

KANSAS STATE
UNIVERSITY

College of Education

Master of Science in
**Curriculum and
Instruction**

August 2011

Graduate Studies



Master of Science in Curriculum and Instruction

Kansas State University
College of Education

Preparing Educators to be Knowledgeable, Ethical, Caring Decision Makers

MISSION STATEMENT

The College of Education is dedicated to preparing educators to be knowledgeable, ethical, caring decision makers through excellence in the:

- delivery of exemplary instruction to students at the undergraduate and graduate levels;
- production, interpretation, and dissemination of sound and useful research and scholarship;
- provision of leadership, collaboration, and service within the profession; and
- promotion, understanding, and celebration of diversity.

ADMISSION REQUIREMENTS

Admission to graduate study is granted by the Dean of the Graduate School upon the recommendation of the faculty in the graduate program. Applicants seeking admission to this master's degree program must submit the information noted below. *All materials must be received before review will begin.*

Complete the Graduate School Application online and pay the application fee. All other materials must be sent either as an electronic file or as a hard copy to:

Office of Graduate Studies
College of Education
18 Bluemont Hall
1100 Mid-Campus Drive
Kansas State University
Manhattan, KS 66506-5301
785-532-5595
ddeam@ksu.edu

A. **A Completed Graduate School Application.**

The application may be completed online by going to www.k-state.edu/grad/gsprospective/apply/index.htm. It is highly recommended that the application for admission be submitted online.

Application Deadlines. The College of Education accepts applications throughout the year. However, the deadlines noted below have been established for admission to start in a particular semester. Failure to meet the deadline for a particular semester could delay

admission into the program. *The Graduate School application and all additional documentation must be received by the following deadline dates for admission in a particular semester.*

Domestic Students	Fall Semester	—	March 1
	Spring Semester	—	October 1
	Summer Semester	—	February 1
International Students	Fall Semester	—	February 1
	Spring Semester	—	August 1
	Summer Semester	—	December 1

B. Graduate School Application Fee.

Domestic Students—A \$40 application fee is required for all domestic students; *your application will not be processed without this fee.* When applying online, you may pay by credit card. If mailing a paper copy of the completed application, please make a check payable to the KSU Graduate School and include it with your application.

International Students—A \$55 application fee is required; *your application will not be processed without this fee.* When applying online, you may pay by credit card. If mailing a paper copy of the completed application, please pay with an international cashier’s check or money order (in U.S. funds) payable to the KSU Graduate School and include it with your application. Cash or personal checks cannot be accepted from international students.

C. OFFICIAL transcripts.

Paper Transcripts—Send TWO official transcripts from the institution awarding the bachelor’s degree and TWO official transcripts from all the institutions attended since completion of the bachelor’s degree. If you have credits from K-State, we will obtain a copy of your K-State transcript at no cost to you. *Copies of transcripts that are stamped “issued to student” will not be accepted.*

Digital Transcripts—Send any digital transcripts to the following email address: ddeam@ksu.edu. Some institutions are now sending transcripts in a digital format (e.g., a PDF). The digital transcript must be sent directly from the college or university you attended to the email address indicted above.

For consideration for regular admission, applicants must have a 3.0 grade point average (GPA) in their junior and senior years of the bachelor’s program. Those with GPA’s between 2.65 and 2.99 may be considered for probationary admission if it can be demonstrated that there is potential for success in the graduate program. This potential is demonstrated, in part, on the basis of results from the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT).

D. Statement of Goals and Professional Experience.

Submit a 1-2 page statement that includes the following information:

- Career and professional goals and aspirations, and how being accepted to the program will benefit the goals and aspirations
- Your intended area of specialization in the program (see the specialization choices in this booklet)
- A description of your work experience within education or a related field (e.g., past and present employment)
- Future professional plans (e.g., Upon completion of the degree, do you plan to stay in your current position? If not, what type of position would you like to seek?)
- Do you plan to complete classes as a part-time or full-time student? If a full-time student, do you intend to seek a graduate assistantship? Which semester would you begin?
- If you have a request for a certain advisor, indicate that preference in the statement.

Send your Statement of Goals as an electronic file to ddeam@ksu.edu or as a hard copy to the address for the Office of Graduate Studies provided above.

E. Letters of Recommendation.

Three letters of recommendation are needed from college or university educators and/or colleagues or supervisors who are qualified to address your professional skills and your potential for success in the graduate program. People who write letters of recommendation should send them as an electronic file to ddeam@ksu.edu or as a hard copy to the address for the Office of Graduate Studies provided above.

