

COE Faculty Affairs Committee Agenda

3/5/09 8:30 a.m. Bluemont Room 341E

Members Present: David Allen, Sonia Esquivel, Tim Frey, Jeong-Hee Kim

The Minutes from February 2009 meeting were approved without changes

Interim Chair Tim Frey conducted the meeting

Old Business

1) Follow up with the safety/crisis plan and the Dean's suggestions –

Dr. Carlstrom continues to work on this with the Dean's office.

2) Safety/crisis session for Fall 2009 semester

The committee asked Dr. Carlstrom if he would contact someone from the counseling center to consider and presenting a professional development session for the COE faculty during Fall 2009. The session would focus on individual student crises (e.g. suicide, drug/alcohol abuse, depression)

3) Discussion of the Awards Taskforce Report from 1999

Overview – Several important points were discussed regarding the 1999 report on awards. 1) The committee generally agreed with the philosophy and approach of the 1999 taskforce in designating awards to recognize faculty in the COE. However, some concerns exist about the specific logistics of the awards. 2) Specific concerns were raised about: (a) carefully distinguishing the “boundaries” of the awards (e.g. is grant writing a research or service award activity? Is directing/advising doctoral students teaching or service?); (b) timeline concerns that have arisen that impact several of the initial criteria (being able to observe nominees for teaching awards); (c) ensuring that all faculty have some opportunity to be eligible to be recognized for their achievements; (d) a need to avoid conflicts of interest for award nominees who may be on the FA committee.

One initial suggestion to help with this was to change the subcommittee reporting process from having each award subcommittee reporting to FA to having them report directly to the Dean's office.

Initial discussions were begun regarding the awards that the committee will be responsible for in 2009-10 (Advising, Graduate teaching).

Advising Award – there remains some confusion about the eligibility of advising office personnel. Somehow advising office needs to be represented. The way the COE does undergraduate advising has undergone substantial change since the 1999 report when this award began. The award needs to balance and reflect both undergrad and

graduate advising. This discussion will be continued at the next meeting.
Graduate Teaching Award – tabled until next meeting

New Business

1) Student representation on the committee

The COE faculty handbook requires all standing committees to have both graduate and undergraduate members. Dr. Frey visited with Dean Wissman about this issue and reported the committee that this needs to be addressed in the near future. There was some suggestion that the business of the FA committee does not necessarily have much relevance for a student member. The FA committee could choose to ask the faculty to amend the handbook and change the requirement of this committee. Another suggestion was to include either a graduate student or undergrad each year, based on the teaching award that would be considered during that year. Discussion of this issue will continue at the next meeting.

Dr. Frey reminded the committee of the NCATE meeting for Faculty Affairs on Monday 3/9 at 1:15 (subject to change)

Next meeting scheduled for April 2.