

College of Education | Achievements and Highlights

Prepared for
President Kirk Schulz and Provost April Mason

The premiere of “A Walk in My Shoes: First-Generation College Students” was held Nov. 4 in Forum Hall. A luncheon, generously funded by the Suder Foundation for the video participants and their families, preceded the screening. Publicity about the documentary generated the equivalent of more than \$82,000 of paid advertising for the college and university. In addition, all three Kansas PBS stations will air the documentary on Jan. 23 at 8 p.m.

The college produced a special edition of its peer-reviewed journal, “Educational Considerations,” celebrating the 25th anniversary of the creation of the Professional Development Schools partnerships. Guest editors were Gail Shroyer, professor of curriculum and instruction; Sally Yahnke, associate professor of curriculum and instruction; Debbie Mercer, dean of the College of Education; and David S. Allen, associate professor of curriculum and instruction. Several faculty members co-authored articles for the publication.

Dean Mercer, David Thompson, professor and chair of the department of educational leadership, Dan Yunk, KELI executive director, Mary Devin, associate professor of educational leadership, and KELI staff members met with leaders across the state to discuss collaboration efforts. They met with newly selected KSDE Commissioner Randy Watson, the president of Kansas School Superintendents Association and the executive director of United School Administrators.

Tom Vontz, professor of curriculum and instruction, was one of four educators asked to present to the Kansas State Board of Education Nov. 12 about the importance of pedagogy, the art and science of teaching. The meeting was covered in the ["Topeka Capital-Journal."](#)

Paul Burden, the accreditation coordinator for the College of Education, submitted 24 program review reports to the Kansas State Department of Education and has worked with program coordinators to prepare rejoinders for some of the reports. He has begun preparation of the institutional report for renewal of the college’s national accreditation.

David Thompson, professor and chair of the department of educational leadership:

- Published the watershed issue of the journal “Educational Considerations” chronicling of the 25th anniversary of the college’s signature Professional Development Schools.
- Completed SW Kansas Doctoral Cohort #1 formal coursework sequence and launched the dissertation research phase for this group of 17 school administrators.
- Traveled to Garden City to recruit SW Kansas Doctoral Cohort #2, with 14 attendees. Cohort #2 is intended to begin in summer 2015 semester.

Mary Devin, associate professor of educational leadership:

- Hosted KELI’s Adobe Connect master coaching webinar for principals across the state mentoring first-year building leaders in the KELI mentoring/induction program.
- Met with Kelly Gillespie, director of Southwest Plains Service Center, to explore opportunities for collaboration between that entity and KELI.
- Co-hosted KSDE/KELI deep learning session on assessment of student progress. More than 100 educators attended.

Christy Craft, associate professor of special education, counseling and student affairs, served as a judge of the case study competition at the Great Lakes Association of College and University Housing Officers, or GLACUHO, Regional Conference.

Karrie Swan, assistant professor of special education, counseling and student affairs, and doctoral candidates Paul Maxfield and Brian Weber facilitated the group processing component of the Tunnel of Oppression event. The

event, which was primarily led and organized by graduate student Romel Bosier, was a collaboration between the drama therapy department, housing and dining services, counseling services, and special education, counseling and student affairs.

Trina Harlow, instructor of curriculum and instruction, was one of 32 art teachers published in "If Picasso Had a Christmas Tree" children's book. Her artwork has been accepted for another book in the series, which will be published this spring and will allow for special events in Manhattan, Kansas City, Wichita, Dallas-Ft. Worth, and other locations.

Publications

- Allen, D. S., Perl, M., Goodson, L., & Sprouse, T. K.** (2014). Changing traditions: Supervision, co-teaching, and lessons learned in a professional development partnership. *Educational Considerations*, 42 (1), 19-29.
- Curtis, L., & Fallin, J.** (2014). Neuroeducation and music: Collaboration for student success. *Music Educators Journal*, 101(2), 52-56. doi: 10.1177/0027432114553637
- Holen, M., & Yunk, D.** (2014). Benefits of 25 years of school district-university partnerships to improve teacher preparation and advance school renewal. *Educational Considerations*, 42 (1), 49-54.
- Larson, L. C., Licktieg, A. D., Sherbert, V. S., & Nauwerth, D.** (2014). Blurring the boundaries: Reflecting on PDS roles and responsibilities through multiple lenses. *Educational Considerations*, 42 (1), 30-36.
- Martinie, S. L., Rumsey, C., & Allen, D. S.** (2014). Professional development school partnerships as a vehicle for simultaneous renewal in mathematics education. *Educational Considerations*, 42 (1), 37-42.
- Mercer, D. K., & Myers, S.** (2014). The history and future of professional development schools in Kansas. *Educational Considerations*, 42 (1), 55-60.
- Risberg, S., Curtis, L., & Shivers, L.** (2014). A professional development school partnership in action: Meeting the needs of military-connected students and families. *Educational Considerations*, 42 (1), 43-48.
- Shroyer, M. G., Yahnke, S. J., Miller, T., Dunn, C., & Bridges, N.** (2014). The development of the KSU PDS Model: 25 years in the making. *Educational Considerations*, 42(1), 3-10.
- Swan, K. L., & Schottelkorb, A.** (2014). Psychological contact in child-centered play therapy: A case study of a child with an intellectual disability. *Person-Centered & Experiential Psychotherapies*. doi:10.1080/14779757.2014.976798
- Yang, Y., & Bliss, L. B.** (2014). A Q factor analysis of college undergraduate students' study behaviors. *Educational Research and Evaluation*, 20, 433-453. doi: 10.1080/13803611.2014.971817
- Yahnke, S. J., & Shroyer, M. G.** (2014). Theory into practice: The KSU PDS model. *Educational Considerations*, 42 (1), 11-18.

