

K-State COE Professional Development Seminar on Gender

Spears and Thurston
September 22, 2006

Purpose: To provide information and engender faculty motivation and enthusiasm for modeling and teaching strategies for COE students to use to promote engagement and learning of girls in their classrooms.

1. Making gender visible:
 - a. The Story of Baby X.
 - b. Ice breaker – Use the large index card in your packet to very briefly write a learning experience based on gender, role expectations, etc. in your life (personal or professional) or a ‘aha’ moment you have had related to gender.
2. Making gender visible in the classroom:
 - a. Gender Schema and accumulated disadvantage.
 - b. The height activity from *Seeing Gender: Tools for Change*.
 - c. Emily Butler Activity: What’s wrong with this picture?
 - d. “So what?”: data about professions and adult occupations and earnings.
 - e. Theoretical bases for strategies and interventions.
3. Gender Tales scenarios group activity.
4. Wrap-up:
 - a. Strategies/Applications – these are the resources we’ve provided and that are available in Bluemont Hall.
 - b. Reflection and planning ahead.
 - c. Drawing for door prizes.

Contents of packet:

1. Seminar outline.
2. “Girls in the Classroom and Beyond” from Horgan, D. (1995).
3. “Millie and Willie Grow Up” from Horgan, D. (1995).
4. Partial list of Midwest Equity Assistance Center resources.
5. WEEA Digest (November, 2000). “What about the boys?” and other articles.
6. Gender Equity in the Classroom: The Unfinished Agenda by Sadker, Sadker, Fox, and Salata.
7. Something’s Wrong Here and It’s Not Me: Challenging the Dilemmas That Block Girls’ Success by Bell.
8. X: A Fabulous Child’s Story by Lois Gold.
9. Optional: *Seeing Gender: Tools for Change*, a 2-CD package for pre-service and in-service teachers of math, science, and technology, developed through an NSF grant by Spears, Thurston, McGrath, and team.