

Student/Program Assessment

M. S. students are required to self-assess their knowledge, skills and dispositions upon admission to the program, at the mid-point of the program (completion of 12 hours), and as they exit the program. The purpose of these surveys is to document student growth throughout the program and to assist with program evaluation focused on continuous improvement of the M. S. in Curriculum and Instruction. In addition, advisors and committee members are required to complete a final examination rubric prior to signing the M. S. ballot at program completion.

M. S. Graduate Admission Survey

The M. S. in Curriculum and Instruction requires that each newly admitted student access the C & I Graduate Admission Survey online and complete it upon admission to the program. An email will be sent from the Office of Graduate Studies providing directions for accessing, completing, and submitting the Graduate Admission Survey during your first semester of coursework.

M. S. Midpoint Self-Assessment Survey

The M. S. in Curriculum and Instruction requires that each student access and complete the M. S. Midpoint Self-Assessment Survey upon completing 12 hours of M. S. coursework. An email will be sent from the Office of Graduate Studies providing directions for accessing, completing, and submitting the Midpoint Self-Assessment Survey at this transition point in your program. Students *must* make an appointment with their advisor at program mid-point to verify program progress (see Midpoint Checklist for Advisor below).

M. S. Graduate Exit Survey

The M. S. in Curriculum and Instruction requires that each student access and complete the M. S. Graduate Exit Survey prior to their scheduled Final Examination/Masters Project. As soon as the Final Examination is scheduled, an email will be sent from the Office of Graduate Studies providing directions for accessing, completing, and submitting the M. S. Survey prior to final program completion.

In addition to student surveys, your advisor is also required to access and complete two assessment forms at the midpoint and conclusion of your program.

Midpoint Checklist for Advisor

At the mid-point of each M. S. student's program, the advisor must submit a checklist to assure the Office of Graduate Studies that you are making adequate progress toward program completion. Items include narrative statements in response to Student Learning Outcomes, a Field Experience Plan, verification of a filed Program of Study, Program Completion Portfolio progress, and an unofficial transcript of course grades.

Students *must* make an appointment with their advisor to assure that this form is submitted as a mid-point progress report on your progress in the program.

M. S. Final Examination/Program Completion Portfolio Rubric

The M. S. in Curriculum and Instruction requires that each advisor and committee members jointly complete the M. S. Final Examination/Program Completion Rubric prior to signing the M. S. ballot. The purpose of the rubric is to evaluate student performance throughout the program while utilizing the resulting data for program improvement.

All student and advisor surveys, forms, rubrics, and portfolio guidelines are available at:
<https://www.coe.ksu.edu/assessment/curin/>