

Alignment Matrix – For each stated student learning outcome, where does the student have the opportunity to learn the outcome and where is student achievement of the outcome is assessed?

	Achievement of SLO Assessed	Achievement of SLO Assessed	Achievement of SLO Assessed	SLO Most Emphasized in /Required Courses/Experiences
	MS Exam Portfolio (Artifacts)	MS Exam Portfolio (Narrative)	Candidate Self-Assessment of Content	Opportunities to Learn Courses Listed by Number (See index below)
Degree Program SLO's				
Vision for Learning- facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.	X	X	X	EDLEA 801, 810 855, 885, 819, 865, 835, 889
Culture for Learning- advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.	X	X	X	EDLEA 855, 885, 865, 835, 889, EDSP 886, 710, EDCEP 715, 816
Management for Learning- ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.	X	X	X	EDLEA 885, 819, 831, 835, 889, 910
Community for Learning- collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.	X	X	X	EDLEA 836, 835, 889, EDSP 710, 8867, EDCEP 715
Ethics for Learning- acting with integrity, fairness, and in an ethical manner.	X	X	X	EDLEA 801, 831
Context for Learning- understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.	X	X	X	EDLEA 810, 819, 831, 835, 889
University SLO's*				
Knowledge	X	X	X	All courses
Skills	X	X	X	All courses
Attitudes and Professional Conduct	X	X	X	All courses

An “X” indicates where the achievement of the SLO is assessed. The final column of the table provides the courses or experiences in which students have the opportunity to learn the outcome.

Note: All formal coursework integrates the knowledge, skills/performances, and dispositions/beliefs/attitudes of all six program SLOs to some degree. Courses/experiences where the focus on a particular standard(s) is emphasized have been listed in the last column.

Course Number/Title List (All courses are required for an MS earned concurrently with a building level license; those seeking only a degree with 30 S. H. select from this list)

EDLEA 801 Ethical Dimensions of Educational Leadership

EDLEA 810 Historical and Philosophical Analysis of Leadership in Education

EDLEA 836 School-Community Relations

EDSP 710 Education of Exceptional Individuals OR EDSP 886 Seminar in Special Education

EDCEP 715 Principles of Measurement OR EDCEP 816 Research Methods

EDLEA 855 Administrative Leadership in Curriculum

EDLEA 885 Technology Leadership for Administrators

EDLEA 819 Introduction to Education Finance

EDLEA 865 Administrative Leadership in Staff Development

EDLEA 831 Educational Law

EDLEA 835 Principalship

EDLEA 889 Practicum in Educational Administration

EDLEA 910 Educational Personnel Administration

An “X” indicates where achievement of the SLO is assessed. The final column provides a list of courses or experiences in which students have an opportunity to acquire the knowledge, skills or attitudes and professional conduct for each SLO.

Note: We have 8 assessments required by the Kansas State Department of Education (used in conjunction with the National Council for the Accreditation of Teacher Education). Additional assessments are used more formatively within courses and at transition points throughout the completion of the degree. Assessments specifically listed to meet the requirements for assessing the SLOs for the Higher Learning Commission are the only ones listed on this matrix.