

connections

college of education | kansas state university | 2009



Dr. Kimberly Staples
helps her students
understand diversity in
the classroom by
reaching out to
educators across
the world

contents

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Greetings from the Dean	3
Thinking Globally	4
Alumni Fellow	7
Alumni News	8
Getting Creative	10
Bright Future Ahead	12
Students in the News	14
Faculty Awards	15
College Benefactors	16
Teacher Education Advisory Council	18
Funded Projects	19

On the cover:

*Creating a nexus between science
and culture, Dr. Kimberly Staples
with student Whitney Wulf.*



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College of Education

Preparing excellent teachers and other school personnel will always be at the heart of our mission.

connections



Dean Michael Holen

Greetings from the Dean

Dr. Jon Wefald, president of Kansas State University, has challenged our academic community to improve the quality of our programs to ensure the institution is recognized among the top ten land-grant universities without medical schools. The College of Education, as a major unit of the university, embraces that goal. However, professional educators recognize the difficulty involved in measuring and communicating our accomplishments.

Our graduates enjoy a strong reputation among employers, students, parents and peers. However, the president's challenge is normative, requiring relatively objective evidence comparing our achievements to those of education units in other universities. The most widely known and nationally recognized ratings of professional education programs are provided by the annual survey and data analyses conducted by U.S. News and World Report. It includes objective data and ratings from key knowledgeable individuals at similar institutions and from school superintendents across the country.

K-State's College of Education has long enjoyed general recognition as a national leader in creating and refining models for exemplary professional development schools. Now we are pleased to report that an analysis of the 2007 U.S. News and World Report ratings indicates K-State's professional education programs rate seventh overall among land-grant universities without medical schools. We also rank ninth in external funding to support research and development, and fourth in average external funding per full-time faculty member. These are impressive quality indicators for a college graduating the largest number of new teachers of any institution in Kansas.

We are also pleased to note that our English as a second language programs were, by a wide margin, ranked first in nationally competitive funding under Title III: Office of English Language Acquisition, with six awards averaging about \$1,650,000 annually for five years, nearly \$8,250,000 in total. Our educational administration program is one of only 10 among land-grant universities without medical schools to have been accepted to membership in the University Council for Educational Administration; our faculty in counseling were ranked tenth in scholarly productivity among graduate programs in counselor education by Academic Analytics; and our adult education program at Fort Leavenworth was rated one of the top 30 programs serving the military.

Preparing excellent teachers and other school personnel will always be at the heart of our mission. However, the research, development, technical assistance, and other scholarship achievements of the College are crucial to addressing the expectations of us for excellence held by the broader university and by our alumni and supporters.



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The College of Education is accredited by the Kansas State Department of Education and the National Council for Accreditation of Teacher Education.



Thinking Globally... Teaching Locally

Online collaboration teaches students to see diversity in new ways



Staples (right) gives teacher education students like Tracey Conway (left) class time to interact with collaborating teachers around the United States and the world

Everything in a child's life can affect his or her ability to learn science — culture, beliefs about science, prior experiences with science in school. The wide range of variables in every child's life creates an endless variety of diverse learners in today's schools. This is the point Kimberly Staples, science educator and associate professor of elementary education, tries to convey to the future elementary education teachers enrolled in her science methods course.

"I want my students to understand the important role culture plays in education, especially how science is taught, from building conceptual understanding, to application, to real world situations," Staples said. "Each child is a unique being with his or her own culture. I want my preservice teachers to view each child as an individual when designing science instruction."

In order to help solidify this concept, Staples designed an online

collaborative experience that partners K-State elementary preservice teachers with science educators around the world. Her students communicate regularly with classroom teachers and other preservice teachers from diverse geographic areas including southwest Kansas, the Kansas City area, Saudi Arabia, and Cameroon, West Africa via a social networking Web site. As a result, K-State preservice teachers develop a broad perspective for how educators in different parts of the world make science relevant for diverse learners.

The participants in the online science teacher collaboration start by introducing themselves on an electronic discussion board. Many participants include photos, favorite hobbies, current jobs, and future goals. This introduction allows Staples' students and the practicing teachers to find common ground and become comfortable with each other. As the collaboration progresses, the students reflect on their personal understanding of science concepts, and explore how their own culture plays a role in the selection of language used to explain science concepts.

"This experience has changed how we think as teachers," said Laurel Martin, a senior from Clay Center. "You're told to teach with these things in mind, but this makes it real, and puts things in context. It forces you to really think about how certain aspects of your childhood affect you."

Last year a team of preservice teachers developed a first-grade science lesson that involved building conceptual understanding of air. Staples asked the K-State preservice and collaborating teachers to modify the lesson based on their future students' surroundings and cultural backgrounds. It may sound simple, but how do you explain something that is invisible, odorless and shapeless to a six-year-old?



