.</td>
<td>1988</td>
</tr>
<tr>
<td></td>
<td>Ahmad Abbasi, Ph.D.</td>
<td>1989</td>
</tr>
<tr>
<td></td>
<td>Eugene Hsu, Ph.D.</td>
<td>1989</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>Rosalee Steimel, Ph.D.</td>
<td>1991</td>
<td>Microcomputer and academic preparation of office and managerial personnel</td>
</tr>
<tr>
<td>Amos Hamman, Ph.D.</td>
<td>1992</td>
<td>Role perception and job satisfaction of agricultural extension agents in three establishments in Borno State of Nigeria</td>
</tr>
<tr>
<td>Abdulla Almegren, Ph.D.</td>
<td>1996</td>
<td>Private sector perception of the vocational education system in the city of Riyadh, Saudi Arabia</td>
</tr>
<tr>
<td>Saleh Alajaji, Ph.D.</td>
<td>1998</td>
<td>Agricultural education in the Kingdom of Saudi Arabia: Recommendations for improvement</td>
</tr>
<tr>
<td>Phil Payne</td>
<td>Brett Janssen, Ph.D.</td>
<td>2017</td>
</tr>
<tr>
<td>Mike Perl</td>
<td>Lori Goodson, Ph.D.</td>
<td>2004</td>
</tr>
<tr>
<td>Sarah Watkins-Mace, Ph.D.</td>
<td>2006</td>
<td>The effects of first language literacy skills on second language literacy skills for native Spanish and native English speakers</td>
</tr>
<tr>
<td>Joyce Ellis, Ph.D.</td>
<td>2007</td>
<td>An investigation of the frequency of Kansas physical education teacher feedback and proximity in relation to student body mass index and gender</td>
</tr>
<tr>
<td>Shane Kirchner, Ph.D.</td>
<td>2011</td>
<td>First-year teachers’ dispositions: exhibited and perception of being taught</td>
</tr>
<tr>
<td>David Loewen, Ph.D.</td>
<td>2013</td>
<td>The relationship of motivational values of math and reading teachers to student test score gains</td>
</tr>
<tr>
<td>Bette Grauer, Ph.D.</td>
<td>2014</td>
<td>Secondary science teachers’ use of the affective domain in science education</td>
</tr>
<tr>
<td>Suzanne Porath</td>
<td>Samanta Phourasami Souriya, Ph.D.</td>
<td>2021</td>
</tr>
<tr>
<td>Floyd Price</td>
<td>Otto Lengel, Ph.D.</td>
<td>1983</td>
</tr>
<tr>
<td></td>
<td>Jerry Gee, Ph.D.</td>
<td>1988</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>Terry Heyns, Ph.D.</td>
<td>1989</td>
<td>ASSET test as a predictor of first semester college GPA in a two-year community college</td>
</tr>
<tr>
<td>John Burke, Ph.D.</td>
<td>1991</td>
<td>The perceptions of and involvement in curriculum and the improvement of instruction of boards of education members in the public schools of Jefferson County, Kansas</td>
</tr>
<tr>
<td>Margaret Church, Ph.D.</td>
<td>1992</td>
<td>A longitudinal case study of developmental students enrolled in a rural community college</td>
</tr>
<tr>
<td>Jerry Will, Ph.D.</td>
<td>1992</td>
<td>A study of the actual computer usage and educator opinion regarding elementary computer model versus computer laboratory model</td>
</tr>
<tr>
<td>Todd Leif, Ph.D.</td>
<td>2008</td>
<td>N. Sanjay Rebello</td>
</tr>
<tr>
<td>Jessica Dwyer, Ph.D.</td>
<td>2015</td>
<td>A case study of the physics enhancement project for two year colleges, its effects and outcomes on the teaching of undergraduate physics at two year colleges</td>
</tr>
<tr>
<td>Roberta Salem, Ph.D.</td>
<td>2009</td>
<td>Tweed Ross</td>
</tr>
<tr>
<td>Richard Teter, Ph.D.</td>
<td>2010</td>
<td>Developing a one-semester course in forensic chemical science for university undergraduates</td>
</tr>
<tr>
<td>Jennifer Ellen Whitley, Ph.D.</td>
<td>2019</td>
<td>Chepina Rumsey</td>
</tr>
<tr>
<td>Colleen M. Hampton, M.S.</td>
<td>1991</td>
<td>The unfolding of third-graders’ conceptualization of a function: A collective case study</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Larry Scharmann</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Science teaching self-efficacy of preservice teachers as influenced by heterogeneous grouping</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>----------------------</td>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>John Cannon, Ph.D.</td>
