

Announcing a
**Distance-Based
Master's Degree**
in the
Department of
**EDUCATIONAL
LEADERSHIP**

**Educational
Administration
Emphasis**

Kansas State University
March 2006



Delivery Method

The Faculty of Educational Leadership will deliver a **majority** of coursework leading to the M.S. degree primarily by distance delivery. Distance delivery means a combination of **two-way"video/audio** delivered to multiple geographic sites and/or by **web-based** instruction. Short periods of concentrated study on the K-State campus are required in most cases— whenever appropriate, K-State faculty will also travel to central locations for **face-to-face** interaction. For general definition purposes, any course regarded as distance-delivered will be comprised of **at"least"2/3** electronic interface.

Questions may be directed to:

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General Themes

The Department of Educational Leadership at Kansas State University is pleased to announce the launch of a distance-based Master's Degree. Emphases are available in **Adult"Education** or **Educational"Adminis-tration**, with additional flexibility to construct personalized programs of study relating to the aspirant's specific interests.

Educators holding goals in the following program emphases may especially benefit:

Adult Education

- Human resource managers/trainers
- Business/industry/nonprofit executives
- Community college professionals
- University Cooperative Extension
- Armed service professionals

Educational Administration

- Building leadership aspirants
- District leadership aspirants
- Central office leadership aspirants
- Community college administration aspirants

Other Flexible Designs

Programs of study may also be individualized to provide graduate-level leadership training to enhance other career goals. Examples include combining broad leadership skills with other academic content areas and may potentially include combinations with existing graduate certificates in addition to formal degree pursuit. On a limited scale, some aspects of doctoral programming may be augmented via this distance delivery initiative.

General Degree Requirements

Master's degrees (MS) in the Department of Educational Leadership are available in Adult Education (EDACE) and Educational Administration (EDADL). The MS requires a minimum 30 semester hours of approved coursework. More coursework is required if professional licensure is involved. Sample MS programs incorporating distance delivery are shown in this brochure.

Doctoral degrees in the Department of Educational Leadership are available in Adult Education (EdD/PhD) and in Educational Administration (EdD). All doctoral degrees require at least 90 semester hours at the graduate level. Some parts may be completed via distance.

Programming is also available for non-degree seekers such as district-level licensure in which a large part of coursework may be done off-campus in individualized fashion.



Sample M.S. Programs in Educational Administration

Building License: minimum 36 hours

Required: Primarily Distance/Arranged Format

EDADL 786 Orientation to Leadership	1
EDADL 819 Intro to Education Finance	3
EDADL 865 Staff Development	3
EDADL 885 Technology Leadership	3
EDADL 886 Hist/Phil Analysis of Education	3
EDADL 889 Building Leadership Practicum	1
_____ an approved curriculum course	3
_____ an approved special ed course	3
EDADL 886 Cond. Bldg License Practicum	4*
* post-M.S. degree state requirement	

Required: Campus-Based Format

EDADL 831 Education Law	3
EDADL 886 Ethical Dimensions Leadership	2
EDADL 886 Practicum in Ethics	1
EDADL 836 School-Community Relations	3
EDADL 835 Principalship	2
EDADL 910 Personnel	3

This plan results in at least 65% of an M.S. degree with building leadership licensure being available via distance facilitation.

Teacher Leaders: minimum 30 hours (No Administrative License)

Required: Primarily Distance/Arranged Format

EDADL 786 Orientation to Leadership	1
EDADL 834 Strategies for Educ Change	3
EDADL 845 Leadership Diverse Populations	3
EDADL 885 Technology Leadership	3
EDADL 886 Hist/Phil Analysis of Education	3
EDADL 928 Organizational Leadership	3

Required: Campus-Based Format

EDADL 886 Ethical Dimensions Leadership	2
EDADL 886 Practicum in Ethics	1

Electives by Career Intent

_____ course titles approved by supervisory committee. Titles may be from list at right or other campus courses 11

This plan results in at least 63% of total degree requirements available via distance facilitation.

Distance-Based Courses*

Leadership > Administration

EDADL 786 Orientation to Leadership	1
EDADL 819 Intro to Education Finance	3
EDADL 827 Political-Community Leadership	3
EDADL 834 Strategies for Educ Change	3
EDADL 845 Leadership Diverse Populations	3
EDADL 865 Staff Development	3
EDADL 885 Technology Leadership	3
EDADL 886 Seminar/Program Evaluation	3
EDADL Hist/Phil Analysis of Education	3
EDADL 886 Ethical Issues in Technology	3
EDADL 886 Cond. Bldg License Practicum	4
EDADL 889 Building Leadership Practicum	1
EDADL 928 Organizational Leadership	3
EDADL 986 Adv Sem/Superintendency	3
EDADL 986 Adv Sem/School Business Mgmt	3
EDADL 986 District Leadership Practicum	1
EDADL 986 Cond. Dist. License Internship	4

Leadership > Adult Education

EDACE 786 Prin Human Resource Devel	3
EDACE 786 Topics/Intl. Adult Education	3
EDACE 786 Topics/Grant Writing	3
EDACE 815 Intr Community Ed Development	3
EDACE 830 Program Planning (required)	3
EDACE 832 The Amer. Community College	3
EDACE 886 Sem/Org/Admin of Adult Educ	3
EDACE 886 Hist of Adult Ed in North Amer.	3
EDACE 886 Roles/Resp. of College Teaching	3

Content Areas

EDCEP 786 Topics/Diversity in Higher Ed	3
EDCEP 816 Research Methods	3
EDCEP 921 Adv. Ed Psych Development	3
EDCI 718 Learning Technologies	3
EDCI xxx Research-Based Assessment	3
EDCI 750 Contemp. Issues in Instr. Tech.	3
EDCI 786 Project-Based Learning w/Tech.	3
EDCI 851 Research/Practice Classroom Tech	3
EDCI 858 Classroom Tech Project/Portfolio	3
EDCI 887 Prosem I/Ed Computing/Dist Ed	3
EDCI 888 Prosem II/Ed Change/Res/Theory	3
EDCI xxx Internet Resource/Tech Trends	3
EDCI xxx Technology Trends	3
EDCI 803 Curriculum Development	3
EDCI 758 Reading/Writing Connections	3
EDCI 720 ESL/Dual Language Methods	3
EDCI 740 Curr Matls Dual Lang Learners	3
EDCI 742 ESL/Dual Language Assessment	3
EDCI 745 Practicum	3
EDCI 746 Practicum	3

With supervisory committee approval, other distance-based courses may be included on programs of study from other departments in the university.

Sample District Leadership Licensure Program

Must already qualify for Building Leadership License (No Degree; may be applied to EdD) minimum 25 hours

Required: Primarily Distance/Arranged Format

EDADL 827 Political-Community Leadership	3
EDADL 834 Strategies for Educ Change	3
EDADL 845 Leadership Diverse Populations	3
EDADL 986 Adv Sem/School Business Mgmt	3
EDADL 986 District Leadership Practicum	1
EDADL 830 Educational Facility Planning	3
EDADL 986 Adv Sem/District Tech Ldrshp	3
EDADL 986 Adv Sem/Superintendency	3
EDADL 986 Cond. Dist License Internship	4*
* post-M.S. degree state requirement	

Required: Campus-Based Format

EDADL 886 Ethical Dimensions Leadership	2*
EDADL 886 Practicum in Ethics	1*

* waived if prior demonstrable credit

This plan results in at least 90% of total district leadership licensure made available via distance facilitation.

* Each course contains at least 2/3 distance delivery.