Joseph Falk (left) discusses his response to a hypothetical teaching situation with Dr. Staples

"There were ways Tayim Mercy Awandoh, a teacher from Cameroon, suggested to explain the existence and mass of air — like blowing bubbles into colored water to show that it takes up space — that I had never thought of," said Jennifer Doran, a senior from Lenexa, Kan. "It was a concrete, visual example that I found really interesting and helpful, and I can use it in my own classroom someday."

Some of the practicing teachers participating in the collaborative effort hail from the Government Bilingual Practicing High School in Cameroon. The examples shared demonstrate to K-State preservice teachers just how diverse a classroom can be. Cameroon

white, but they could be from Egypt, or from Africa, or Brazil — it just gets you to think about the aspects of diversity you can't see," said Shawna Adams, a senior from Sabetha, Kan.

Another aspect of the collaboration experience that students have found particularly helpful is the technology platform on which it is based. With more and more elementary schools incorporating technology in the classroom, many of the preservice teachers in Staples' class have been inspired to bring diversity to their classroom via online social networking.

"As a future teacher, it's great to know that you can reach out to students in a different part of the world with this

"In order to teach diverse learners, future teachers need experiences to build a repertoire of varied instructional strategies appropriate for all children."

– Dr. Kimberly Staples

is home to more than 200 various ethnic and linguistic groups. Children in many of the classrooms have different tribal backgrounds, have different cultures, and speak different languages.

"I walk into my English as a second language (ESL) practicum now and realize that the kids aren't just black, or white, or Asian. Some kids may be

technology," said Cody Sattler, a senior from Oakley, Kan. "If we're learning about the Middle East, my students could easily communicate with students from that area and really learn what their lives are like."

The collaboration with individuals from Middle Eastern and African nations has also brought about



Staples keeps the online response portion of the course interactive by discussing questions with students

some unexpected lessons. Last year, communication with Tayim Mercy Awandoh in Cameroon halted abruptly when civil war erupted, and her Internet access was disconnected. For the preservice teachers at K-State, it was a revelation of how such an adversity can impact the classroom learning environment for children.

“I think some of us really took that to heart,” said Tonya Moyes, a senior from Huntington Beach, Calif. “It made me want to learn more about that culture, and I think that’s what a lot of the students in our class learned — not just how to teach in a diverse classroom, but also to make an effort to learn more about what’s going on around the world.”

“You get more out of this experience than just the education part — it’s about life, too,” Sattler said. “It teaches you about society and how to work with all different kinds of people. I wasn’t expecting to get that.” Having a personal stake in the civil unrest occurring halfway across the world broadened the lens of Staples’ students.

The idea of using unexpected or unfamiliar situations to help students learn is a theme that is central to Staples’ teaching methods.

“When we experience feelings of disequilibrium, that’s when we’re most receptive to the introduction of accurate scientific explanations of concepts,” Staples said. “One of my goals is to model a learning environment that promotes the understanding of how science is taught from a global perspective. In order to teach diverse learners, future teachers need experiences to build a repertoire of varied instructional strategies appropriate for all children.”

The online science teacher collaboration is now well into its second year.

“This really helps you think outside the box and gives you insight into just how important it is to learn about each and every one of your students,” said Nicole Maupin, a junior from Overland Park, Kan. “You have to be able to teach — to reach — every single one of them.”

“You get more out of this experience than just the education part — it’s about life, too. It teaches you about society and how to work with all different kinds of people. I wasn’t expecting to get that.”

– Cody Sattler, senior





2008 Alumni Fellow Makes Excellence in Bilingual Education Top Priority

Most of the time, it's easy to return to what we already know in life — familiar streets, familiar faces, familiar jobs. It's not so easy to face the unknown, to go out into the world with nothing but the knowledge that you want to change it. Dr. Sheryl Santos, the 2008 K-State College of Education Alumni Fellow, decided facing the unknown would be a welcome challenge.

Santos was born and raised in Flushing, N.Y. Currently the dean of education at Texas Tech University, she earned both her bachelor's and master's degrees in Spanish at Queens College. After marrying in 1976, she relocated to Manhattan and fell in love with K-State immediately, despite the fact that it seemed a world away from where she was raised.

"It was everything I had dreamed of. It was beautiful. K-State is the best representation you can find of a traditional American university."

With the guidance of her advisor, Dr. Charles Heerman, and a Title VII grant that led to an opportunity for a

fellowship in bilingual education, she completed her Ph.D. in curriculum and instruction with a specialization in bilingual education in 1979. Faced with the choice of returning to teaching in New York or going out and making her own way in higher education, Santos

["K-State is the best representation you can find of a traditional American university."]

decided to strike out into unfamiliar territory, and accepted a position at East Texas State University. After that, her career took on a life of its own.

She secured faculty and administrative positions at several universities, where she focused on teaching, research and policy-making for underrepresented populations and bilingual education. But her desire to do more kept her striving for the ability to make changes on a larger scale, an opportunity that presented itself in 2003 at Texas Tech.