F. TOEFL.

Applicants whose native language is not English must submit a current TOEFL score (Test of English as a Foreign Language). The TOEFL is offered several times a year throughout the world by the Educational Testing Service (www.ets.org/toefl). The TOEFL school code for Kansas State University is **6334**. International applicants are advised to take the TOEFL as early as possible to avoid delays in the processing of their applications for admission. An applicant who has received a degree in the last two years from a United States college or university is exempt from this requirement.

There are three types of TOEFL scores: paper-based TOEFL, computer-based TOEFL, and TOEFL IBT (internet-based TOEFL taken in real time). TOEFL scores are valid for two years from the initial test date. A score of at least **550** (paper-based test), **213** (computer-based test), or **79** (IBT - internet-based test) on the TOEFL is required to be considered for admission to the Graduate School.

- *For Regular Admission*—Applicants with scores of 600 (paper-based), 250 (computer-based), or 100 (IBT - internet based) or above may be considered for regular admission.

- *For Possible Provisional Admission*—Applicants with scores between 550/213/79 and 599/249/99 may be admitted provisionally and must at the time of their enrollment demonstrate proficiency in reading and writing English and in understanding spoken American English to the satisfaction of the Graduate School. Those who do not meet the minimum proficiency standard will be required to complete specified courses offered by the English Language Program (ELP) at Kansas State University. For additional information about the English Language Program, go to www.ksu.edu/elp.

For additional information about admission requirements for international students, go to Chapter 1 of the Graduate Handbook at www.k-state.edu/grad/gscurrent/handbook/chap1.htm and to the International Students section of the Graduate Viewbook at www.k-state.edu/grad/gsprospective/viewbook/intrnl.htm.

ADDITIONAL INFORMATION

Faculty Contact in the Program. For more information, contact:

Dr. Amanda R. Morales
 Graduate Program Advisor
 Department of Curriculum and Instruction
 201 Bluemont Hall
 1100 Mid-Campus Drive
 Kansas State University
 Manhattan, KS 66506-5312
 785-532-7737
morales@ksu.edu

Non-Degree Status. In some cases, a student may wish to take a course(s) prior to being admitted in a degree program. In these cases, a person must be admitted as a non-degree student. Students may take *up to nine graduate credit hours* as a non-degree student in the Graduate School prior to being admitted into a graduate degree program. However, *successful completion of any hours taken as a non-degree seeking student does not guarantee admission into the program.* Non-degree students are not eligible for financial assistance.

Graduate Handbook. Once admitted, students should become familiar with the Graduate Handbook at www.ksu.edu/grad/gscurrent/handbook/index.htm. This handbook includes policies and procedures about advising, the program of study, enrollment, transfer credits, the final oral/written exam, required approval forms, and other aspects of the graduate program.

Virtual Orientation for New Graduate Students. The Graduate School recommends that all new graduate students complete the virtual orientation prior to coming to campus. The website for this orientation is www.ksu.edu/grad/gsprospective/orientation/about.htm. There is valuable information concerning housing options, orientation dates, registration and enrollment procedures, and many other aspects of the campus. By completing the virtual orientation, you should become familiar with what to expect when you arrive on campus.

Advisor and Program of Study. Once admitted to the program, an advisor is assigned. The advisor assists the student in developing the program of courses the student will take to earn the master's degree. A program of study listing the courses the student intends to take is submitted to the Graduate School upon completion of nine hours (part-time students) or during the second semester (full-time students).

Graduate Assistantships. A limited number of graduate assistantships are available in the College of Education. Go to www.coe.ksu.edu/grad/assistantships.htm for detailed information and application procedures. Assistantships are commonly available for the academic year (fall and spring semesters). To apply for a graduate assistantship, a letter of application and a resume should be submitted by April 1 to each department for which the applicant would like to be considered. It is helpful to talk with the appropriate department chair as early as possible to learn of assistantships available in the department.

Financial Aid. Questions about financial assistance should be directed to the Student Financial Assistance Office, 104 Fairchild Hall, Manhattan, KS 66506, 785-532-6420, ksusfa@ksu.edu. For information regarding financial aid, you may go to www.ksu.edu/sfa.

Program Requirements for the Master's Degree in Curriculum and Instruction

31-36 credit hours

A. Curriculum (3 hours)

This category addresses all aspects of K-12 curriculum. It is intended that one course in curriculum would address the broad range of these issues.