<td>1992</td>
<td></td>
</tr>
<tr>
<td>Corey Woods, Ph.D.</td>
<td>1995</td>
<td></td>
</tr>
<tr>
<td>Mark Stallings, Ph.D.</td>
<td>1996</td>
<td></td>
</tr>
<tr>
<td>Kyler Alan Barnes, M.S.</td>
<td>1997</td>
<td></td>
</tr>
<tr>
<td>Lesli A. Johnson, M.S.</td>
<td>1997</td>
<td></td>
</tr>
<tr>
<td>Mark James, Ph.D.</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>Nelson Leonard, Ph.D.</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>Frederick L. Nelson, M.S.</td>
<td>2003</td>
<td></td>
</tr>
<tr>
<td>Matthew Krehbiel, M.S.</td>
<td>2006</td>
<td></td>
</tr>
<tr>
<td>Mark Winslow, Ph.D.</td>
<td>2008</td>
<td></td>
</tr>
<tr>
<td>George Griffith, Ph.D.</td>
<td>2009</td>
<td></td>
</tr>
<tr>
<td>Ana Barboza, Ph.D.</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>John Herrera, Ph.D.</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>Leo Schell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pearl Watson, M.S.</td>
<td>1968</td>
<td></td>
</tr>
<tr>
<td>Elnora Roane, Ph.D.</td>
<td>1974</td>
<td></td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>----------------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td>Dan Courtney, Ph.D.</td>
<td>1977</td>
</tr>
<tr>
<td></td>
<td>Vicki Sherbert</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Margaret Gail Shroyer</td>
<td></td>
</tr>
<tr>
<td>Patricia Brown, Ph.D.</td>
<td>1996</td>
<td>Role development in graduates of ADN and BSN nursing programs during the first year of practice</td>
</tr>
<tr>
<td>Panganienia Burns, Ph.D.</td>
<td>2001</td>
<td>Female and male differences in observed and perceived experiences in classroom environments and instructional interactions in a college calculus course involving students majoring in science or science-related fields</td>
</tr>
<tr>
<td>Richard McVay, Ph.D.</td>
<td>2004</td>
<td>Perceived barriers and factors of support for adult Mexican-American ESL students in a community college</td>
</tr>
<tr>
<td>Shellie Gutierrez, Ph.D.</td>
<td>2006</td>
<td>Factors influencing community college students' educational attainment as future teachers</td>
</tr>
<tr>
<td>Bracha Arieli, Ph.D.</td>
<td>2007</td>
<td>The integration of creative drama into science teaching</td>
</tr>
<tr>
<td>C. Matt Seimears, Ph.D.</td>
<td>2007</td>
<td>An exploratory case study: The impact of constructivist-based teaching on English language learners understanding of science in a middle school classroom</td>
</tr>
<tr>
<td>Lanee Young, Ph.D.</td>
<td>2007</td>
<td>Determining teachers’ behaviors concerning the NCTM standards in low and high performing rural high schools in Kansas</td>
</tr>
<tr>
<td>Laurie Cleavinger, Ph.D.</td>
<td>2009</td>
<td>The effects of professional development on instructional strategies and the resulting influences on student learning for a physics curriculum</td>
</tr>
<tr>
<td>Lee Coester, Ph.D.</td>
<td>2010</td>
<td>Listening to early career teachers: How can elementary mathematics methods courses better prepare them to utilize standards-based practices in their classrooms?</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>----------------------------</td>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Barbara Sponsel, Ph.D.</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>Janet Stramel, Ph.D.</td>
<td>2010</td>
<td></td>
</tr>
<tr>
<td>Lisa Bietau, Ph.D.</td>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>Cecilia Hernandez, Ph.D.</td>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>Amanda Morales, Ph.D.</td>