Presentations

- Andersen, L.** (2014). *Are students who have high-ability in math more motivated than other students in math and science?* Paper presented at the National Association for Gifted Children's Annual Conference in Baltimore, MD.
- Yelich Biniecki, S., & Collins, R.A.** (2014, November). *Gauging knowledge construction of cultural content: Three formal adult education contexts.* Paper presented at the Sixty-third Annual Conference for American Association of Adult and Continuing Education, Charleston, SC.
- Collins, R.A.** (2014, November). *Formative assessments in the learning environment.* Paper presented at the Kansas State University Institute for Student Learning Assessment, Manhattan, KS.
- Craft, C. M.** (2014, November). *Spirituality and religion in campus housing: A blessing or a curse?* Keynote session presented at the Great Lakes Association of College and University Housing Officers Regional Conference, Peoria, IL.
- Craft, C. M.** (2014, November). *How housing professionals can express their religion or spirituality at work.* Session presented at the Great Lakes Association of College and University Housing Officers Regional Conference, Peoria, IL.

- Fishback, S.J., Berg, P.E., Clark, M.L., & Shea, K.P. (2014, November). *The impact of combat experience on veteran students in adult learning environments*. Keynote address presented at the American Association of Adult and Continuing Education National Conference, Charleston, SC.
- Fishback, S. J., & Hoggan, C. (2014, November). *Emotions, the brain and learning*. Paper presented at the College Professors of Adult and Continuing Education Neuroscience Special Interest Group, Charleston, SC.
- Hachiya, R. (2014, November). "I (love) Boobies (Keep a Breast) Bracelets" What is your policy? The United States Supreme Court chooses not to decide. Paper presented at the Education Law Association Convention, San Diego, CA.
- Martinez, T. (2014, November). *Lost in Translation: Determining Effective Strategies that Support English Language Learners*. Webinar delivered to the Northeast Educational Service Center, Eudora, KS.
- Martinez, T. (2014, November). *Lost in translation: Determining effective strategies that support English language learners*. Paper presented at the 26th Annual Iowa Culture and Language Conference, Coralville, IA.
- Morales, A. (2014, December). *Be the difference: What the KSLSAMP program can do for you*. K-State Cargill College for a Day event. Kansas State University, Manhattan, KS.
- Swan, K. L.**, & Maxfield, P. (2014, October). *Metaphorical narratives in supervision: A tool for helping supervisees grow*. Presented at Rocky Mountain Association of Counselor Education and Supervision Conference, Jackson, WY.
- Schottelkorb, A., & **Swan, K. L.**, (2014, October). *Parent consultation 101: Techniques to facilitate effective parent meetings*. Presented at the Association for Play Therapy International Conference, Houston, TX.
- Haas, S. Schottelkorb, A., & **Swan, K. L.**, (2014, October). *Effectiveness of play therapy on problematic behaviors of pre-school children with somatization*. Presented at the Association for Play Therapy International Conference, Houston, TX.
- Teagarden, J.M. (2014, November). *Teaching is magic*. Paper presented at the Education Extravaganza, Kansas State University, Manhattan, KS.
- Zacharakis, J., & Collins, R. A. (2014, November). *Developing a flexible and multidisciplinary online masters degree in adult education*. Paper presented at the Commission of Professors of Adult Education Co-Conference Program at Sixty-third Annual Conference for American Association for Adult and Continuing Education, Charleston, SC.
- Zacharakis, J. (2014, November). Closing Panel: *The future of adult education graduate programs*. Commission of Professors of Adult Education Conference, Charleston, SC.