

Content Test Mean Scores by Year for Advanced Program Practicum Completers

Disaggregated by Test Name & Licensure Area for the Period 2012 - 2014

Passing Score	Fall 2012 – Summer 2013						Fall 2013 – Summer 2014					
	Content Total		Passing		Non-Passing		Content Total		Passing		Non-Passing	
	Number	Mean	Number (pct)	Mean	Number (pct)	Mean	Number	Mean	Number (pct)	Mean	Number (pct)	Mean

Total

All Tests	--	88	--	83 (94.3%)	--	5 (5.7%)	--	37	--	36 (97.3%)	--	1 (2.7%)	--
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Content Test Name Licensure Area

English to Speakers of Other Languages [0361]	Building Leadership	138	0	--	--	--	--	--	1	124.0	0 (0.0%)	--	1 (100%)	124.0
English to Speakers of Other Languages [0361]	ESL	138	54	150.7	49 (90.7%)	152.4	5 (9.3%)	133.4	15	155.3	15 (100%)	155.3	0 (0.0%)	--
English to Speakers of Other Languages [0361]	Reading Specialist	138	1	153.0	1 (100%)	153.0	0 (0.0%)	--	0	--	--	--	--	--
English to Speakers of Other Languages [0361] Total:		138	55	150.7	50 (90.9%)	152.4	5 (9.1%)	133.4	16	153.4	15 (93.8%)	155.3	1 (6.3%)	124.0
Professional School Counselor (Computer) [5421]	School Counselor	156	1	175.0	1 (100%)	175.0	0 (0.0%)	--	9	175.7	9 (100%)	175.7	0 (0.0%)	--
Professional School Counselor (Computer) [5421] Total:		156	1	175.0	1 (100%)	175.0	0 (0.0%)	--	9	175.7	9 (100%)	175.7	0 (0.0%)	--
Reading Specialist (Computer-Delivered) [5301]	ESL	164	1	195.0	1 (100%)	195.0	0 (0.0%)	--	0	--	--	--	--	--
Reading Specialist (Computer-Delivered) [5301]	Reading Specialist	164	5	187.8	5 (100%)	187.8	0 (0.0%)	--	3	192.7	3 (100%)	192.7	0 (0.0%)	--
Reading Specialist (Computer-Delivered) [5301] Total:		164	6	189.0	6 (100%)	189.0	0 (0.0%)	--	3	192.7	3 (100%)	192.7	0 (0.0%)	--
School Guidance and Counseling [0421]	School Counselor	156	11	175.3	11 (100%)	175.3	0 (0.0%)	--	1	176.0	1 (100%)	176.0	0 (0.0%)	--
School Guidance and Counseling [0421] Total:		156	11	175.3	11 (100%)	175.3	0 (0.0%)	--	1	176.0	1 (100%)	176.0	0 (0.0%)	--

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School Leaders Licensure Assessment (Computer-Delivered) [6011]	Adaptive Special Education	165	1	172.0	1 (100%)	172.0	0 (0.0%)	--	0	--	--	--	--	--
School Leaders Licensure Assessment (Computer-Delivered) [6011]	Building Leadership	165	5	180.8	5 (100%)	180.8	0 (0.0%)	--	4	179.8	4 (100%)	179.8	0 (0.0%)	--
School Leaders Licensure Assessment (Computer-Delivered) [6011] Total:		165	6	179.3	6 (100%)	179.3	0 (0.0%)	--	4	179.8	4 (100%)	179.8	0 (0.0%)	--
School Superintendent Assessment (Computer-Delivered) [6021]	Building Leadership	160	1	163.0	1 (100%)	163.0	0 (0.0%)	--	0	--	--	--	--	--
School Superintendent Assessment (Computer-Delivered) [6021]	District Leadership	160	1	163.0	1 (100%)	163.0	0 (0.0%)	--	0	--	--	--	--	--
School Superintendent Assessment (Computer-Delivered) [6021] Total:		160	2	163.0	2 (100%)	163.0	0 (0.0%)	--	0	--	--	--	--	--
Special Education: Core Knowledge and Mild to Moderate Disabilities [0543]	Adaptive Special Education	155	0	--	--	--	--	--	1	179.0	1 (100%)	179.0	0 (0.0%)	--
Special Education: Core Knowledge and Mild to Moderate Disabilities [0543]	ESL	155	0	--	--	--	--	--	1	161.0	1 (100%)	161.0	0 (0.0%)	--
Special Education: Core Knowledge and Mild to Moderate Disabilities [0543] Total:		155	0	--	--	--	--	--	2	170.0	2 (100%)	170.0	0 (0.0%)	--
Special Education: Core Knowledge and Mild to Moderate Disabilities [5543]	Adaptive Special Education	155	2	180.5	2 (100%)	180.5	0 (0.0%)	--	2	177.0	2 (100%)	177.0	0 (0.0%)	--
Special Education: Core Knowledge and Mild to Moderate Disabilities [5543]	Functional Special Education	155	1	175.0	1 (100%)	175.0	0 (0.0%)	--	0	--	--	--	--	--
Special Education: Core Knowledge and Mild to Moderate Disabilities [5543] Total:		155	3	178.7	3 (100%)	178.7	0 (0.0%)	--	2	177.0	2 (100%)	177.0	0 (0.0%)	--

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Special Education: Core Knowledge and Severe to Profound Disabilities (Computer-Delivered) [5545]	Adaptive Special Education	155	1	175.0	1 (100%)	175.0	0 (0.0%)	--	0	--	--	--	--	--
Special Education: Core Knowledge and Severe to Profound Disabilities (Computer-Delivered) [5545]	Functional Special Education	155	2	180.5	2 (100%)	180.5	0 (0.0%)	--	0	--	--	--	--	--
Special Education: Core Knowledge and Severe to Profound Disabilities (Computer-		155	3	178.7	3 (100%)	178.7	0 (0.0%)	--	0	--	--	--	--	--
Special Education: Core Knowledge and Severe to Profound Disabilities [0545]	Functional Special Education	155	1	171.0	1 (100%)	171.0	0 (0.0%)	--	0	--	--	--	--	--
Special Education: Core Knowledge and Severe to Profound Disabilities [0545] Total:		155	1	171.0	1 (100%)	171.0	0 (0.0%)	--	0	--	--	--	--	--

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