<td>2011</td>
<td></td>
</tr>
<tr>
<td>Christine Hernandez Reyes, Ph.D.</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>Ashley Rhodes, Ph.D.</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td>Lendi Bland, Ph.D.</td>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>Adrian Walker, Ph.D.</td>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>Deborah Nauerth, Ph.D.</td>
<td>2015</td>
<td></td>
</tr>
</tbody>
</table>

Ben Smith
<table>
<thead>
<tr>
<th>Major Professor</th>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jimmie Hooper, Ph.D.</td>
<td>1991</td>
<td>A history of Kansas women who chose to extend their education beyond the elementary level (1900-1940)</td>
<td></td>
</tr>
<tr>
<td>Kevin Page, Ph.D.</td>
<td>1994</td>
<td>The practice of geography instruction in American schools</td>
<td></td>
</tr>
<tr>
<td>Sharan Pittser, Ph.D.</td>
<td>1997</td>
<td>Women in geography education, 1783 to 1932</td>
<td></td>
</tr>
<tr>
<td>Melinda Schoenfeldt, Ph.D.</td>
<td>1999</td>
<td>Spatial cognition of preservice teachers</td>
<td></td>
</tr>
<tr>
<td>Barry Witten, Ph.D.</td>
<td>1999</td>
<td>Perceptions of teachers and administrators concerning the 1997 Kansas Social Studies Standards Assessment</td>
<td></td>
</tr>
<tr>
<td>Steven Tate, Ph.D.</td>
<td>2000</td>
<td>Impediments to academic achievement for African American males in an urban midwest foster care system</td>
<td></td>
</tr>
<tr>
<td>Tamara Korenman, Ph.D.</td>
<td>2001</td>
<td>The effect of using three approaches for teaching 12- and 13-year-old students the geography of East Asia</td>
<td></td>
</tr>
<tr>
<td>Patrick Thomas, Ph.D.</td>
<td>2001</td>
<td>An analysis of the geographic knowledge of preservice teachers at selected Midwestern universities</td>
<td></td>
</tr>
<tr>
<td>Denise Salsbury, Ph.D.</td>
<td>2002</td>
<td>Comparing teacher-directed and computer-assisted instruction of elementary geographic place vocabulary</td>
<td></td>
</tr>
</tbody>
</table>

**Jacqueline Spears**

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pamela Bumstead, Ph.D.</td>
<td>1996</td>
<td>A study of high school advisers' attitudes toward and use of multicultural components in high school journalism programs in six states</td>
</tr>
<tr>
<td>Susan Miller, Ph.D.</td>
<td>1996</td>
<td>Women defaulters: A study of women in transition at a two-year proprietary college</td>
</tr>
<tr>
<td>Lianne Connelly, Ph.D.</td>
<td>1997</td>
<td>Critical thinking of rural nurse executives</td>
</tr>
<tr>
<td>Katherine Navarre, Ph.D.</td>
<td>1997</td>
<td>A case analysis: Sexual harassment and Title IX Education Amendment Act of 1972</td>
</tr>
<tr>
<td>Michael Kemeh, Ph.D.</td>
<td>1997</td>
<td>The impact of popular theatre in schools</td>
</tr>
<tr>
<td>Martha Batiste Cade, Ph.D.</td>
<td>1998</td>
<td>Perspectives of selected African Americans toward adult education</td>
</tr>
<tr>
<td>John Elmore, Ph.D.</td>
<td>2000</td>
<td>The inclusion of gender equity issues in pre-service teacher education as a predictor of self-reported, equitable teacher attitudes and practices</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>----------------------------</td>
<td>------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Regi Wieland, Ph.D.</td>
<td>2000</td>
<td>Place attachment and place disruption : the perceptions of selected adults and high school students on a rural school district reorganization</td>
</tr>
<tr>
<td>Alan Ladd, Ph.D.</td>
<td>2001</td>
<td>Benefits of mentoring using Zey’s Mutual Benefits Model for cooperative extension staff in selected states</td>
</tr>
<tr>
<td>Catherine A. Hunt, Ph.D.</td>
<td>2002</td>