Under her leadership, the College of Education was awarded the 2006 National Association for Multicultural Education (NAME) Institutional Award for Multicultural Education. Santos chairs the Closing the Gaps Coalition in West Texas, involving and inspiring the various constituencies to increase the college-going rate of first-generation students. She also serves as a member of the Texas Higher Education Commissioner's Latino Task Force which bridges the divide between the communities, K-12 and higher education.

Santos credits her success to her belief in lifelong learning, and the strong conviction that education not only helps us accomplish great things, but plays a vital role in the kind of person we will become. This is why standards in education have become the focus of her work.

"As an educator, your whole life is about helping other people, people whose potential might be unknown because they don't have the opportunity or access to get what they need. That's what my life has been about."

1940s

Martha Demand Snyder BS '42, and husband Gene Snyder, BS '48, live in Arkansas City, Kan. Martha retired from teaching home economics in Marion, Kan., and Gene retired from Arkansas City USD after holding positions of coach, counselor and assistant superintendent.

1950s

Betty Anne Joss Crane, BS '56, resides in Provo, Utah, and has spent 23 years as adjudicator for the National Guild of Piano Teachers. She has judged students from age 4 to 72 in 43 different cities in 10 states.

Phyllis Loseke Barton, BS '57, lives in Lake Havasu City, Ariz., and teaches quilting at the Mohave Community College.

Anthony Mosa, BS '58, Essex, Conn., retired as assistant executive director of Connecticut Association of Schools. He was also the principal at Plainville High School for 15 years.

1960s

Linda Fritz Poore, BS '66, lives in Pasadena, Calif., and is author of a hands-on science program for grades K-6 that is used in 40 states. She has taught science for 29 years.

Eileen Gard Roseler Cunningham, BS '68, MA '77, is in her third year working to revive classical education at the Classical School of Wichita, Kan. Her curriculum is based on the classical trivium of Greco-Roman culture.

Sandie Mall Floyd, BS '68, MS '74, is a teacher development specialist in the Issaquah, Wash., schools and an adjunct professor at Seattle Pacific University in guided language acquisition design.

1970s

Susan Harvey Hammond, BS '70, MS '94, retired after teaching for 36 years in Clay Center, Kan., USD 379.

Penny Davis Schreck, BS '70, Marietta, Ga., received her specialist degree in early childhood education from Georgia State University in 2000, and in 2001 was an International Educator to Japan.

Richard Whelchel, PhD '73, lives in Williamston, N.C.

Linnea Carol White, PhD '74, is in private practice as a psychologist in Treynor, Iowa.

Phyllis Kemp Worden, PhD '75, Cottonwood, Ariz., was appointed Region VII Alzheimer's coordinator and to the national Alzheimer's research committee through NARFE.

Beverly Norrell-Aitch, MS '76, Detroit, Mich., was named the first African-American president of the Michigan Association of Education Representatives (MAER) 2007-2009.

1980s

Ilene Smith Brawner Hall, MS '81, Kansas City, Mo., retired from the University of Kansas School of Nursing and continues to present management seminars.

Charles F. Self, Sr., PhD '82, Warsaw, Mo., retired from the state of Tennessee Department of Corrections as a state penitentiary teacher and principal.

Jo Ann Charlesworth McDowell, PhD '84, retired as president of Metropolitan Community College in Omaha, Neb., where she served since 2005. Previously she served as president of Prince William

Community College, Valdez, Alaska, for 13 years, and president of Independence Community College, Independence, Kan., for four years. She was recognized in 1992 as K-State's College of Education Alumni Fellow.

Cleion Whitebread Morton, BS '85, MS '02, Wamego, Kan., is principal at Mill Creek Valley USD 329 Middle School.

Ruth Ann Wedel Gregory, MS '88, Brutus, Mich., retired in 2005 after 36 years in education. She recently published a book, *History of Wells Creek District #34 School*, Wabaunsee County, Kansas.

1990s

Joy Eugenia Jones, BS '91, lives in Lorain, Ohio. She is assistant principal at Elyria High School.

Sandra Dietrich Wetig, BS '91, MS '95, EdD '01, is an associate professor of teacher education at University of Nebraska-Omaha College of Education. Her primary focuses are preservice teacher education, elementary social studies, and developing teacher leaders.

Gary C. Kitto, PhD '92, has a private therapy practice in Sedalia, Mo.

Cynthia Rhoads Anderson, BS '94, Vista, Calif., is an assistant principal at Lake Elementary. She received the Paul D. Hood Award for distinguished contribution to the fields of math and science and is program director for California Mathematics and Science Partnership grant.

Scott Harshbarger, BS '97, MS '04, Westmoreland, Kan., is the assistant principal and athletic

director at Rock Creek High School.

Kim Houk Houtz, BS '98, MS '04, Marysville, Kan., received the 2008 Outstanding Biology Teacher Award for the state of Kansas. This award is presented to one biology teacher each year in each state of the United States.

