

1.	Define	the	follow	ing te	rms	used	in	the	film:
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Station master-

Conductor-

Depot-

Abolitionist-

Slavery sympathizer-

Missouri ruffians-

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Class/ Period:				

- 2. Describe the situation along the Kansas/Missouri border between 1854-1860 How many slaves were held along the border?
- 3. Why would fugitive slaves and conductors on the Underground Railroad choose to travel west through Kansas rather than go directly north to Iowa?
- 4. List some of the names of the slaves who traveled from Lawrence, KS, to Iowa City, IA, on the Underground Railroad.
- 5. How many miles did they travel on this "furthest western loop" of the Underground Railroad?
- 6. What made traveling on the Underground Railroad possible?
- 7. Who were some of the key abolitionist and proslavery figures in Kansas between 1854-1861?
- 8. Where does the term Bleeding Kansas come from?
- 9. What was the Fugitive Slave Act of 1850?
- 10. List some of the families that moved to Wabaunsee County and describe what brought them there.
- 11. Describe how families in Wabaunsee kept their families safe when bounty hunters came looking for fugitive slaves?

12. How did Joshua Smith avoid being caught on the way to Lawrence? 13. How was the underground railroad network set up in Wabaunsee County, KS? 14. How did the Mitchell family help the preserve the history of the Underground Railroad in Wabaunsee KS? 15. What role did the New Haven colony play in helping fugitive slaves on the Underground Railroad? 16. What are the two different kinds of "Beecher's bibles"? 17. Where did the name Wabaunsee come from? 18. List some of the names of families involved with the Underground Railroad in Wabaunsee County. 19. What lessons can we learn from the people in Wabaunsee County? 20. How did Richard's personal story affect you? 21. Why do you think racism persists today?