

**Academic Affairs Meeting Minutes
Thursday, October 7, 2004**

Attending:

Mary Evan Griffith, Mike Perl, Jan Wissman, Linda Thurston, Diane Murphy, Paul Burden, Kevin Kramer

Abby Gigous/Student representative

Paul Burden presented the following changes from the Elementary Education Department.

It was moved by Warren White and seconded by Kevin Kramer that we accept the proposal to drop four courses (which haven't been offered for several years and will likely not be offered again):

EDEL 218/Elementary Teacher Education Colloquium

EDEL 469/Physical Education in Elementary Schools

EDEL 600/Reading with Practicum

EDEL 849 Directed Professional Development/Elementary.

The motion was approved.

It was moved by Warren White and seconded by Teresa Miller that we accept the proposal that the following courses be approved with minor changes to prerequisites:

EDEL 775/Readings in Elementary Education.

Change Pr.: to "Junior standing"

EDEL 776/Topics in Elementary Education

Change Pr.: to "Junior standing"

EDEL 817/Reading Comprehension

Pr.: "Teaching experience"

EDEL 825/Creative Language Expression in the Elementary School

Pr.: "Teaching Experience"

EDAL 845/Advanced Elementary School Reading

Pr.: "Teaching experience"

The motion was approved.

It was moved by Warren White and seconded by Teresa Miller that we accept the proposal to change the title of EDEL 899 (Master's Research) to Master's Thesis. The motion was approved. Jan Wissman suggested that the Master's Report course be considered later because there is currently not a description in the catalog. Summaries of these changes will be given at the COE meeting for October, with master copies of the proposals in the Dean's office.

A recommendation was made by Mike Perl that all departments go through the catalog of their offerings to revise as needed to reflect current options.

Paul Burden presented the following ESL course proposal changes:
Change course prefixes to EDCIP to reduce confusion for enrollment and advising due to cross-listing (EDEL and EDCIP).

EDCIP 720/ESL/Dual Language Methods

*Course number was changed because EDCIP 730 already existed

EDCIP 731 ESL/Dual Language Linguistics

EDCIP 742/ESL/Dual Language Assessment

EDCIP745/ESL/Dual Language Elementary Practicum

EDCIP746/ESL/Dual Language Secondary Practicum

*Separate course numbers to distinguish levels

EDCIP733/Curriculum Materials for Ethnic Diversity OR

EDCIP740/Curriculum Materials for Dual Language Learners

*Also change Pr.: Junior standing

A motion to accept was made by Warren White and seconded by Kevin Kramer. Motion passed. It was suggested that it be noted on the form (rationale) that the Bilingual endorsement is no longer available and that the Practicum course be moved to follow the other courses and be listed last. The secondary change will just have to be made on the student form. The motion was passed. Members were informed that the Graduate Catalog online version is updated regularly.

Paul Burden presented two new orientation courses for Elementary and Secondary Education:

DED 075 Orientation to Teacher Education at K-State

The course is new, has been reviewed by PCC and the departments. A sample syllabus was presented. Suggestions were made to change from "know" to more descriptive terms on the syllabus, and to change the requirement statement at the end to "Prior to or concurrent enrollment with EDCEP 315 (Ed Psych). Recommended for first semester in the College of Education." This course should be effective Jan 05. It was also suggested that the note #7 be changed to

"This would be a credit/no credit course. Students would need to successfully complete this course before they could be admitted to teacher education."

A motion to accept was made by Warren White, seconded by Kevin Kramer; motion passed.

New courses were proposed for EDCEP by Gerald Hanna. Carol Kennedy and Earl Reppert from LaFene approached them, seeking an academic location for these courses and the relationship to counseling. It was suggested that the word *healthy* be changed to *healthful*, and that the course titles be shortened and labeled I/II. The course is wholly mediated.

EDCEP 101 Healthful and Safe College Life I

EDCEP 102 Healthful and Safe College Life II

A motion to approve was made by Warren White, seconded by Teresa Miller and was approved.

Teresa Miller presented a prefix change from Educational Leadership regarding the Leadership Studies strand. The requested EDLEST needs to be shortened to 5 or fewer

letters and the appropriate form be submitted. EDLS was suggested as the prefix. The proposal will be resubmitted next month.

UGE Council needs faculty representation. Volunteers should contact Linda Thurston.

The agenda item regarding the forms for curriculum changes will be added to the next meeting's agenda as the first item of business for November.

The meeting was adjourned.

Respectfully submitted,


Teresa Northern Miller

Date: November 1, 2004
To: Academic Affairs Committee
From: Department of Educational Leadership

Our Department would like to request the following changes, as listed on the attached proposed course change forms:

Due to the COE departmental reorganization, the Department of Educational Leadership now has three strands, and we would like for the prefixes to be easily recognizable to assist our students for enrollment in a Leadership Studies minor, and for our own departmental data collection. We are requesting only a change in the prefix for Leadership Studies, not in any other course content.

Proposed changes for Leadership Studies, effective date: Spring 2005.

Change EDADL 212 to EDLST 212, Introduction to Leadership Concepts;

Change EDADL 350 to EDLST 350, Culture and Context in Leadership;

Change EDADL 405 to EDLST 405, Leadership in Practice;

Change EDADL 430 to EDLST 430, Women and Leadership;

Change EDADL 450 to EDLST 450, Senior Seminar in Leadership Studies;

Change EDADL 502 to EDLST 502, Independent Study in Education.

*The catalog description for these changes is included on the form and also changes the prefixes for the prerequisite courses from Leadership Studies.

We would also like to refer you back to Academic Affairs action of September 2, 2004, where EDADL 212 was approved for variable 2-3 hours credit. The variable credit will remain, but the course prefix is proposed as EDLST 212. Minutes of that meeting and the attachment are also included with this request.