Julie Lilien Day, BS '99, teaches 8th grade English in Bonner Springs, Kan., and coaches volleyball and girl's basketball.

2000s

Michelle Arndt Biggs, BS '00, Stillwater, Okla., became a National Board Certified teacher in 2007. She teaches third grade at Skyline Elementary School.

Cort Haynes, BS '01, McKinney, Texas, was selected as Teacher of the Year at Frankford Middle School, Plano ISD.

Brandi Crum Turner, BS '02, MS '06, Perry, Kan., is a 6th-grade teacher at Perry-Lecompton Middle School.

Jean Ehalt Kiekkel, PhD '07, Houston, Texas, is a visiting assistant professor at the University of Houston. She also serves as chair-elect for Special Interest Group-Innovative Learning Technologies, International Society of Technology in Education.



Steven and Chelsey Mathias

RECENT GRADUATES

Steven and Chelsey (Fankhauser) Mathias are putting their K-State preparation in elementary education to the test. The 2008 graduates recently moved to western Kansas, after a July wedding, to start their professional careers as educators. They are both teaching in Hugoton, Kan.

“We went to the career fair and our last interview was with Hugoton — we didn’t even know where it was — but for some reason we just wanted to sign up for it,” Steven said in an interview prior to their move.

Chelsey reported that middle-school principal Ron Keller “was amazing” during the interview. A K-State graduate himself, Keller (’73, ’74) was equally impressed with Steven and Chelsey. He described them as “two of the top candidates” he had ever seen.



Chelsey Mathias (above, center) and her husband Steven completed their student teaching requirement at Woodrow Wilson Elementary School



Lydia Peele

TAKING IT FARTHER...

In 2007, Lydia Peele got a second shot at making a difference at K-State. As student body vice president, she made a successful bid for student body president, becoming the first student in K-State history to do so. With an additional year in the student government, the senior in secondary math education is sure to make a lasting impact on campus life.

In addition to student government leadership, Lydia is active in Chi Omega sorority, the College of Education Honors Program, and Mortar Board national college senior honor society. Named by the Kansas Board of Regents, she also serves on the K-State Presidential Search Committee.

K-STATE ALUMNI CAREER SERVICES

K-State Alumni Career Services offers a broad range of services. All alumni can receive free online assistance with resumes, cover letters, networking, career decision-making and job search strategizing.

Alumni can take advantage of two fantastic online career tools called CareerBeam and QuietAgent. Personal career consulting is a benefit of K-State Alumni Association membership.

K-State Alumni Career Services is brought to you by the K-State Alumni Association and Career and Employment Services. To learn more, visit www.k-state.com/careers.

Getting Creative

Secondary education student blends disciplines, teaching styles to bring globalization to the classroom

*Molly Hamm
(far right)
at a cultural
enrichment
presentation at
YMCA in Silver
Spring, Md.*



Molly Hamm is going to go places — important places.

You can tell this when you talk to her about the two internships she completed this past summer. Or about her passion for education and environmental issues. Or about any one of the positions she holds on various campus committees. For someone with such varied interests and responsibilities, she's amazingly focused. And she can tell you exactly why the concept of globalization in our schools is so very important.

"I think globalization is a key idea our schools are going to be facing," she added. "I'm very interested in getting students more involved in global and environmental issues and helping them connect with the bigger picture, preparing for life after school."

Hamm, a native of Shawnee, Kan., is majoring in secondary education and English, with a secondary major in international studies and a minor in nonprofit leadership. Of all these things, she believes that education is not only the most practical, but could also be the common thread that ties them all together.

"I think education is the key to solving a lot of social problems, and finding ways to address those issues in the classroom is something I've always been interested in," Hamm said.

She's also focused on addressing issues outside the classroom. Hamm served as the chair of the K-State Student Governing Associations' University Relations Committee, as well as vice president of student relations for the K-State Student Foundation. She became more involved in environmental issues through the Greek community, serving on the Panhellenic Council as the director of community and internal relations, and working on a grant proposal that would fund a climate change campaign on campus.

The proposal process introduced Hamm to The People Speak, an initiative of the United Nations Foundation that engages young people in global issues, and a place where she'd gain invaluable teaching experience in summer 2008.

"I was sent as a representative of K-State to Washington D.C., for a retreat with The People Speak. I knew I was going to be there all summer, so while I was there, I asked if they had any internship opportunities. It was really a 'right place at the right time' moment, and I feel very lucky to have had the opportunity," Hamm said.

During her internship with The People Speak, Hamm helped organize the Global Youth Leadership Summit held

in New York. The event gave her a chance to exercise her knowledge in education, finding ways to facilitate thoughtful dialogue and collaborative strategies that high school students could bring back to their classrooms — wherever in the world those classrooms happened to be.

"I've had a lot of opportunity to research creativity in the classroom and different issues in education. Dr. Wissman has been instrumental in connecting me with different opportunities, and I think the College of Education does a wonderful job preparing students to be future teachers," Hamm said.