- The foundations of curriculum (philosophical, historical, psychological, and social foundations; curriculum theory)
- The principles of curriculum (aims, goals, objectives; curriculum design, development, implementation, and evaluation)
- Issues of curriculum (trends and issues; future directions; national standards)

Recommended courses for this core category:

EDCI 803 Curriculum Development
EDLEA 855 Administrative Leadership in Curriculum

Or a curriculum course approved by the student's advisor and committee.

B. Teaching and Learning (3 hours)

This category deals with theoretical, practical, and research-based issues associated with the creation of an environment for effective teaching and learning. The following topics are representative of the issues that might affect the creation of the learning environment:

- Teaching strategies (e.g., direct instruction, cooperative learning)
- Learning theory (e.g., sociocultural theory, schema theory)
- Theory and research into practice
- Instructional planning and design
- Assessment
- Learning environments (organization, management, discipline)
- Standards and practices

One course in teaching and learning may address only one of these issues; one course is not intended to provide a survey of all possible issues that affect the creation of a learning environment.

Recommended courses for this core category:

EDCI 720 ESL/Dual Language Methods
EDCI 763 Instructional Design
EDCI 831 Contemporary Issues in Teaching and Learning
EDCI 882 Teaching and Learning Models
EDCEP 715 Principles of Assessment

Or a teaching and learning course approved by the student's advisor and committee.

C. Diversity (3 hours)

This category addresses the nature of learner differences and the instructional implications of these differences. Teaching students in a pluralistic society entails knowledge of many possible factors that may affect student performance, behavior, and instruction.

Student diversity may be due to factors such as: ethnicity, race, socioeconomic status, gender, exceptionalities, language, religion, sexual orientation, or geographical areas. One course in diversity may address several of these issues; but one course is not intended to provide a survey of all possible issues that address the nature of learner differences, the instructional implications of these differences, and the nature of the institution of schooling and biases that may exist.

Recommended courses for this core category:

EDCI	730	Education of the Disadvantaged
EDCI	733	Curriculum Materials for Ethnic Diversity
EDCI	735	Curriculum Materials for Nonsexist Teaching
EDCI	740	Culture and Language in Classroom Practice
EDCI	755	Multicultural Issues in Teaching
EDSP	710	Education of Exceptional Individuals

Or a diversity course approved by the student's advisor and committee.

D. Educational Technology (3 hours)

This category examines two or more of the following, with a focus on K-12 and lifelong learning:

- Technology and equity issues
- Technology skills (e.g., design, productivity, communication, web tools, emerging technologies)
- Learning theories (e.g., constructivism, discovery learning, project-based learning, constructionism, cognitive flexibility, experiential learning)
- Instructional development models
- Change theories
- Immersive environments (e.g., virtual worlds, simulators, learning games, sophisticated digital media)
- School restructuring and the role of technology
- Research on the effectiveness of learning with technology

Recommended courses for this core category:

EDCI	718	Learning Technologies
EDCI	750	Emerging Technologies in Education
EDCI	768	Enhancing Instruction through Technology

Or an educational technology course approved by the student's advisor and committee.

E. Research and Scholarship (3 hours)

This category deals with interpreting, using, and conducting research and scholarly activities. Scholarship might include analysis, position papers, essays, research into practice, and other

creative endeavors. Scholarship is broader and more inclusive than research. Research is a specific form of scholarship.

This category addresses:

- The many forms of scholarship
- Scientific and naturalistic research
- Analysis, interpretation, and application of research and scholarship to improve teaching and learning
- Designing and conducting research and scholarship
- How research relates to practice

It is intended that one course in research and scholarship would address the broad range of these issues. *Students must complete the research course before starting the master's degree project, report, or thesis (see category F).*

Recommended courses for this core category:

EDCI 760 Action Research in Education
EDCEP 816 Research Methods in Education

Or a research and scholarship course approved by the student's advisor and committee.

F. Project, Report, or Thesis (1 - 6 hours)

Students must complete a research course in Category E before starting this project, report, or thesis. The results of the project, report, or thesis are to be reported to the student's supervisory committee in the oral exam in the last semester of the degree program.

Project (1 hour)

The master's project is conducted under EDCI 890 (Master's Project).