<td>Promoting critical thinking: An analysis of instructional techniques with undergraduates in a university setting</td>
</tr>
<tr>
<td>Patricia L. Martin, Ph.D.</td>
<td>2002</td>
<td>A profile of selected teachers and their concerns in the introduction of stock market simulations into their classroom</td>
</tr>
<tr>
<td>Carrie Boden, Ph.D.</td>
<td>2005</td>
<td>An exploratory study of the relationship between epistemological beliefs and self-directed learning readiness</td>
</tr>
<tr>
<td>Alda Massinga, Ph.D.</td>
<td>2005</td>
<td>An examination of the effects of personal and family attributes on single mothers' education and well-being</td>
</tr>
<tr>
<td>Luba Ramm, Ph.D.</td>
<td>2006</td>
<td>The impact of the use of printed instructional materials with native language support on immigrant students’ performance in high school mathematics</td>
</tr>
<tr>
<td>Mary Siebert, Ph.D.</td>
<td>2006</td>
<td>An examination of students’ perceptions of goal orientation in the classroom and teachers’ beliefs about intelligence and teacher efficacy</td>
</tr>
<tr>
<td>Wendy Griswold, Ph.D.</td>
<td>2007</td>
<td>Transformative learning in a post-totalitarian context: Professional development among school teachers in rural Siberia</td>
</tr>
<tr>
<td>Leena Chakrabarti, Ph.D.</td>
<td>2008</td>
<td>Educational experiences and academic achievement of Asian Indian American students in a Midwestern university town in the United States: a multiple case study</td>
</tr>
<tr>
<td>Irene Nephew, Ph.D.</td>
<td>2009</td>
<td>An ethnographic content analysis of children’s fiction picture books reflecting African American culture published 2001-2005</td>
</tr>
<tr>
<td>Tiffany Powell, Ph.D.</td>
<td>2009</td>
<td>An exploration of inservice teachers’ implementation of culturally responsive teaching methods in algebra with African American students</td>
</tr>
<tr>
<td>Julia Keen, Ph.D.</td>
<td>2010</td>
<td>Retention of women architectural engineers in industry</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>William Genereux, Ph.D.</td>
<td>2015</td>
<td></td>
</tr>
<tr>
<td>Claudia Fracchiolla, Ph.D.</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Lisa Tabor, Ph.D.</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Majd Alomar, Ph.D.</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Kimberly Staples</td>
<td>Mohammed Abdullah Aljohani, Ph.D.</td>
<td>2019</td>
</tr>
<tr>
<td>John Staver</td>
<td>Andrew Lumpe, Ph.D.</td>
<td>1992</td>
</tr>
<tr>
<td></td>
<td>Jianjun Wang, Ph.D.</td>
<td>1993</td>
</tr>
<tr>
<td></td>
<td>Kathy Willhite, Ph.D.</td>
<td>1995</td>
</tr>
<tr>
<td></td>
<td>Abdullah Al-Rubayea, Ph.D.</td>
<td>1996</td>
</tr>
<tr>
<td></td>
<td>Patricia Schroeder, Ph.D.</td>
<td>1996</td>
</tr>
<tr>
<td></td>
<td>Michael Kelly, Ph.D.</td>
<td>2000</td>
</tr>
<tr>
<td></td>
<td>Panganienia Burns, Ph.D.</td>
<td>2001</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Xuemei Yang, Ph.D.</td>
<td>2005</td>
<td>A quantitative analysis of factors that influence and predict students' intention to major in and complete an undergraduate program in STEM or non-STEM.</td>
</tr>
<tr>
<td>Jeffery Hurn, Ph.D.</td>
<td>2006</td>
<td>An analysis of the effects of online practice quizzes on the achievement, self-efficacy, and academic motivation of college algebra students at a community college.</td>
</tr>
<tr>
<td>Bracha Arieli, Ph.D.</td>
<td>2007</td>
<td>The integration of creative drama into science teaching.</td>
</tr>
<tr>
<td>Roberta Salem, Ph.D.</td>
<td>2009</td>
<td>Developing a one-semester course in forensic chemical science for university undergraduates.</td>
</tr>
</tbody>
</table>

**BeEtta Stoney**

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joyce Ellis, Ph.D.</td>
