

Summary of Assessment Results

Data on required assessments have been collected each year since 2000.

EDSP 710 Education of Exceptional Individuals—Course examination covering the philosophical, legal, and historical aspects of general and special education; minimum score of 70%. From 2007 to the present 98% of candidates have met or exceeded the minimum score. Only one attempt is permitted.

EDSP 742 Interventions: Behavior Disorders—Behavioral plans based on case studies of students with special needs; graded on a rubric with a minimum rating required. From 2007 to the present 95% of candidates have met or exceeded the minimum score after two attempts.

EDSP 743 Interventions: Academic Disorders—Project involving determining specific accommodations and instructional strategies based on case studies of students with special needs; graded on a rubric with a minimum rating required. From 2007 to the present 98% of candidates have met or exceeded the minimum score after two attempts.

EDSP 830 Assessment in Special Education—Course-based grade (the entire course deals with assessment, evaluation, and interpretation of assessments of students with special needs. Minimum grade is B. From 2007 to the present 98% of candidates have met or exceeded the minimum score.

EDSP 845 Consultation in Special Education—Course-based grade (entire course deals with consultation and collaboration of professionals). Minimum grade is B. From 2007 to the present 99% of candidates have met or exceeded the minimum grade.

ETS Praxis exam—administered by ETS or at a testing site. Minimum cut score required for recommendation for endorsement. 98% meet the cut score.

Self-reflections—graded on a rubric as part of each student's portfolio. Performance assessment is conducted during two practica in schools. Both the cooperating teacher and the university supervisor complete an assessment tied to state standards. Performance tasks are graded on a rubric with minimum ratings required. 100% meet minimum standards.