

Assessment Alignment Matrix—PhD in Counseling & Student Development
Student Affairs in Higher Education

Alignment Matrix for Graduate Programs – For each stated student learning outcome, where does the student have the opportunity to learn the outcome (e.g., specific courses, multiple courses, or other program requirements) and where is student achievement of the outcome is assessed (e.g., assignments in courses, evaluation of final thesis, report, dissertation)?

SLO/Required Courses/experiences	EDCEP 948	EDCEP 923	EDCEP 925	EDCEP 927	EDCEP 817 & 917	Dissertation
Degree program SLOs						
Recognize student development theories and apply them appropriately to diverse college environments.	X A					
Recognize and apply organizational, legal, and fiscal interventions for individuals, units, or institutions.		X A	X A	X A		
Understand research designs and data analysis components relevant to student development or college administration concerns.					X A	A
University SLOs (Graduate Programs)						
Knowledge	X	X	X	X	X	
Skills		X	X	X	X	
Attitudes and Professional Conduct		X	X	X		

- Place an “X” for courses or experiences in which students have the opportunity to learn the outcome (coursework, other program requirements).
- Place an “A” for courses or experiences in which student performance is used for program level assessment of the outcome. (assignments in courses, evaluation of final thesis, report, dissertation)