<td>2007</td>
<td>An investigation of the frequency of Kansas physical education teacher feedback and proximity in relation to student body mass index and gender.</td>
</tr>
<tr>
<td>Leena Chakrabarti, Ph.D.</td>
<td>2008</td>
<td>Educational experiences and academic achievement of Asian Indian American students in a Midwestern university town in the United States: A multiple case study.</td>
</tr>
<tr>
<td>John Herrera, Ph.D.</td>
<td>2010</td>
<td>Teacher beliefs and practices: their effects on student achievement in the urban school setting.</td>
</tr>
</tbody>
</table>

**Rosemary Talab**

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bruce Crawford, Ph.D.</td>
<td>1993</td>
<td>Preservice teacher education courses at historically and predominantly black colleges and universities: An analysis.</td>
</tr>
<tr>
<td>Arvina Lumley, Ph.D.</td>
<td>1994</td>
<td>The change process and the change outcomes in the development of an innovative elementary school library media program.</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------------------</td>
<td>------</td>
</tr>
<tr>
<td>Marilyn May, Ph.D.</td>
<td>ShaLi Zhang, Ph.D.</td>
<td>2001</td>
</tr>
<tr>
<td>Nauaf Al-Sarrani, Ph.D.</td>
<td>Alysia Starkey, Ph.D.</td>
<td>2010</td>
</tr>
<tr>
<td>Zia Ahmadi, Ph.D.</td>
<td>Shih-Hsung Hwu, Ph.D.</td>
<td>2010</td>
</tr>
<tr>
<td>Roy Johnson, Ph.D.</td>
<td>Abdulrahman Kamal, Ph.D.</td>
<td>2012</td>
</tr>
<tr>
<td>Bakor Kamal, Ph.D.</td>
<td>Shane Schartz, Ph.D.</td>
<td>2012</td>
</tr>
<tr>
<td>Saud Omar, Ph.D.</td>
<td>Betty Makani, Ph.D.</td>
<td>2014</td>
</tr>
<tr>
<td>Lacey Finley, Ph.D.</td>
<td>Betty Makani, Ph.D.</td>
<td>2015</td>
</tr>
<tr>
<td>Saud Omar, Ph.D.</td>
<td>Lacey Finley, Ph.D.</td>
<td>2016</td>
</tr>
<tr>
<td>Saud Omar, Ph.D.</td>
<td>Lacey Finley, Ph.D.</td>
<td>2016</td>
</tr>
</tbody>
</table>

Kay Ann Taylor
<table>
<thead>
<tr>
<th>Major Professor</th>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Viktoriya Pottroff, M.S.</td>
<td></td>
<td>2009</td>
<td>External independent knowledge testing in Ukraine from a historical and social perspective</td>
</tr>
<tr>
<td>Sonia Esquivel, Ph.D.</td>
<td></td>
<td>2010</td>
<td>Latino/a students' perceptions of their sense of belonging at Kansas State University: Mi casa es su casa … or is it really?</td>
</tr>
<tr>
<td>Sandra Fernandez Bergersen, Ph.D.</td>
<td></td>
<td>2011</td>
<td>Mexican American females’ perspectives of the intersection of race and gender in public high school: A critical race theory analysis</td>
</tr>
<tr>
<td>Cindy Cisneros McGilvrey, Ph.D.</td>
<td></td>
<td>2012</td>
<td>African American males in high school credit recovery: A critical race theory perspective</td>
</tr>
<tr>
<td>Lashaunda Norman, Ph.D.</td>
<td></td>
<td>2013</td>
<td>What is taking place in science classrooms? A case study analysis of teaching and learning in seventh-grade science of one Alabama school and the impact on African American student learning</td>
</tr>
<tr>
<td>Mohamad Ridhuan Abdullah, Ph.D.</td>
<td></td>
<td>2013</td>
<td>Islamophobia &amp; Muslims’ religious experiences in the Midwest—Proposing critical Muslim theory: A Muslim autoethnography</td>
</tr>
<tr>
<td>Bette Grauer, Ph.D.</td>
<td></td>
<td>2014</td>
<td>Secondary science teachers’ use of the affective domain in science education</td>
</tr>
<tr>
<td>Gabriela Diaz de Sabates, Ph.D.</td>
<td></td>
<td>2014</td>
<td>How gender, ethnicity, and college experiences affect Latinas’ undergraduate college persistence</td>
</tr>
<tr>
<td>Pedro Bondo, Ph.D.</td>
<td></td>
<td>2015</td>
<td>The history of Angolan education 1930-1980: The convergence of colonialism, religion, and decree</td>