The objective of the project is to provide documentation of the improvement of the student's teaching and his/her impact on student learning as a result of the master's program. Students select a theme pertinent to their own practice. This includes the construction of a professional portfolio to represent the student's learning throughout the master's degree program. Access the Master's Program Completion Portfolio outline at www.coe.ksu.edu/assessment/curin

Report (2 hours)

The master's report is conducted under EDCI 898 (Master's Report).

A master's report is generally shorter than a thesis, and it may present the results of a more limited research investigation. Alternatively, it may review the state of a particular scholarly or scientific problem, or it may describe a project appropriate to the disciplines.

Thesis (6 hours)

The master's thesis is conducted under EDCI 899 (Master's Thesis).

The master's thesis presents the results of an original investigation of a problem or topic approved by the candidate's supervisory committee. Its purpose is to demonstrate the candidate's ability to conduct original research of a type appropriate to the academic discipline, to analyze the information obtained from the research, and to present the results in a form acceptable to the supervisory committee.

All students must provide a copy of the report or thesis to each member of the supervisory committee before the scheduled final examination. Following a successful final examination, the student must provide an electronic copy to the Graduate School. Access: www.k-state.edu/grad/etdr/overview for a detailed explanation of the electronic copy requirements.

G. Area of Specialization (15 hours)

Students must select one of the following areas of specialization (details for each are on the following pages):

- G-1 Elementary/Middle-Level Curriculum and Instruction
- G-2 Reading/Language Arts
- G-3 The Reading Specialist Endorsement
- G-4 Middle Level/Secondary Curriculum and Instruction
- G-5 Educational Computing, Design, and Online Learning
- G-6 Digital Teaching and Learning
- G-7 English as a Second Language
- G-8 Teacher Leader/School Improvement

G-1 Elementary/Middle Level Curriculum and Instruction (15 hours)

This specialization is intended for elementary teachers who teach a variety of subjects and middle-level teachers who teach in more than one subject field. Core and elective courses for this specialization are intended to focus on curricular issues of the subjects that elementary/middle level teachers teach (e.g., math, science, social studies, science, language arts, reading).

Recommended Courses:

- | | | |
|------|-----|--|
| EDCI | 776 | Teaching in Middle Schools |
| EDCI | 816 | Approaches to Reading Instruction |
| EDCI | 820 | Contemporary Issues in Language Arts |
| EDCI | 821 | Advanced Methods in the Teaching of K-12 Mathematics |
| EDCI | 822 | Contemporary Issues in Social Studies |
| EDCI | 834 | Improving Science Teaching |

Or other courses approved by the advisor.

G-2 Reading/Language Arts (15 hours)

Master's degree candidates may specialize in reading/language arts without taking the particular courses for the reading specialist endorsement (that endorsement can be obtained with specialization G-3). Students may choose any 15 hours of approved elementary/middle level and/or secondary courses that emphasize reading and the language arts. Some of the courses may have prerequisites; see the university catalog for that information.

Recommended Courses:

- | | | |
|------|-----|----------------------------------|
| EDCI | 715 | Reading in the Content Areas |
| EDCI | 756 | Tradebooks across the Curriculum |
| EDCI | 758 | Reading/Writing Connections |

EDCI	816	Approaches to Reading Instruction
EDCI	820	Contemporary Issues in Language Arts
EDCI	840	Literacy Assessment
EDCI	841	Supporting Struggling Readers
EDCI	878	The Language Arts Curriculum

Or other courses approved by the advisor.

G-3 Reading Specialist Endorsement (15 hours + 3 hours practicum)

This specialization provides the needed coursework and practicum for the reading specialist license, which is available from the Kansas State Department of Education (KSDE). After completing this coursework, students need to submit an application for the license to KSDE along with some additional requirements that are outlined below.

Required courses (15 hours):

EDCI	816	Approaches to Reading Instruction
EDCI	818	Theoretical Models of Reading
EDCI	840	Literacy Assessment
EDCI	841	Supporting Struggling Readers
EDCI	930	Leadership in Literacy

Required Practicum (3 hours):

EDCI	945	Clinical Practicum in Reading
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Licensing Information for the Reading Specialist. Students who want to apply for the KSDE reading specialist license should contact the College of Education licensure officer—Di Murphy at dim@ksu.edu or 785-532-5524. Go to the following College of Education website for licensing information:

www.coe.ksu.edu/ss/licensing/index.htm. After completing the coursework and practicum, applicants for the license must also meet the following additional KSDE requirements:

