

MS in EDUCATIONAL LEADERSHIP

The Master of Science degree in Educational Leadership is normally a 36-credit hour professional degree program, designed primarily to satisfy P-12 school-level leadership license requirements. Students who desire a Kansas building-level (principal) license should select this degree program. Additionally, students who intend to assume other significant leadership roles in P-12 school settings, apart from professional leadership licensure, should consider this degree.

Other education professionals may also wish to obtain this degree, but with the intent to apply it in settings where professional licensure is not required. In this case, a student's program of study may consist of a minimum 30 credit hours, with content governed entirely by the student's supervisory committee.

INITIAL SCHOOL BUILDING-LEVEL LEADERSHIP LICENSE

For building-level Kansas leadership license aspirants, the MS program is comprised of the following course sequence:

Leadership Core (9 credits)

EDLEA 801 Ethical Dimensions of Leadership	3
EDLEA 810 Historical and Philosophical Analysis of Leadership in Education	3
EDLEA 836 School-Community Relations	3

Student Learning Needs (6 credits)

EDSP 710 Education of Exceptional Individuals or other approved course	3
or	
EDSP 886 Seminar in Special Education or other approved course	3
and	
EDCEP 715 Principles of Assessment or other approved course	3
or	
EDCEP 816 Research Methods or other approved course	3

Leadership Operations (21 credits)

EDLEA 819 Introduction to Education Finance	3
EDLEA 831 Educational Law	3
EDLEA 835 Principalship	2
EDLEA 855 Administrative Leadership in Curriculum	3
EDLEA 865 Leadership in Staff Development	3
EDLEA 885 Technology Leadership for Administrators	3
EDLEA 889 Practicum in Educational Leadership	1*
EDLEA 910 Human Resource Administration	3

M.S. DEGREE ONLY—NO LICENSE

For students not seeking professional licensure, a program of study shall consist of a minimum 30 credit hours as prescribed by the supervisory committee.

TOTAL CREDITS

30-36

All initial building leadership license candidates must complete the School Leaders Licensure Assessment through ETS (www.ets.org) and meet a minimum score of 165.

*Students are required to document at least 150 clock hours guided field experience through the formal internship and other coursework (i.e., additional internship requirements are imbedded in many courses in the licensure sequence to assist in reaching the 150 clock hour requirement). The department requires that at least 25% of clock hours be spent in a diverse setting, defined as a site in which the ethnic/racial/economic diversity composition is 25% or greater.

PROFESSIONAL BUILDING LEADERSHIP LICENSE

Requirements for moving from the Initial Building Leadership License to a Professional Building Leadership License are governed by the Kansas State Department of Education. Contact KSDE for details.