"You get a really interesting perspective when you listen to students and teachers from places you don't hear about every day in the news, places like Bulgaria, Slovakia or Mongolia," Hamm said.

While Hamm was helping prepare for the Global Youth Leadership Summit, she was also completing an internship at Georgetown University with The Fund for American Studies (TFAS). TFAS is a nonprofit organization that sponsors the Institute on Philanthropy and Voluntary Service. The internship, which is worth nine credit hours, immerses students in the world of Washington D.C., exposing them to the politics, processes and intellectual challenges that national leaders often experience. Students also have a chance to participate in various service projects and learn about philanthropic organizations and events.

"After working in the classroom, I could see myself moving on to the state level with the Department of Education, encouraging them to integrate global issues into their curriculum," Hamm said. "But I could also get involved in a nonprofit organization that works outside of a public school system and help them address issues that way. I'll have a lot of options."

Continued to back page



Hamm (far right) was able to practice teaching globalization to young students through her internship with TFAS

BRIGHT FUTURE AHEAD

First-year teachers recognized for dedication, innovative teaching

The first year in the classroom can be nerve-wracking for a new teacher. It's a full nine months of learning how to expect the unexpected, make old ideas new, and hold the attention of young minds. Sponsored by the Kansas Department of Education, the Kansas Horizon Awards are given to teachers whose efforts at education during their first year have been exemplary. Each school across the state is eligible to nominate one elementary and one secondary teacher. Five of the 32 award recipients for 2007 are alumnae of K-State's College of Education — a product of our mission to turn out well-prepared, creative teachers, ready to help build the educational foundation of our nation's youth.

Becky Schippers, '06 Secondary Education/Math

Originally from Hays, Kan., Becky Schippers took the long way around when it came to getting her degree in secondary education from K-State. She enrolled in education upon her arrival, but decided she wasn't comfortable teaching high school students at the age of 22, and switched to mathematics, earning her bachelor's in 2002. She completed a life sciences degree and continued as a master's student in the statistics program, where she became a graduate teaching assistant.

"I loved the teaching part, and that's what led me back to education. It only took me a year to finish, and I was ready by that point. I knew I wanted to be in class," Schippers said.

Schippers earned her degree in secondary education in 2006, and began teaching at Junction City High School. She discovered it's the simple things that are the most rewarding. She knows that when students come to ask her a homework question, they've been thinking about it and realize that they can come to her for help. Schippers attributes her early success as an educator to two things: her extended time at K-State, and the quality of her colleagues at JCHS.

"My time spent at K-State made me very well-rounded and flexible," Schippers said. "And I've learned from some really great teachers at Junction City. I wouldn't have made it through that first year without them."

Eileen Gorup, '04 Elementary Education

When Eileen Gorup looks back on her time at K-State, she's reminded of how much she misses Manhattan. The



Becky Schippers is now in her third year of teaching at Junction City High School (photo courtesy Autumn Cuddy, JCHS Blue Jay newspaper staff)

relatively quiet, tree-lined streets are quite the change from her native Kansas City, Kan. And she's thankful for the K-State elementary education program's unique method of specialization that helped her find her calling.

"That was when I became interested in special education, so I got to take extra classes in an area I was interested in. The advantage for undergraduates is that you have room to change and learn about different options," Gorup said.

Gorup received her bachelor's in elementary education in 2004, then moved on to the University of Kansas to earn a master's in autism spectrum disorders and began teaching in a center-based program for autistic children at Blue Valley Middle School, in Overland Park, Kan. The program, Learning through Intensive Functional Teaching (LIFT), educates and socializes severely autistic students, allowing them to interact with their peers in various classroom and social situations.



Eileen Gorup found her calling through the College of Education

Gorup was deeply honored just to be nominated for the Horizon Award.

“Sometimes you feel like you do so much, but you don’t know if anyone appreciates it. I try to make the little things a big deal and do what I think every first-year teacher is supposed to do. It’s such a wonderful honor,” Gorup said.

Jenny Stokely, '06 Elementary Education

Sometimes the road to our future takes a detour. Jenny Stokely ended up working with children, just as she had wanted to do all her life, but she didn’t make it there as planned. Stokely, like so many other young students, fell in love with K-State the moment she stepped on campus, and originally enrolled in social work.

“I always knew I wanted to do something with kids, but I just wasn’t sure what,” Stokely said. “I was involved with Big Brothers, Big Sisters, and helping my ‘little sister’ in the classroom made me realize that I enjoyed teaching.”

The passion for the profession expressed by her mentors and professors kept her inspired throughout her time in the elementary education program. After graduation, Stokely started teaching third grade at Faris Elementary back home in Hutchinson, Kan. Recently married and ready for her third year of teaching, Stokely has come to find out that a big part of being a teacher is dealing with the unexpected — something that comes with the territory.

“The award has made me feel more confident in my teaching. And my administrators and fellow teachers are always encouraging me to ask questions. I’m constantly learning, which is something I strive for,” Stokely said.