1. Take the Praxis exam for the Reading Specialist (test number 0300) and report a score of 560 or higher. (See: www.ets.org/praxis)
2. Hold a master's degree. (It is permitted, but not necessary, to include the required courses as part of the master's degree.)
3. Have a 3.25 grade point average in graduate coursework.
4. Hold a currently valid Kansas professional teaching license.
5. Have recent teaching experience or coursework (i.e., at least one year of teaching or 8 credit hours within the last six years)

G-4 Middle Level/Secondary Curriculum and Instruction (15 hours)

This specialization is for middle-level and secondary teachers who teach in one subject field. This specialization is designed to enhance one's knowledge and skills about their teaching field (e.g., education in math, science, social studies, language arts, family and consumer sciences, agriculture, vocational fields). These courses may relate to the content being taught, the curricular program, or instructional aspects of the teaching field. The requirements include:

- *A curriculum course in the teaching field* (3 hours)
- *Electives* (12 hours)

Students taking courses for the graduate certificate in teaching and learning may apply those courses for this master's degree specialization in middle level/secondary curriculum and instruction. For more information on the graduate certificate in teaching and learning, go to this website: www.coe.ksu.edu/grad/teachlearncert.htm.

G-5 Educational Computing, Design, and Online Learning (15 hours)

This area of specialization is for educators who want to learn ways to best use technologies for learning. Students will study the research and theories behind technology choices, learn new skills, and become involved in projects with such themes as constructivist learning environments, online learning and teaching strategies, problem- and project-based learning, technology's role in school reform, telementoring and telecollaboration, and ethical and social issues in technology. Graduates of this program area have become technology coordinators in schools or technology leaders in other educational settings, have accessed new job possibilities (such as multimedia support staff), and have continued with their doctoral studies in this area.

Students who choose this specialization should take EDCI 718 Learning Technologies as the course for meeting the Core D Educational Technology requirement.

Required Courses (6 hours):

- EDCI 887 Proseminar I: Educational Computing, Design, and Distance Education
 EDCI 888 Proseminar II: Technology Change, Research, and Theory

Electives (9 hours):

- EDCI 763 Instructional Design
 EDCI 764 Foundations of Distance Education
 EDCI 786 Topics in Curriculum and Instruction
 EDCI 886 Seminar in Curriculum and Instruction
 EDCI 889 Cognitive Issues in Educational Computing

G-6 Digital Teaching and Learning (15 hours)

This specialization provides a broad overview of educational technology research, theory, skills, strategies, methods, and models for designing and assessing active and effective student learning experiences. Students interested in this specialization must have a current teaching license and be currently teaching. Graduates have taken leadership roles in technology integration and positions in technology-rich schools. Others have become technology lead teachers, technology directors, and curriculum technologists.

Students who choose this specialization should take EDCI 718 Learning Technologies as the course for meeting the Core D Educational Technology requirement.

Required Courses (9 hours):

- EDCI 887 Proseminar I: Educational Computing, Design, and Distance Education
- EDCI 888 Proseminar II: Technology Change, Research, and Theory
- EDCI 750 Emerging Technologies in Education

Electives (6 hours):

- EDCI 786 Topics in Curriculum and Instruction-Wireless Connection
 - EDCI 786 Topics in Curriculum and Instruction-Digital Video
- Or other electives approved by the advisor.

Students who would like to obtain the Kansas State University graduate certificate in digital teaching and learning must complete the following course in addition to the courses listed above for this specialization:

- EDCI 858 Digital Teaching and Learning Project/ePortfolio (2 credits)

Upon admission to the master's degree program, the advisor will provide information and guidance about course selection and other aspects of the certificate program. For more information on the graduate certificate in digital teaching and learning, go to this website: www.coe.ksu.edu/grad/certificate.htm.

G-7 English as a Second Language (ESL endorsement) (15 hours)

This area of specialization provides teachers with methods and strategies to help non-English speaking students in U.S. schools to continue to achieve academic progress while learning the English language. Specifically, this 15-hour area of specialization meets the requirements for the English for Speakers of Other Languages (ESOL) endorsement in the state of Kansas.

Required Courses:

- EDCI 720 ESL/Dual Language Methods
- EDCI 731 ESL/Dual Language Linguistics
- EDCI 740 Culture and Language in Classroom Practice
- EDCI 742 ESL/Dual Language Assessment
- EDCI 745 ESL/Dual Language Elementary Practicum, or
- EDCI 746 ESL/Dual Language Secondary Practicum

(For students seeking the ESL endorsement, any substituted course must closely address the content of the course it is replacing.)

