

College of Education | Achievements and Highlights

Prepared for
President Kirk Schulz and Provost April Mason

Highlights and Achievements

The College of Education launched its Distinguished Educational Research Lecture Series with Gloria Ladson-Billings, assistant vice chancellor of academic affairs at the University of Wisconsin-Madison, as the inaugural speaker.

The college premiered “A Walk in My Shoes – Military Life” on Sept. 11, the National Day of Service and Remembrance. Many area dignitaries and key leaders were in attendance including Maj. Gen. and Mrs. Paul E. Funk, Division Command Sgt. Maj. and Mrs. Charles Sasser as well as members from the Manhattan Military Relations Committee and Junction City Military Affairs Council. Feedback has been overwhelmingly positive. The video was posted on the Military Child Education Coalition’s, or MCEC, Facebook page.

K-State was recently awarded one of only two prestigious National Science Foundation grants in the country from the Louis Stokes Alliance for Minority Participation. The campus partnership includes: the Colleges of Education; Engineering, Arts and Sciences; and Architecture, Planning and Design. The off-campus partner feeder institutions are Donnelly College, Dodge City Community College, Garden City Community College and Seward County Community College. K-State Provost April Mason was PI, and Linda Thurston, associate dean for research and external funding, was a co-PI. Amanda Morales, assistant professor and diversity coordinator, was senior personnel.

Marsha Miller, assistant director for resources and services for the National Academic Advising Association, or NACADA, attended the Bill and Melinda Gates Foundation’s Momentum Challenge on Academic Advising.

Kay Ann Taylor and Lotta Larson, associate professors of curriculum and instruction, were honored as Kansas State University Women of Distinction.

The College of Education Student Affairs Committee, in collaboration with Tonnie Martinez, assistant professor in the department of curriculum and instruction, facilitated 100 students who attended a two-hour professional development opportunity called Teachers Interested in Personal Safety, or TIPS. Guest speakers from campus police, Kansas Fish and Wildlife Commission, and the Air Force ROTC discussed issues of personal and professional safety in the context of teachers and classrooms. Topics included social media stalking, what to do if a weapon is found on the playground, and personal safety tips for leaving a school building at night. It was a successful event!

Sandy Risberg, instructor of curriculum and instruction,

- Facilitated a group of teenagers from Junction City High School and Manhattan High School from 9 a.m. to 3 p.m. on Sept. 28 at the Teen Center on Fort Riley. She was assisted by two K-State students. They discussed the social-emotional needs of military-connected children.
- Was spotlighted on the AUSA Family Programs Facebook page.

Mary Devin, associate professor in the department of educational leadership:

- Hosted an orientation meeting on campus for 17 successful Kansas school principals who are mentoring 19 first-year principals through the Kansas Educational Leadership Institute, or KELI.
- Finalized plans for \$19,000 in external funding from KSDE to KELI for assistance with providing mentoring services for first-year principals in Kansas.

Karrie Swan, assistant professor in the department of special education, counseling and student affairs, was selected as an emerging leader for the Association for Counselor Education & Supervision, or ACES.

Mary Hammel, associate director of the Catalyst Technology and Media Services Center:

- Had two photographs selected for the juried 2013 Manhattan Area Photographers Exhibition. The titles are “Desert Dusk” and “Cutoff Tourists.”
- Was asked to serve on the K-State 2025 Sustainability Strategic Planning Committee.

Publications

Drake, J. K., Jordon, P., & Miller, M.A. (Eds.). (2013). *Academic advising approaches: Strategies that teach students to make the most of college*. San Francisco: Jossey-Bass.

Peterson, R. L., Ryan, J.B., & Losinski, M. (2013). Proactive techniques to prevent and reduce conflict. In R.L. Peterson, J.B. Ryan, & M. Rozalski (Eds.), *Physical restraint and seclusion in schools* (pp. 51-68). Arlington, VA: Council for Exceptional Children.

Hernandez, C., Morales, A., & Shroyer, M. G. (2013). The development of a model of culturally responsive science and mathematics teaching. *Cultural Studies of Science Education Journal*. DOI 10.1007/s11422-013-9544-1.

Zacharakis, J., & Thompson, D. C. (2013). In response to J.A. Perry: Professional thoughts on what is the meaning and unintended consequence of the Carnegie Project on the Education Doctorate?" *UCEA Review*, 54(3).

McKeown-Moak, M. P., & Mullen, C. (2013). *Higher education finance research: Policy, politics, and practice*. [Volume Two in the book series *Conducting research in education finance: Methods, measurement, and policy perspectives*, F. E. Crampton and D. C. Thompson (Eds.)] Charlotte, NC: IAP Press.

Presentations

Rumsey, C., Nauerth, D., & Emert, M. (2013, Sept). *The impact of a lesson study cycle on elementary school teachers' self-efficacy in teaching mathematics*. Paper presented at the annual conference for the World Association of Lesson Studies (WALS) at Gothenberg University in Sweden.

Student Accomplishments

Stephanie Pearson, graduate student in curriculum and instruction, was awarded the University Distinguished Professors Graduate Student Award for Fall 2013.

Devin Hess, a master's student in curriculum and instruction, is working with the Santa Clara County Office of Education as the county coordinator for this year's high school mock trials in which students argue cases before sitting judges. For more information, visit

<http://www.scoe.org/depts/ci/history/Pages/Mock-Trial.aspx#mtc>