Chelsea Richmond, '06 Elementary Education

Chelsea Richmond has been wearing purple all her life. Originally from Lyndon, Kan., she had no doubts that she’d be a Wildcat, just as she had no doubts that she’d be a teacher someday.

“I had a great teacher in high school. He was just there for you and was such an inspiration. It really made me interested in the field of teaching,” Richmond said.

After Richmond graduated from K-State, she was offered a position teaching fourth grade at Burlingame Elementary. Once there, Richmond found that getting to know students on a personal level and tapping into their interests helped her communicate more effectively, and could also help them overcome various social or emotional issues. With the hope of learning more about the field of education, Richmond is preparing for the next stage of her career: the pursuit of a master’s degree.

“I felt very honored to have received the Horizon Award, and very well prepared when I left K-State to start my career as a first year teacher,” Richmond said. “I’m currently looking into the study of human development and working in education in a different capacity, possibly through Extension. It’s something I’ve always thought about.”

Katherine O’Toole, '06 Elementary Education

As children, we often aspire to be just like our parents when we “grow up.” Katherine O’Toole was no exception, setting up her dolls and stuffed animals in a makeshift classroom just like her parents’, and teaching them whatever she’d learned in school the week before.

“There was never a question in my mind. As far back as I can remember, I’ve always wanted to be a teacher,” O’Toole said.

O’Toole, originally from Overland Park, Kan., found that the professional development school program in elementary education was something she found most useful during her time as a student teacher. Regular meetings with her clinical instructor and her peers helped O’Toole feel anchored to K-State, and the ability to share experiences offered a new way to learn about what was going on in other classrooms.

Working as a teacher’s aide in Manhattan gave her additional classroom experience, as well as inspiration for her teaching at Sunflower Elementary in Gardner, Kan., where she teaches first grade. Each year, she holds a themed activity day, where students can showcase what they’ve learned for their families and community. Her creativity was no doubt an attributing factor to her nomination for the Horizon Award.

“I love watching students find a purpose for learning, and seeing that they’re able to apply what’s going on in the classroom with what’s going on in the real world,” O’Toole said.

KANSAS STATE DEPARTMENT OF EDUCATION TEACHERS OF PROMISE

Fall 2007 K-State Teachers of Promise recognized at the
Kansas Teacher of the Year banquet in Wichita, Kan.

Rosita Solis, elementary education
Lucus Dalinghaus, secondary education/business

Spring 2008 K-State Teachers of Promise recognized
at the Kansas Exemplary Educators Network (KEEN)
Banquet in Topeka, Kan.

Daniel Patrick Ochs, elementary education
Kyle Braden, secondary education/mathematics

STUDENT COMMENCEMENT SPEAKER

Spring 2008 — **Rebecca Bennie**, elementary education



OUTSTANDING STUDENTS IN EDUCATION AWARDS

The following undergraduate and graduate students were recognized
by the College of Education at Fall 2007 and Spring 2008 Commencement exercises.

FALL 2007

Outstanding Undergraduate Student Awards
Lucus Dalinghaus, secondary education/business
Emma Manning, elementary education
Joanna Testa, elementary education
Dana Thompson, elementary education

Outstanding Future Teacher Awards
Cory Strathman, elementary education
Amanda Graham, secondary education/English

Outstanding Graduate Student in Education Award
Laurie J. Curtis, curriculum and instruction

SPRING 2008

Outstanding Undergraduate Student Awards
Jessica DeForest, secondary education/business
Kyle Johnson, secondary education/social studies
Daniel Ochs, elementary education
John Peter Wetzel, elementary education
Eryn Wood, secondary education/English/journalism

Outstanding Future Teacher Awards
Nicolette Begnoche, elementary education
Lyle Sobba, secondary education/music

Outstanding Graduate Students in Education Awards
Nicole Krubsack, counseling and student
development
Tara Baillargeon, educational administration and
leadership
Erin Jurand, curriculum and instruction

FACULTY AWARDS

Fred Burrack, assistant professor of music education, was recently selected to serve on the editorial board for the National Music Educators Journal.



Mary Devin, MS '74, PhD '85, associate professor of educational leadership, received the Dan and Cheryl Yunk Excellence in Educational Administration Award at the Spring 2008 Commencement exercises. Devin has served in a variety of school administrative capacities for 37 years,

including 17 years as deputy superintendent and superintendent of Geary County Schools in Junction City, KS.

Jane Fishback, MS '91, PhD '97, associate professor of educational leadership, was awarded the Excellence in Graduate Teaching Award at the Spring 2008 Commencement exercises. She is the coordinator of adult education doctoral research in the Fort Leavenworth area.



David L. Griffin, EdD '94, assistant dean for diversity, received the 2008 Outstanding Faculty Member Award, "Inspire by Example," from Community First National Bank Awards for Community Service.

Mary Spicer Hammel, MS '85, was awarded the Golden Apple Award for her outstanding service to the Kansas Foundation for Agriculture in the Classroom in November 2008.