</tr>
<tr>
<td>Asma Alhamadi, Ph.D.</td>
<td></td>
<td>2017</td>
<td>The influence of social media on Saudi graduate students: An explanatory case study of six Saudi graduate students studying in American universities</td>
</tr>
<tr>
<td>Monica Elva Vaca Cardenas, Ph.D.</td>
<td></td>
<td>2017</td>
<td>Experiences and pedagogy: A qualitative case study that examines teaching experiences, philosophies, and best practices of University Distinguished Teaching Scholars at Kansas State University</td>
</tr>
<tr>
<td>Eun Hee Kim, Ph.D.</td>
<td></td>
<td>2018</td>
<td>Asian graduate students as skilled labor force serving Empire: A postcolonial analysis of the model minority stereotype</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
<td>Dissertation or Thesis Title</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-----------------------</td>
<td>------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Melia Fritch, Ph.D.</td>
<td>2019</td>
<td></td>
<td>Sometimes a teacher, sometimes not: Connections and voice in critical library instruction</td>
</tr>
<tr>
<td>Nadyah Abdullah, Ph.D.</td>
<td>2020</td>
<td></td>
<td>The future for education in Saudi Arabia – Social Reconstructionist Philosophy?</td>
</tr>
<tr>
<td>Steve Yeoman, Ph.D.</td>
<td>2020</td>
<td></td>
<td>To whom it may concern:</td>
</tr>
<tr>
<td>Abdullah Masmali, Ph.D.</td>
<td>2020</td>
<td></td>
<td>A mixed-methods study of examining the concerns of Saudi Arabian middle and secondary school</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>teachers in adopting the Future Gate Learning Management System: A transformation to digital</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>learning</td>
</tr>
<tr>
<td><strong>Linda Thurston</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kathryn Brooks, Ph.D.</td>
<td>2006</td>
<td></td>
<td>In search of academic voice: The impact of instructional grouping configurations on English</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>language learner academic language production</td>
</tr>
<tr>
<td>Marcela Parra, Ph.D.</td>
<td>2007</td>
<td></td>
<td>Sociocultural, resilience, persistence and gender role expectation factors that contribute to</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>the academic success of Hispanic females</td>
</tr>
<tr>
<td><strong>Jordan Utsey</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mary Pfannenstiel, Ph.D.</td>
<td>1972</td>
<td></td>
<td>Life experiences of the young child: Environmental analysis and comparison</td>
</tr>
<tr>
<td>Atley Walker, Ph.D.</td>
<td>1973</td>
<td></td>
<td>A study of university course offerings and educational experiences for prospective elementary</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>teachers preparing to work in multi-ethnic schools</td>
</tr>
<tr>
<td>Willie Epps, Ph.D.</td>
<td>1974</td>
<td></td>
<td>Factors in employment migration of Black doctorate holders from predominantly Black colleges</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>to predominantly white colleges: 1965-1972</td>
</tr>
<tr>
<td>Wanda Hisel, Ph.D.</td>
<td>1974</td>
<td></td>
<td>The informal language inventory: Practical language assessment form for elementary classroom</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>usage</td>
</tr>
<tr>
<td>Archie Moore, Ph.D.</td>
<td>1974</td>
<td></td>
<td>A descriptive study of the effects of school desegregation on Black secondary school principals</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
<td>Dissertation or Thesis Title</td>
</tr>
<tr>
<td>------------------------</td>
<td>-------------------------</td>
<td>------</td>
