

Master's Degree in Adult and Continuing Education Program
2010-2011 Assessment Report
July 2011

The revised Student Learning Outcomes for the Master's Degree in Adult and Continuing Education for 2011-2012 are:

Knowledge

1. *Demonstrate proper use of adult education literature across a variety of resources.*
2. *Demonstrate knowledge of research methodology.*

Skills

3. *Demonstrate an understanding of social issues affecting adult education*
4. *Demonstrate knowledge of the impact of technology on adult education and adult learning.*
5. *Demonstrate effective written communication skills.*
6. *Demonstrate the ability to synthesize complex information.*

Attitudes and Professional Conduct

7. *Recognize moral and ethical responsibilities within the adult education profession and practice professional ethics.*

Direct Measures

All learning outcomes will be assessed through two components of the MS portfolio. The first component consists of artifacts to demonstrate satisfaction of the SLO from courses completed (assignments contained within the courses). The second component is a narrative summarizing the student's evidence of knowledge, skills, and attitudes related to the field. A rubric for assessing each component of the portfolio was revised from the pilot group and used for Fall 2010 evaluations (n=22). Minor modifications were made and it was used to evaluate the Spring 2011 portfolios (n=26). At least 3 faculty members evaluated each portfolio submission.

Indirect Measures

All students completed two components: 1) a self-assessment of their progress in the acquisition of knowledge, skills, and attitudes (n=48); and 2) an end-of-program evaluation (50/58). The End-of-Program survey was released to all students who completed the

degree program (even those who completed the oral exam method because they entered the program prior to the implementation of the portfolio).

Ratings

Fall 2010 (n=22)	Entry Reflective Essay	SLO1	SLO2	SLO3	SLO4	SLO5	SLO6	SLO7	Final Reflective Essay	Overall	SLOS
Rater Ave.	3.40	2.91	2.85	2.75	na	3.08	3.18	3.00	3.48	3.08	2.96
Student Self- Assessment		3.09	3.05	3.14	3.06	3.27	3.68	3.23			3.22

Spring 2011 (n=26)	Entry Reflective Essay	SLO1	SLO2	SLO3	SLO4	SLO5	SLO6	SLO7	Final Reflective Essay	Overall	SLOS
Rater Ave.	4.20	3.37	3.36	3.08	na	3.61	3.47	3.23	4.07	3.55	3.35
Student Self- Assessment		3.15	2.92	3.19	2.62	3.35	3.46	3.35			3.16

Portfolio Evaluation and Student Self-Assessment Ratings:

Cumulative (n=48)	Entry Reflective Essay	SLO1	SLO2	SLO3	SLO4	SLO5	SLO6	SLO7	Final Reflective Essay	Overall	SLOS
Rater Ave.	3.80	3.14	3.11	2.92	na	3.35	3.33	3.12	3.78	3.32	3.16
Student Self- Assessment		3.12	2.99	3.17	2.84	3.31	3.57	3.29			3.19

End of Program Survey Data

	Fall 2010 (n=21)	Spring 2011 (n=29)	2010-2011 (n=50)	NR
Q1.1: Program delivered at a convenient location (only applicable to face-to-face program).	4.68	4.90	4.79	
Q1.2: Program fitting into your personal schedule	4.55	4.76	4.66	
Q1.3: The academic reputation of the university	4.36	4.86	4.61	
Q1.4: The academic reputation of the degree program	4.05	4.48	4.27	
Q1.5: Opportunity for fast degree completion	4.23	4.52	4.38	
Q1.6: Opportunity to complete courses online (only applicable to online format)	2.93	3.46	3.20	24
Q2.1: Program length	4.18	4.66	4.42	
Q2.2: Quality of instruction	4.41	4.55	4.48	
Q2.3: Quality of overall course content	4.23	4.48	4.36	
Q2.4: Interaction opportunities with faculty	4.23	4.55	4.39	
Q2.5: Helpfulness of faculty	4.50	4.76	4.63	
Q2.6: Quality of academic advising	4.36	4.52	4.44	
Q2.7: Accessibility of academic advising	4.45	4.55	4.50	
Q2.8: Clarity of degree requirements	4.32	4.45	4.39	
Q2.9: Course scheduling	4.09	4.38	4.24	
Q2.10: Fairness of grading	4.27	4.72	4.50	

The only response below 4.0 out of possible 5.0 was Q1.6. Considering that the program at Ft. Leavenworth is designed and restricted by contract to be delivered in a face-to-face format, this statement really wasn't applicable to the population surveyed. Also note the fact that almost half of the students did not respond to this question. However, the questions are standard for our program which includes onground, online, and blended modalities.

Review and Revisions:

SLO4 was not measured during the 2010-2011 academic year as the faculty reviewed the curriculum and how it was addressed in each core course and what evidence was needed to fulfill the Student Learning Outcome. In the July 2011 faculty meeting, it was decided that several courses had improved in this area and incorporated assignment(s) to focus on this SLO.

SLO7 was measured in the Final Reflective Essay. Statements were collected from the Fall 2010 and Spring 2011 evaluation rubrics completed by the faculty. There was a steady theme that this essay was inadequate to address this Student Learning Outcome.

Faculty created assignments for courses that would be in the core courses which would address this issue and allow students the opportunity to address this SLO with the others.

New Standards:

Any student beginning the Masters of Adult and Continuing Education degree program during the summer of 2011 will be responsible for submitting documents for all seven SLOs in their Portfolios. Students who began the program prior to June 2011 may continue fulfilling the portfolio requirements as outlined in the 2010 Assessment Report.