Christy Moran, assistant professor of special education, counseling and student affairs, was awarded the Excellence in Advising Award at the Spring 2008 Commencement. She teaches graduate-level courses, and advises graduate students and the Student Affairs Graduate Association (SAGA).



Cheryl Polson, PhD '83, professor of adult education and graduate school associate dean, was recognized as the 2008 K-State Division of Continuing Education Advisor of the Year. She has also been selected to serve on the national accreditation team for the Homeland Security and Defense Education Consortium Association.

Trudy Salsberry, professor of educational administration, was awarded the 2008 M. Claradine Johnson Award at the Kansas North Central Association (NCA) Fall Conference.

Darla Stone, MS '88, secondary education, received the Post-Secondary Business Educator Award from the Kansas Business Education Association at the Fall 2008 KBEA conference.

Be Stoney, associate professor of secondary education, was honored by her alma mater, the University of Texas-El Paso (UTEP), with the Gold Nugget Award. The award is given to graduates who have distinguished themselves in their professional and personal life, giving back to their communities and alma mater, and who serve as an inspiration for future generations of students. Stoney received both her undergraduate and master's degrees from UTEP, where she also played basketball and served as assistant basketball coach. Her doctorate is from the University of Texas-Austin.

COLLEGE OF EDUCATION DONOR HONOR ROLL

Gifts from alumni and friends through endowed gifts, bequests and Telefund support the education of outstanding students at Kansas State University. All donors who contributed \$100 or more to the College of Education between July 1, 2007 and June 30, 2008 are recognized on the Donor Honor Roll. Also, all life-time gifts of \$100,000 and bequests of \$50,000 and above are recognized.

Note: This is the last year that contributions to Leadership Studies and Programs are listed in the College of Education Donor Honor Roll. With the formation of the new School of Leadership Studies on July 1, 2008, fiscal year 2008 contributors will be recognized in separate publications.

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2008 TELEFUND

During five nights of calling by more than 150 volunteer students, Telefund 2008 raised \$106,853 for College of Education scholarships.

“This was the sixth year in a row in which Telefund contributions exceeded \$100,000,” Jan Wissman, associate dean and Telefund coordinator for the College, said.

Student callers report that highlights of the event for them included conversations with College alumni and friends throughout the country. Telefund 2009 is scheduled for February 1–5.

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The mission of the College of Education Development Council is to promote excellence within the College through involving alumni and friends in support of the college's programs and future development.



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The purpose of the College of Education Teacher Education Advisory Council is to provide advice relative to professional education programs. The membership includes classroom teachers, school administrators, and counselors who confer twice a year with KSU faculty and students.