<td>----------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Clotiel Nelson, Ph.D.</td>
<td>1974</td>
<td></td>
<td>The effects of school desegregation on teaching as a vocational choice of selected Black subjects in Louisiana and Texas</td>
</tr>
<tr>
<td>Hubert Thompson, Ph.D.</td>
<td>1974</td>
<td></td>
<td>The analysis of the reading performance of college freshmen students at four undergraduate institutions of higher education as evidenced by selected standardized test results</td>
</tr>
<tr>
<td>Robert Smith, Ph.D.</td>
<td>1975</td>
<td></td>
<td>Perceptions of public high school athletic coaches regarding changes in authority associated with desegregation of Mississippi schools, 1967-1974</td>
</tr>
<tr>
<td>Lee Baunchand, Ph.D.</td>
<td>1977</td>
<td></td>
<td>The metaphors and analogies used by fourth grade Black children</td>
</tr>
<tr>
<td>Susan Scollay, Ph.D.</td>
<td>1979</td>
<td></td>
<td>Career patterns and aspirations of directors of federally sponsored and mandated programs: Profile of an emerging college and university administrative position</td>
</tr>
<tr>
<td>Charlotte Morris, Ph.D.</td>
<td>1983</td>
<td></td>
<td>A descriptive study of the relationship between undergraduate degree majors and present jobs as perceived by selected Black college graduate of the southern region</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Thomas Vontz</td>
</tr>
<tr>
<td>Katrina Lundien, Ph.D.</td>
<td>2009</td>
<td></td>
<td>Exploring a secondary urban ESL program: addressing the social, affective, linguistic, and academic needs of English language learners (ELLs)</td>
</tr>
<tr>
<td>Lisa Bietau, Ph.D.</td>
<td>2011</td>
<td></td>
<td>Measuring civic knowledge: Using the Delphi method to construct a civic knowledge inventory for elementary teachers</td>
</tr>
<tr>
<td>Shawn Hornung, M.S.</td>
<td>2015</td>
<td></td>
<td>Kansas Honor Flight - Wamego High School: service and sacrifice, promise and potential</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
<td>Dissertation or Thesis Title</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------------------</td>
<td>------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Kelly Wessel, Ph.D.</td>
<td>2015</td>
<td></td>
<td>Exploring citizenship through the lens of suburban middle school students and civic images</td>
</tr>
<tr>
<td>Jessica Kerr, M.S.</td>
<td>2016</td>
<td></td>
<td>Discourse and the logic of education reform: Crisis narratives in Kansas</td>
</tr>
<tr>
<td>Cheryl Myers, Ph.D.</td>
<td>2017</td>
<td></td>
<td>Law professors’ existential online lifeworlds: An hermeneutic phenomenological study</td>
</tr>
<tr>
<td>Stephanie McCutcheon, Ph.D.</td>
<td>2017</td>
<td></td>
<td>The process of belonging: A critical autoethnographic exploration of national identity in transnational space</td>
</tr>
<tr>
<td>Chance Lee, Ph.D.</td>
<td>2017</td>
<td></td>
<td>The global nextdoor: A case study of university study away</td>
</tr>
<tr>
<td>Cristina Fanning, Ph.D.</td>
<td>2017</td>
<td></td>
<td>Beliefs in the crossroads: Teachers’ personal epistemology and effective practice for culturally and linguistically diverse students</td>
</tr>
<tr>
<td>Shannon Ralph, Ph.D.</td>
<td>2020</td>
<td></td>
<td>Retrieval practice as a way to enhance learning and transfer in a high school biology classroom</td>
</tr>
</tbody>
</table>

**Shannon Washburn**

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandra Klein, M.S.</td>
<td>2011</td>
<td>The search phase of college choice as experienced by eleven prospective students visiting a Midwest College of Agriculture</td>
</tr>
<tr>
<td>Robert Bud McKendree, Ph.D.</td>
<td>2019</td>
<td>Teacher perception of student metacognition in project-based learning contexts before and after professional development</td>
