

College of Education | Achievements and Highlights

Prepared for
President Kirk Schulz and Provost April Mason

Award

Amanda Morales, assistant professor of curriculum and instruction and diversity coordinator, was the recipient of the Mid-America Association of Educational Opportunity Program Personnel's 2014 TRIO Achiever Award based on her personal and professional success. She will be presented with the award Nov. 11 at the association's annual conference in Minneapolis, MN.

Highlights

NACADA Executive Director Charlie Nutt spent Sept. 8-11 at The University of the Free State in Bloemfontein, South Africa, working with the institution on implementing academic advising strategies from a student engagement framework to support student learning and success. Four other South African institutions participated in an additional one-day session at which Nutt's presentations focused on the potential of academic advising in South African higher education, and the role of academic advising in teaching and learning.

Sally Cauble, Kansas State Board of Education member, spent Sept. 24-25 at the college. She met with several classes and explained the board's role and responsibilities and gave students insights into the state's education system.

Dean Debbie Mercer presented to the Kansas State Board of Education on Sept. 17. She discussed the program level (elementary education, biology education) approval process and the unit accreditation processes for institutions of higher education in Kansas.

Chris Dede, Harvard researcher and professor of learning technologies, presented the Distinguished Educational Research Lecture Series.

Intense planning has been underway for the premiere of the "A Walk in My Shoes: First-Generation College Students" and for K-State's inaugural First-Generation Student Awareness Week. The effort received national attention when First Lady Michelle Obama [commented](#) about the film's trailer in her initial blog as a guest curator for Upworthy.com.

Dean Mercer discussed campaign priorities with the College of Education campaign steering committee and development council on Sept. 27. Four faculty members gave demonstrations about technology in the classroom to illustrate why it's one of the college's campaign priorities.

The Department of Curriculum and Instruction held its first Big Picture Day, which featured numerous faculty members highlighting their projects. It created more awareness through the department, while also looking at ways to build connections with the ultimate goal to improve teacher education. Topics included recruitment, PDS initiatives, Catalyst developments, virtual research, the newsletter for new teachers, and the Kindle and iPad projects. The highlight was a surprise visit by Willie the Wildcat.

Doris Wright Carroll, associate professor of special education, counseling and student affairs, and Charles Rankin, professor, were elected on Sept. 19 to each serve a four-year term as a [trustee](#) of the KSU Foundation.

Mary Hammel, associate director of the Catalyst Technology and Media Services, had a print, "The Last Celebration," selected for the 2014 Manhattan Area Photographer's Juried Exhibit at the Manhattan Arts Center, Aug. 29-Oct. 11.

Publications

Andersen, L., & Cross, T. L. (2014). Are students who have high ability in math more motivated in math and

science? *Roeper Review*, 36, 221-234. doi:10.1080/02783193.2014.945221.

- Augustine-Shaw, D., & Devin, M. (2014). Building teacher self-efficacy: A university/district leadership academy model. *The Advocate (Association of Teacher Educators-Kansas On-Line Journal)*, 22(1), 65-70.
- Fees, B. S., Kaff, M., Holmberg, T., Teagarden, J., & Delreal, D. (2014). Children's responses to a social story song in three inclusive preschool classrooms: A pilot study. *Music Therapy Perspectives*, 32(1), 71-77.
- Shroyer, M. G., Riggs, I., & Enochs, L. (2014). Measurement of science teachers' efficacy beliefs: The role of the Science Teaching Efficacy Belief Instrument (STEBI). In R. Evans, J. Luft, C. Czerniak, & C. Pea (Eds.), *The role of science teachers' beliefs in international classrooms: From teacher actions to student learning* (pp. 103-118). Rotterdam, The Netherlands: Sense Publishers.
- Thompson, D. C. (2014). Auxiliary services. In *Encyclopedia of education economics and finance*. (Thousand Oaks, CA: Sage 2014), pp. 59-62.
- Zabel, R., Kaff, M., & Teagarden, J. (2014). A good time: A conversation with C. Michael Nelson. *Intervention in School and Clinic*, published online 11 September 2014, doi: 10.1177/1053451214546403.

Presentations

- Curtis, L. (2014, Sept.). *Blending science and teaching: Learning and the brain*. USD 475 Student Intern Seminar. Junction City, KS.
- Martinez, T. (2014, Sept.). *Lost in translation, determining high-quality materials for native language support*. Session presented at the Southwest Kansas ESL Cadre, Southwest Plains Regional Educational Service Center, Sublette, KS.
- Thurston, L.P. (2014, Sept.). *Assessing STEM program impacts on post-secondary students with disabilities*. Session presented at the annual conference of the Center Culturally Responsive Evaluation and Assessment, Chicago, IL.

Graduate student accomplishment

- Rhodes, A., Rozell, T., & Shroyer, G. (2014) Use of multimedia in an introductory college biology course to improve comprehension of complex material. *Journal of Educational Multimedia and Hypermedia*, 23(3), 285-303.