COLLEGE OF EDUCATION FUNDED PROJECTS — 2008

Faculty	Funding Source	Project	Amount
D. Allen and A. Bennett	Kansas State Department of Education	Infinite Mathematics Project (IMP)	\$100,000
L. Curtis	KSU-University Small Research Grant	Observation of Early Literacy Practices (China)	\$500
R. Flaherty	National Academic Advising Association	National Academic Advising Association Executive Office	\$1,165,566
T. Frey	KSU-University Small Research Grant	Design and Evaluation of an On-Line Model of Professional Development for K-12 In-Service Teachers in Rural Schools	\$750
T. Goodson	US Department of Education	Flint Hills Writing Project	\$43,000
B. Havlicek	Multisponsor	Council for Public School Improvement	\$6,059
B. Havlicek	Multisponsor	Educational Computer Assistance	\$67,519
B. Havlicek	Kansas Foundation for Agriculture in the Classroom	Kansas Foundation for Agriculture in the Classroom	\$124,748
B. Havlicek	Schools for Quality Education Inc.	Schools for Quality Education	\$7,000
S. Herrera	USD 497 Lawrence	Hillcrest Elementary – Reading First Project	\$19,233
S. Herrera	US Department of Education	Project CARE	\$149,617
S. Herrera	US Department of Education	Project Destiny	\$467,255
S. Herrera	US Department of Education	Project Merit	\$270,192
S. Herrera	US Department of Education	Project PEER	\$258,672
S. Herrera	US Department of Education	Project Pulse	\$278,673
M. Holen	IDEA Center Inc.	MOA: IDEA Center Inc./College of Education Office of the Dean	\$230,000
M. Kaff and T. Frey	Kansas State Department of Education	Continuous Improvement Grant for Special Education	\$22,500
J. Kim	KSU-University Small Research Grant	The Emerging Relationality Among Narrative Inquiry, Embodiment, and Teachers as Researchers	\$2,500
K. Murry	US Department of Education	Project Advocate	\$295,262
K. Murry	US Department of Education	Project SOAR	\$259,190
K. Murry	US Department of Education	Project Teach	\$299,379
C. Rankin	US Department of Education	Midwest Equity Assistance Center	\$697,894
G. Shroyer, A. Bennett and S. Yahnke	US Department of Education	Equity and Access: Enhancing Teacher Quality through Multi-Institutional Partnerships	\$1,187,982
J. Spears, B. Montelone, K. Douglas, R. Dyer and L. Freeman	KSU-TE	Collaborative for Outreach, Recruitment, and Engagement in STEM (CORES): GROWing diversity in STEM at a student-centered land-grant university	\$136,040
J. Spears, K. Douglas, S. Starrett and L. Bitsie-Baldwin	National Science Foundation	K-State STEP: Increasing the Number and Diversity of Students Graduating in STEM Fields at Kansas State University	\$435,198
J. Spears, B. Montelone, K. Douglas, R. Dyer and L. Freeman	National Aeronautics and Space Administration	Space-Centered Outreach Activities to Recruit Students into STEM	\$4,200
J. Spears, G. Sabates and T. Dickinson	KSU-Tilford Grant Incentive	Realities of Latinas in Higher Education	\$2,860
K. Staples	Kansas State Department of Education	Connections that Create Science Conceptual Change: A Professional Development Project for Middle Level Science Teachers	\$79,386
J. Teagarden	US Department of Education	Family and Parent Involvement – Curriculum Enhancement Initiative	\$3,500
J. Teagarden	KSU-University Small Research Grant	Factors Relating to Implementing Seclusion with Kansans	\$1,000
L. Thurston and J. Middendorf (OEIE)	Kean University (National Science Foundation)	Epsilon Corps	\$11,200
L. Thurston and J. Middendorf (OEIE)	Texas A&M University – Commerce (US Department of Education)	Evaluation of iLISTO!	\$22,000
L. Thurston and J. Middendorf (OEIE)	University of Illinois at Chicago (National Science Foundation)	Evaluation of Scale Up	\$15,120
L. Thurston and J. Middendorf (OEIE)	University of Missouri (National Science Foundation)	Facilitating Case Reuse During Problem Solving	\$13,600
L. Thurston and J. Middendorf (OEIE)	RRG Consulting	Government Survey Scantron	\$2,800
L. Thurston and J. Middendorf (OEIE)	Kansas Board of Regents	KAN-ED Evaluation - Phase VII	\$275,000
L. Thurston and J. Middendorf (OEIE)	Kansas Board of Regents	Kansas Board of Regents (KBOR) Funding Model Report	\$85,000
L. Thurston and J. Middendorf (OEIE)	Institute of Museum and Library Services	Kansas Center for the Book (KCFB)	\$4,160
L. Thurston and J. Middendorf (OEIE)	Master Teacher Inc.	Master Teacher Survey Project	\$31,536
L. Thurston and J. Middendorf (OEIE)	Oklahoma EPSCoR	Oklahoma EPSCoR Evaluation	\$64,160
L. Thurston and J. Middendorf (OEIE)	South Central Kansas Library System	SCKLS Survey	\$3,500
L. Thurston and J. Middendorf (OEIE)	Queensborough Community College (National Science Foundation)	The Queensboroughbridge: An NSF-Funded Consortium between a Two-Year College, Four-Year College, and National Laboratory	\$16,410
L. Trujillo	KSU-Tilford Grant Incentive	Enriching Multicultural Experiences Through Studies Abroad	\$2,000
T. Vontz	US Department of Education	Kansas State University (KSU)/Kazakhstan Civic Education	\$59,243
T. Vontz	Center for Civic Education	Kansas We the People Program	\$31,870
T. Vontz	Russell Sage College – Council for Citizenship Education	Mosaic Special Projects	\$67,376
J. Zacharakis	Kansas Board of Regents	Adult Basic Education Leadership Academy	\$273,289
J. Zacharakis	Kansas Board of Regents	Focus Groups of Adult Learners from Kansas Adult Learning Centers	\$11,900



Hamm (right) at the Global Youth Leadership Summit in New York

Now a member of Mortar Board and a campus nominee for the 2008 Truman scholarship competition, Hamm is looking forward to the prospect of some time in the classroom — as the teacher, that is. While she has spent some classroom time with middle-school students at Fort Riley, she has yet to experience a classroom full of high schoolers.

“It’s a challenge when you’re younger and you feel closer to their age. You wonder if you’re ready to be assertive,” Hamm said. “But as you get older, you recognize there’s more distance between you and the students, and it’s in a good way. You can relate to them, but you can still teach them.”

Hamm’s time in D.C. has definitely helped prepare her for the next step in her education, but she also feels that the College of Education has had an immeasurable influence on her confidence in her ability to teach.

“There are a lot of great teachers at K-State, both inside the College of Education and in other areas. The more students are exposed to those teachers who are using creative teaching methods in their classrooms, the better teachers they can be.”

“People tend to teach how they’ve been taught,” she added. “And there are a lot of great teachers at K-State, both inside the College of Education and in other areas. The more students are exposed to those teachers who are using creative teaching methods in their classrooms, the better teachers they can be.”



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