</tr>
<tr>
<td>Brandie Disberger, Ph.D.</td>
<td>2020</td>
<td>A phenomenological longitudinal study to understand the development of traditionally certified rural agriculture teachers through their first three years of teaching</td>
</tr>
</tbody>
</table>

**Richard Welton**

<table>
<thead>
<tr>
<th>Graduate</th>
<th>Year</th>
<th>Dissertation or Thesis Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gholamreza, Ahmadi, Ph.D.</td>
<td>1981</td>
<td>A study of student opinions toward faculty evaluation by students</td>
</tr>
<tr>
<td>Julius Awotundun, Ph.D.</td>
<td>1982</td>
<td>Effect of agricultural education teachers on performance in secondary school students in the northern states of Nigeria</td>
</tr>
<tr>
<td>Stephen Okatahi, Ph.D.</td>
<td>1983</td>
<td>Personal competencies needed by teachers in agricultural colleges of Northern States of Nigeria</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-----------------</td>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Janice Mauck</td>
<td>Janice Mauck, Ph.D.</td>
<td>1986</td>
</tr>
<tr>
<td>Robert Broeckelman</td>
<td>Robert Broeckelman, Ph.D.</td>
<td>1988</td>
</tr>
<tr>
<td>Ryan Hobson</td>
<td>Ryan Hobson, Ph.D.</td>
<td>1995</td>
</tr>
<tr>
<td>Sandra Dorrel</td>
<td>Sandra Dorrel, Ph.D.</td>
<td>1990</td>
</tr>
<tr>
<td>Edward Murray</td>
<td>Edward Murray, Ph.D.</td>
<td>1995</td>
</tr>
<tr>
<td>Elizabeth Larson</td>
<td>Elizabeth Larson, Ph.D.</td>
<td>1999</td>
</tr>
<tr>
<td>Bongwook Yoon</td>
<td>Bongwook Yoon, Ph.D.</td>
<td>2000</td>
</tr>
<tr>
<td>Susan Thomas</td>
<td>Susan Thomas, Ph.D.</td>
<td>2005</td>
</tr>
<tr>
<td>M. Jean Ballew</td>
<td>M. Jean Ballew, Ph.D.</td>
<td>2012</td>
</tr>
<tr>
<td>Ahmed Al-Madhagi</td>
<td>Ahmed Al-Madhagi, Ph.D.</td>
<td>1987</td>
</tr>
<tr>
<td>Ita Nassar</td>
<td>Ita Nassar, M.S.</td>
<td>1989</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td>Donald Powers, Ph.D.</td>
<td>1990</td>
</tr>
<tr>
<td></td>
<td>Claude Curtis, Ph.D.</td>
<td>1991</td>
</tr>
<tr>
<td></td>
<td>Ronald Hughes, Ph.D.</td>
<td>1991</td>
</tr>
<tr>
<td></td>
<td>Girish Govindarajan, Ph.D.</td>
<td>1992</td>
</tr>
<tr>
<td></td>
<td>Jack Perna, Ph.D.</td>
<td>1992</td>
</tr>
<tr>
<td></td>
<td>Randall Backe, Ph.D.</td>
<td>1993</td>
</tr>
<tr>
<td></td>
<td>Patricia Callison, Ph.D.</td>
<td>1993</td>
</tr>
<tr>
<td></td>
<td>Luke Shokere, Ph.D.</td>
<td>1994</td>
</tr>
<tr>
<td></td>
<td>Carolyn Cooper, Ph.D.</td>
<td>1995</td>
</tr>
<tr>
<td></td>
<td>Wayne Morgan, Ph.D.</td>
<td>1995</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-----------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Margaret Bolick, Ph.D.</td>
<td>Katherine Willock, Ph.D.</td>
<td>1998</td>
</tr>
<tr>
<td></td>
<td>Mikhail Korenman, Ph.D.</td>
<td>1999</td>
</tr>
<tr>
<td></td>
<td>Chin-Fen Li, Ph.D.</td>
<td>1999</td>
</tr>
<tr>
<td></td>
<td>April Siemens-Menzies, Ph.D.</td>
<td>2001</td>
</tr>
<tr>
<td></td>
<td>Bobette Siemens, Ph.D.</td>
<td>2001</td>
</tr>
<tr>
<td></td>
<td>Tatiana Sildus, Ph.D.</td>
<td>2002</td>
</tr>
<tr>
<td></td>
<td>Laura Downey-Skochdopole, Ph.D.</td>
<td>2006</td>
</tr>
<tr>
<td>Sally Yahnke</td>
<td>Jodie Leiss, Ph.D.</td>
<td>2016</td>
</tr>
<tr>
<td></td>
<td>Meaghan Cochrane, Ph.D.</td>
<td>2018</td>
</tr>
<tr>
<td>Dean Zollman</td>
<td>John Brungardt, Ph.D.</td>
<td>1993</td>
</tr>
<tr>
<td>Major Professor</td>
<td>Graduate</td>
<td>Year</td>
</tr>
<tr>
<td>----------------</td>
<td>------------------------------</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td>Christopher Nakamura, Ph.D.</td>
<td>2012</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>