

SLO/Required Courses/Experiences	Direct Assessment	Direct Assessment	Indirect Assessment	Opportunities to Learn*
Degree Program SLO				
I. Foundations	Preliminary exam (rubric, section on foundations courses)	Course grade average for foundations courses	Student/candidate self-assessment of foundations content	EDADL 886 (HPA), EDCEP 816, EDCIP 910, EDCEP 912 or their equivalents as listed on the plan of study
II. Content Area (Educational Leadership)	Preliminary exam (rubric, content area questions)	Dissertation defense (rubric, content area section)	Student/candidate Exit Report (rating each of the leadership standards)	Courses listed under the area of emphasis on the plan of study (EDADL prefixes)
III. Internship	Supervisor evaluations	Advisor evaluations	Student/candidate Exit Report (rating the internship experiences related to each of the leadership standards)	EDADL 991, 986 (Adv. Sem. in District or Conditional District Internship)
IV. Research	Dissertation defense (rubric, section on research)	Dissertation advisor evaluation (based on overall performance for the degree)	Student/candidate self-assessment of research skills	Research courses listed on the plan of study May include courses such as EDADL 838, EDADL 986 (Adv. Qualitative Research), EDCEP 817, EDCEP 917
University SLO				
Knowledge	A	A	A	All courses
Critical thinking	A	A	A	All courses
Communication	A	A	A	All courses
Diversity	A	A	A	All courses
Academic and professional integrity	A	A	A	All courses

Alignment Matrix – For each stated student learning outcome, where does the student have the opportunity to learn the outcome and where is student achievement of the outcome is assessed? (Other accrediting bodies require the use of the word ‘candidate’ to refer to a college level student. Student/candidate has been used throughout so that all agencies understand the individual is at the college level and not enrolled in a Pre-kindergarten-grade 12 setting.)

Place an “X” for courses or experiences in which students have the opportunity to learn the outcome.

Note: All formal coursework integrates the knowledge, skills/performances, and dispositions/beliefs/attitudes of all four program SLOs to some degree. Courses/experiences where the focus on a particular standard(s) is emphasized have been listed in the last column. The University SLOs are primarily assessed at the undergraduate level and for this Ed.D. program they are infused throughout the curriculum.

Place an “A” for courses or experiences in which student performance is used for program level assessment of the outcome.

Note: We have 8 assessments required by the Kansas State Department of Education (used in conjunction with the National Council for the Accreditation of Teacher Education). Additional assessments are used more formatively within courses and at transition points throughout the completion of the degree. Assessments specifically listed to meet the requirements for assessing the SLOs for the Higher Learning Commission are the only ones listed on this matrix.