Licensing Information for ESOL. Students who want to apply for the KSDE license should contact the College of Education licensure officer—Di Murphy at dim@ksu.edu or 785-532-5524. Go to the following College of Education website for licensing information: www.coe.ksu.edu/ss/licensing/index.htm. After completing the

coursework and practicum, applicants for the license must also meet the following additional KSDE requirements:

1. Take the Praxis exam for the English for Speakers of Other Languages (test number 0361) and report a score of 138 or higher. (See: *www.ets.org/praxis*)
2. Hold a master's degree. (It is permitted, but not necessary, to include the required courses as part of the master's degree.)
3. Have a 3.25 grade point average in graduate coursework.
4. Hold a currently valid Kansas professional teaching license.
5. Have recent teaching experience or coursework (i.e., at least one year of teaching or 8 credit hours within the last six years)

G-8 Teacher Leader/School Improvement (15 hours)

This area is appropriate for educators who want to develop knowledge and skills to work with others in the school or district on improvement in curriculum and instruction. Course selection should be done with the guidance of an advisor.

ADDITIONAL INFORMATION ABOUT THE PROGRAM

Student Learning Outcomes. The Office of Assessment and Program Review requires each graduate program at Kansas State University to identify and link student learning outcomes to university learning outcomes, academic missions, and professional standards. The faculty in curriculum and instruction identified 10 student learning outcomes for the master's program in the areas of knowledge, skills, and attitudes/professional conduct. Each of your courses will provide a focus that leads toward accomplishing growth in these areas throughout the program. Access a list of the student learning outcomes aligned with the College of Education conceptual framework at www.coe.ksu.edu/assessment/curin.

Professional Dispositions. The professional dispositions in this graduate program align with the college's conceptual framework. These dispositions provide a focus for professional development within the master's degree in curriculum and instruction. You can access a list of these eight dispositions at www.coe.ksu.edu/assessment/curin.

Master's Field Experience. The master's degree in curriculum and instruction requires a field experience in a diverse setting based on your professional experience. Entry 8 of the Master's program completion portfolio focuses on evidence of "impact on student learning" collected during this experience. Access www.coe.ksu.edu/assessment/curin to view several choices for fulfilling this requirement. Consult with your advisor by the midpoint in your program (12 hours) to determine the type, location, and focus of your field experience.

Program Completion Portfolio. The master's degree in curriculum and instruction requires a final examination/program completion portfolio and concurrent enrollment in EDCI 890 Master's Project. During a 50-minute scheduled session, the student must present a program completion portfolio with documentation reflecting student learning outcomes of the master's program. Committee member questions extend from the portfolio content reflecting the student learning outcomes in the areas of (a) knowledge, (b) skills, and (c) attitudes and professional conduct/dispositions developed during the master's program. All portfolio requirements align with the conceptual framework for the professional education program. Your program completion portfolio will be accompanied by a well-organized presentation of your entries revealing both course/program synthesis and application of learning to practice. You can access the portfolio framework with its specific entries at www.coe.ksu.edu/assessment/curin.

ASSESSMENTS OF MASTER'S DEGREE STUDENTS

Several assessments are conducted by the Department of Curriculum and Instruction (C+I), the College of Education (COE), and the Graduate School. The master's degree student has responsibility to complete five assessments and the student's faculty advisor completes two assessments.

With two exceptions (listed below), all the online surveys which students and faculty are asked to complete can be accessed at the following website:

www.coe.ksu.edu/assessment/curin/

When the Approval to Schedule the Final Exam has been filed at the end of the program, the Office of Educational Innovation and Evaluation (OEIE) will email a weblink to the student so the student can access the COE Graduate Program Exit Survey.

Also when the Approval to Schedule the Final Exam has been filed at the end of the program, the Graduate School sends the student an email which includes the weblink for the Graduate School Exit Survey (www.k-state.edu/grad/forms/exsurvey.htm).

	Completed by	
	The Student	The Advisor
Admission to the Program		
C+I Graduate Admission Survey	X	
Midpoint in the Program		
C+I Midpoint Self-Assessment Survey	X	
C+I Midpoint Checklist for the Advisor		X
Program Exit		
C+I MS Final Exam/Master's Completion Portfolio		X
C+I Graduate Exit Survey	X	
COE Graduate Program Exit Survey	X	
Graduate School Exit Survey	X	