

Assessment Alignment Matrix—MS in Counseling & Student Development
School Counseling

Alignment Matrix for Graduate Programs – For each stated student learning outcome, where does the student have the opportunity to learn the outcome (e.g., specific courses, multiple courses, or other program requirements) and where is student achievement of the outcome is assessed (e.g., assignments in courses, evaluation of final thesis, report, dissertation)?

SLO/Required Courses/experiences	EDCEP 823	EDCEP 852	EDCEP 887	EDCEP 815	EDCEP 715 & 816	MS Comps
Degree program SLOs						
The school counselor understands the major theories of individual and group counseling and demonstrates appropriate skills, techniques, and the use of technology in implementing individual and group counseling and classroom guidance activities designed to promote educational, career, personal, and social development of students. (KSDE Standard 4)	X	X	A			A
The school counselor understands and demonstrates knowledge of assessment and research procedures and instruments needs to assist all students. (KSDE Standard 5)				X A	X	A
The school counselor has knowledge of career development and applies a systematic plan for assisting all students through their developmental stages. (KSDE Standard 6)		X				A
University SLOs (Graduate Programs)						
Knowledge	X	X	X	X	X	X
Skills			X	X		
Attitudes and Professional Conduct			X			

- Place an “X” for courses or experiences in which students have the opportunity to learn the outcome (coursework, other program requirements).
- Place an “A” for courses or experiences in which student performance is used for program level assessment of the outcome. (assignments in courses, evaluation of final thesis, report, dissertation)