

Kansas State University has a long history of providing high quality masters and doctoral programming in educational leadership, with programs tailored to meet the specific and varied needs of working professionals. In 1987, K-State pioneered the leadership academy concept, wherein the university partners with school districts or other educational organizations to collaboratively design and deliver relevant, flexible degree programming through a unique blend of delivery systems and theme-based content serving a wide range of field-based needs and interests. The first academy was held in collaboration with Topeka USD 501. Current masters-level academies include partnerships with Geary County USD 475, Salina USD 305, and Dodge City USD 443. Additionally, doctoral cohort partnerships are now operating at K-State Salina and in collaboration with the Negro Leagues Baseball Museum in Kansas City.



Kansas State University is always open to new masters-level leadership academies, and has recently received new requests for more doctoral leadership cohorts. K-State is willing to partner for both M.S. and Ed.D degrees in locations throughout the state of Kansas. Today's session is intended to measure interest among potential partners, determine type of program(s) desired, and estimate the number of individual participants.

Questions?

Contact:

Dr. David Thompson
Professor and Chair
785.532.5535
thomsond@ksu.edu

[http://coe.ksu.edu/
departments/edlea/](http://coe.ksu.edu/departments/edlea/)



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K-State Educational Leadership Degrees for Busy Professionals

K-State Educational Leadership Operational Design

Program Principles

- Program completers earn either a Master of Science (M.S.) or a Doctor of Education (Ed.D.) degree from K-State.
- M.S. programs consist of a minimum 30 semester credit hours.
- Ed.D. programs consist of a minimum 94 semester hours beyond the bachelor degree. Up to 30 hours from an accredited masters degree may be included in the total.

Delivery Design

- Delivery is collaboratively established between the university and partners/participants.
- Delivery is by cohort design for duration of content delivery. In the Ed.D., participants later complete the internship and dissertation on individualized schedules.
- A typical delivery design is patterned on one day per week from 4:30–9:30 p.m., consisting of integrated coursework that blends seminar and project-style work with mediated delivery enhancements.

Location

- Session locations are determined collaboratively with participants. Courses are significantly enhanced by online activities.

Program Theme(s)

- M.S.-level academy themes are collaboratively established between the university and academy partners. Ed.D cohorts follow a similar design. In general, participants develop individual leadership capacity by focusing on themes of understanding organizational structure, developing collaboration skills, and developing problem solving and effective leadership skills, along with content mastery. More specific program themes may be developed based on partners' unique needs and interests.

Costs and Other Support

- Support mechanisms will be independently established by the partnering organizations. Common support features for M.S.-level academies often include some release time for professional development, and other financial support for textbooks, materials, supplies, and internship opportunities. Ed.D cohorts commonly are pursued by individuals, rather than school districts—consequently, release time is the most common support feature. In all cases, participants typically fund their own tuition and fees.

Admission and Selection

- A minimum 15 participants is required. Admission is competitive.
- Generally, participants will be able to show three years teaching experience; show commitment to lifelong learning; demonstrate knowledge of effective instruction and willingness to apply research to best practices; show willingness to conduct research to improve their sponsoring organization/district; and exhibit commitment to participate in requirements in all aspects of the program.
- Participants must meet admission criteria of the K-State Graduate School and meet all additional requirements for admission to the Ed.D. program in educational leadership. See <http://coe.ksu.edu/departments/ledlea/>.

